

Professional review meeting: record of discussion

Review of progress & achievement since the last meeting

NQT:

Date: 30/11/17

**Date of previous meeting:
20/10/17**

Areas of Strength:

- **1a.** establish a safe and stimulating environment for pupils, rooted in mutual respect. You have had to discuss children with our DSL and you have sort advice when unsure regarding children in the class. They are clearly well looked after in your care.
- **1b.** set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions. You have gone from strength to strength in this area and have sort advice form the SENco regarding your IPs, discussed play plans with the outdoor lead and have worked to develop task design to stretch and challenge across all abilities, the latter being clearly seen through your last lesson observation.
- **1c.** demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils. As above, this has gone from strength to strength and your positive praise strategies have led to the productive learning atmosphere in your classroom fulfilling our school ethos and motto, 'we are here to learn.'
- **2b** be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these. This was your target from last time and you have clearly worked hard in this area. Your use of cold tasks to assess prior knowledge and to plan subsequent lessons has become incredibly accurate and focused moving children on from a suitable starting point. This has been demonstrated effectively through our discussions and through your last observations. Well done.
- **3e** if teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies. It has been great to watch you adapt your teaching and tasks successfully in maths and chare these with your partner class contributing to the education of those beyond your own classroom – sharing practice is how we all learn and grow as teachers and it has been excellent to see this shared practice becoming evident in both classes through book scrutinise.
- **4d** contribute to the design and provision of an engaging curriculum within the relevant subject area(s). Your planning of your first topic was good and has been replicated with your second. It has been great to see your planning of enquiry based topic and also to hear of your contributions in science and other curriculum areas.

Overall, you are a very capable and competent teacher who reflects on practice and is always striving to improve. You have grown in confidence over this term and you are to be credited for the outcomes which your children reach. It has been wonderful to watch your realisation in your abilities surface. I have no doubt you will continue to go from strength to strength in the future - I'd have you teach my daughter any day. Well done.

Areas for development:

- Continue to do what you do: use your AFL of prior knowledge to plan subsequent series of lessons which can be access by all children grouped and differentiated, also using the prior AFL. Continue to think outside the box to engage your children, you work with these at the heart of all you do and it shows in their love of learning with you.
Finally, continue to seek advice if you are ever unsure, not being an NQT doesn't mean you cannot ask, do ask as it will make you an even better teacher as no two classes are ever the same.
Well done.

Signed: NQT..... Induction Tutor.....

Date of next review meeting: NA