



TED Guidance Materials

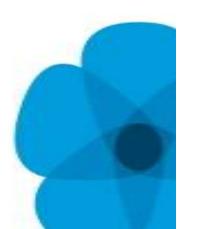
Impact Evaluation

Victoria Flynn, HIAS Inspector Advisor

Marc Rowland, Unity Research School











Dispassionate impact evaluation

Evaluation is fundamental to continuous improvement and to building a solid evidence base that will enable the plan to impact on pupils.

- Understand, not prove
- Decouple evaluation from accountability
- Objectivity is vital
- Activity does not equate to impact
- Improve pupils as learners











Five Levels of Professional Development Evaluation

Thomas R. Guskey (Guskey@uky.edu)

Professor of education policy studies and evaluation, College of Education, University of Kentucky

Evaluation Level

- 1. Participants' Reactions
- 2. Participants' Learning
- 3. Organisation Support & Change
- 4. Participants' Use of New Knowledge and Skills
- 5. Student Learning Outcomes





Please Get in Touch



I would love to hear your questions, feedback or ideas for content, so please do get in touch:

Victoria.Flynn@hants.gov.uk







