



@HiasInclusion

Tackling Educational Disadvantage

Service Pupil Premium

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Educational Disadvantage

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Service Pupil Premium



'The SPP is there for schools to provide mainly pastoral support for service children, whereas the pupil premium (PP) was introduced to raise attainment and accelerate progress within disadvantaged groups.'

Schools should not combine SPP with the main PP funding and the spending of each premium should be accounted for separately.'



Service Pupil Premium?



Supporting Service pupils in Hampshire: a resource for schools and families



What is Service Pupil Premium?

The Department for Education introduced the Service Pupil Premium (SPP) in April 2011 in recognition of the specific challenges children from Service families face and as part of the commitment to delivering the Armed Forces Covenant.

State schools, academies and free schools in England, which have children of Service families in school years reception to year 11, can receive the SPP funding. It is designed to assist the school in providing the additional support that these children may need and is currently worth £310 per Service child who meets the eligibility criteria.

Parents are encouraged to identify their child as a pupil eligible for Service Pupil Premium. Parents may need to check with their child's school that this has been done.

Unlike the disadvantaged Pupil Premium, eligible schools receive the SPP so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on Service children of family mobility or parental deployment.

Schools have flexibility over how they use the SPP, as they are best placed to understand and respond to the specific needs of those pupils for whom the funding has been allocated. The funding could be spent on providing a variety of means of support including groups, clubs and events, and some additional staffing, but related to ensuring young people are welcomed and integrated properly into school and enabled to be part of the school's community.

The SPP can also be used to support academic progress and attainment if that is an effective way of supporting a child.

The SPP is paid to the school as a total amount and is not allocated to individual pupils; the governing body and school leaders will decide how the money will be spent and will be able to show how they have allocated the money.

When Ofsted inspects a school, it will also consider the use of the SPP and its impact.

Further information on the Service Pupil Premium and current eligibility criteria can be found:

- gov.uk/government/publications/the-service-pupil-premium
- gov.uk/government/publications/the-service-pupil-premium/what-you-need-to-know
- gov.uk/government/publications/the-service-pupil-premium/service-pupil-premium-spp-information-sheet
- gov.uk/government/publications/the-service-pupil-premium/service-pupil-premium-examples-of-best-practice



Thriving Lives Toolkit

The Thriving Lives toolkit is a practical resource to support schools in ensuring that their provision and approaches support Service pupils well. It was developed by the SCIP Alliance and drew from research involving schools serving families from the RAF, Army and Royal Navy, and with schools

with a high proportion of Service pupils to those with few. The toolkit enables schools to consider best practice, build on Service pupils' strengths, and deliver pastoral, curriculum and teaching approaches to help pupils thrive. Many schools in Hampshire are successfully using this to enhance their work.

Creative forces

Creative forces days were developed by staff at the University of Winchester and have subsequently been adopted by other institutions across the UK as a model for supporting Service children. These days are open to Service children from Year 4 and above, are free of charge, and are held typically once a year.

The purpose of the days is to raise pupils' aspirations, give them a taste of further education and university life and to meet friends with similar experiences and those who are now at University.



Eligibility criteria

Pupils attract SPP if they meet one of the following criteria:

- one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full time reserve service)
- they have been registered as a ‘service child’ on a school census since 2016, see note on the **DfE’s ever 6 service child measure**
- one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme

Children have to be flagged as service children ahead of the autumn school census deadline. Service parents need to make the school aware of their status by talking to the head teacher or school admin staff.



What is Statutory and What is Best Practice?

- Not statutory to report in the same way as Pupil Premium
- Schools are accountable for the impact of the spending
- Many examples of best practice



Expected Service Premium Funding Expenditure:



Report to parents: 2022-23

Service Premium Provision may include:

- My Passport programme for all service children joining with a focused pastoral adult
- Providing support for pupils undergoing induction or significant transition (e.g. moving schools) to ensure progress is maintained
- Extra-curricular activities intended to promote confidence, wellbeing and success for military children or promoting an awareness of their life and experience for other pupils. This includes additional activities and support during deployment
- Pastoral support from our ELSA and Camo leads so pupils are ready to learn, particularly when there is turbulence such as deployment within the family, including understanding of the turbulence experienced when adults return
- Interventions and closing the gap teaching for children who have had turbulence within their education and have gaps in key concepts or skills, including pre-teaching of technical language and an understanding that children may be EAL
- Outcomes and provisions embedded from the Thriving Lives Tool Kit Evaluation (produced Autumn 2021)

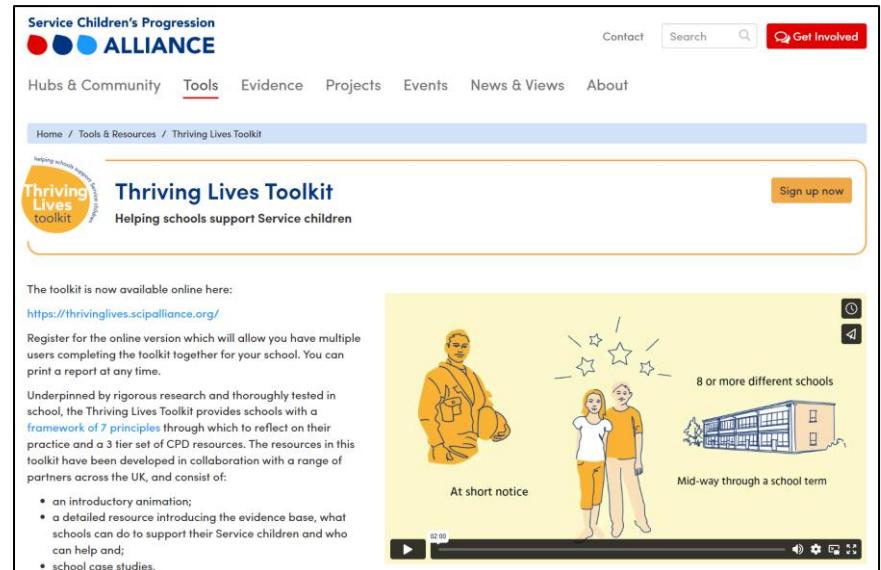
Overview of the School

Number of pupils and Service Pupil Premium Funding (PPF) received	
Total number of pupils on roll	408
Number of service children	251
Total amount of SPPF received	£81,600

Activity and Resource	Cost	Expected Impact
Additional adult support for children who need emotional support through ELSA (Emotional Learning Support Assistant) programmes, including personalised programmes, personalised intervention and 'bubble' time to promote children's social skills, wellbeing and confidence. Support offered to children when parents on deployment through our Camouflage Club that gives time for discussion, communication and activities that help build links with the absent parent. Wider events planned to demonstrate school-wide support such as Reading Force, Camp out, Tag Rugby etc	£4,500	ELSA provides programmes for identified children with the intention to provide personal emotional support, which therefore prepares them to learn. Impact is measured through reassessment at the end of programme with evidence of difference. Camouflage club – opportunity to discuss any concerns so they are ready to learn. Social and emotional learning <small>Feedback report for evaluation visit, based on evidence evidence</small> 
Continued training for ELSA (x2 lead) to develop knowledge and skills in programmes to best meet the needs of our children. Further training in Lego therapy, education psychologist training	£3,000	By developing staff skills and knowledge, more children can be given appropriate guidance and support that better meets their needs. Social and emotional learning <small>Feedback report for evaluation visit, based on evidence evidence</small> 
My passport programme maintained across the school. All new arrivals and leavers access the My Passport programme with an LSA. Monitoring of pupils settling process and transition. Ensure transition is smooth and pupils quickly make progress. Children's entrance levels assessed	£5,000	Children settle quickly and are ready to learn. Children's transition to new schools is smooth and children achieve their best asap. Teachers are aware of any gaps and attainment accurate.

What Resources are Available to Support Schools?

- Supporting Service Pupils in Hampshire
- Thriving Lives
- Military Matters



The screenshot shows the website for the Thriving Lives Toolkit. At the top, it says "Service Children's Progression" and "ALLIANCE". There is a navigation menu with "Hubs & Community", "Tools", "Evidence", "Projects", "Events", "News & Views", and "About". The "Tools" section is active. Below the navigation, there is a breadcrumb trail: "Home / Tools & Resources / Thriving Lives Toolkit". The main heading is "Thriving Lives Toolkit" with the subtitle "Helping schools support Service children". There is a "Sign up now" button. Below this, there is a video player with a yellow background. The video content includes illustrations of a firefighter, a person in a white shirt, and a school building. Text on the video includes "At short notice", "8 or more different schools", and "Mid-way through a school term". The video player has a progress bar and control icons.



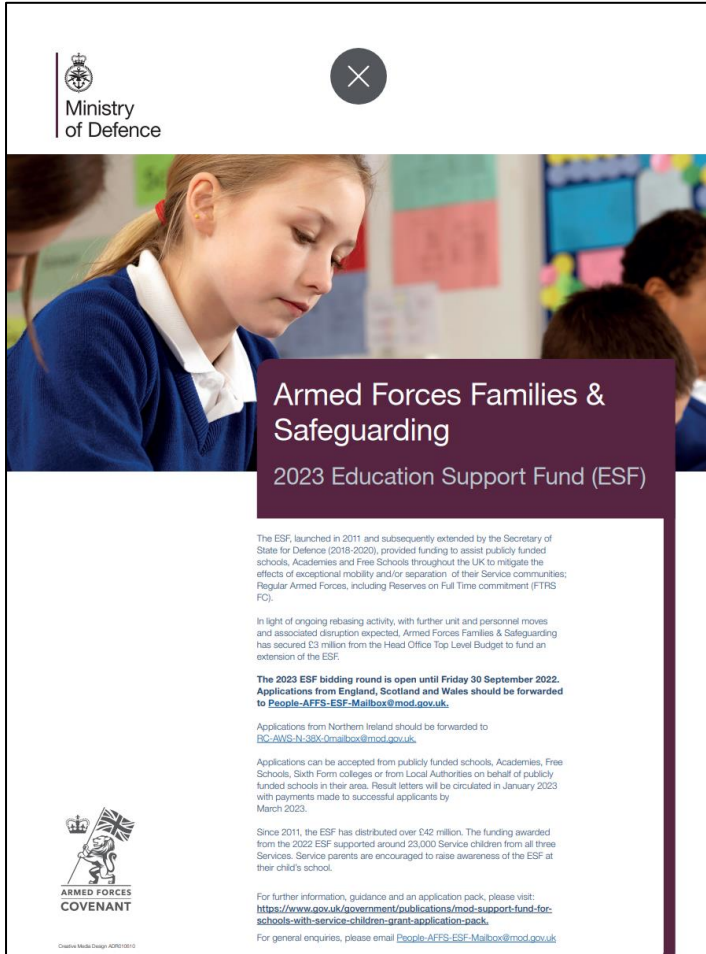
HIAS Support

- District Coordinator Meetings
- Information sharing and best practice
- Susie Pietrzak
Susie.Pietrzak3@hants.gov.uk
- Louise Arnold
louise.arnold@hants.gov.uk
- Administrative support



Other Funding and Grants

Links will be shared as part of a directory.



Ministry of Defence

Armed Forces Families & Safeguarding

2023 Education Support Fund (ESF)

The ESF, launched in 2011 and subsequently extended by the Secretary of State for Defence (2018-2020), provided funding to assist publicly funded schools, Academies and Free Schools throughout the UK to mitigate the effects of exceptional mobility and/or separation of their Service communities; Regular Armed Forces, including Reserves on Full Time commitment (FTFS FC).

In light of ongoing rebasing activity, with further unit and personnel moves and associated disruption expected, Armed Forces Families & Safeguarding has secured £3 million from the Head Office Top Level Budget to fund an extension of the ESF.

The 2023 ESF bidding round is open until Friday 30 September 2022. Applications from England, Scotland and Wales should be forwarded to People-AFFS-ESF-Mailbox@mod.gov.uk.


Applications from Northern Ireland should be forwarded to PC-AWS-N-36X-0@mailbox@mod.gov.uk.

Applications can be accepted from publicly funded schools, Academies, Free Schools, Sixth Form colleges or from Local Authorities on behalf of publicly funded schools in their area. Result letters will be circulated in January 2023 with payments made to successful applicants by March 2023.

Since 2011, the ESF has distributed over £42 million. The funding awarded from the 2022 ESF supported around 23,000 Service children from all three Services. Service parents are encouraged to raise awareness of the ESF at their child's school.

For further information, guidance and an application pack, please visit: <https://www.gov.uk/government/publications/mod-support-fund-for-schools-with-service-children-grant-application-pack>.

For general enquiries, please email People-AFFS-ESF-Mailbox@mod.gov.uk



Please Get in Touch

We would love to hear your questions, feedback or ideas for content, so please do get in touch:

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