

ECT legacy programmes vs ECT 2025-27 onwards **changes**

ECTs	ECT legacy (pre 2025)	ECTP (2025+)
Curriculum	<p>Modules in three strands studied sequentially across three terms in Year 1</p> <ul style="list-style-type: none"> Behaviour, Instruction, Subject sequence 1 Behaviour, Instruction, Subject sequence 2 <p>Stretch modules studied in Year 2 (as well as revisiting Year 1 modules)</p>	<p>Modules in four strands interwoven across both years</p> <ul style="list-style-type: none"> Behaviour Instruction Curriculum and assessment Professional practice
ECT events	<p>Three conferences and six clinics</p> <p>Year 1, term 1</p> <ul style="list-style-type: none"> Conference 1: The science of learning and effective planning Clinic 1: High expectations <p>Year 1, term 2</p> <ul style="list-style-type: none"> Conference 2: Adaptive teaching Clinic 2: Thinking hard <p>Year 1, term 3</p> <ul style="list-style-type: none"> Clinic 3: Effective feedback <p>Year 2, term 1</p> <ul style="list-style-type: none"> Conference 3: Professional development and sustained wellbeing Clinic 4: Working with others <p>Year 2, term 2</p> <ul style="list-style-type: none"> Clinic 5: Literacy <p>Year 2, term 3</p> <ul style="list-style-type: none"> Clinic 6: Implementation 	<p>Three conferences and six clinics</p> <p>Year 1, term 1</p> <ul style="list-style-type: none"> Conference 1: The ECT programme and managing workload and wellbeing Clinic 1: High expectations <p>Year 1, term 2</p> <ul style="list-style-type: none"> Conference 2: Adaptive teaching (new SEND content) Clinic 2: Working together <p>Year 1, term 3</p> <ul style="list-style-type: none"> Clinic 3: Effective feedback <p>Year 2, term 1</p> <ul style="list-style-type: none"> Conference 3: Supporting pupil success in all subjects Clinic 4: Thinking hard <p>Year 2, term 2</p> <ul style="list-style-type: none"> Clinic 5: Oracy <p>Year 2, term 3</p> <ul style="list-style-type: none"> Clinic 6: Supporting all pupils (new SEND content)
ECT self study modules	<p>Frequency: Year 1 – weekly, Year 2 – fortnightly</p> <p>Module structure: Reading, check for understanding questions, video example, reflection questions</p> <p>Duration: Year 1 – new content, year 2 – revisit, review and new stretch modules</p> <p>Location: Steplab</p>	<p>Frequency: Year 1 – fortnightly, Year 2 – fortnightly</p> <p>Module structure: Increased challenge throughout all modules, introduction, check for understanding questions, diagnostic symptom checker, two tiers of reading content further increasing the level of challenge offered to ECTs, primary, secondary and SEND exemplification, video example including more direct classroom practice, reflection questions.</p> <p>Duration: Year 1 and 2. New modules released across both years. The first half term modules have been reduced to allow for settling in.</p> <p>Location: Steplab</p>
ECT coaching	<p>Frequency: Year 1 – weekly, Year 2 – fortnightly</p> <p>Consists of: Instructional coaching with intentional practice and feedback</p>	<p>Frequency: Year 1 – weekly, Year 2 – fortnightly</p> <p>Consists of: Instructional coaching with intentional practice and feedback plus pastoral coaching in Year 1.</p>

Mentors	ECT legacy (pre 2025)	ECTP (2025+)
Mentor events	<p>Two conferences and two clinics</p> <p>Year 1, term 1</p> <ul style="list-style-type: none"> • Conference 1: Instructional coaching and supporting your ECT <p>Year 1, term 2</p> <ul style="list-style-type: none"> • Clinic 1: Effective modelling and feedback <p>Year 1, term 3</p> <ul style="list-style-type: none"> • Conference 2: Adapting the coaching model <p>Year 2, term 1</p> <ul style="list-style-type: none"> • Clinic 2: Providing challenge 	<p>Two conferences and one clinic</p> <p>Year 1, term 1</p> <ul style="list-style-type: none"> • Conference 1: Developing high quality instructional coaching <p>Year 1, term 2</p> <ul style="list-style-type: none"> • Conference 2: Adapting the instructional coaching model to ECT expertise <p>Year 1, term 3</p> <ul style="list-style-type: none"> • Clinic 1: Providing challenge through instructional coaching
Coaching	<p>Frequency: Year 1 – weekly, Year 2 - fortnightly</p> <p>Consists of: Instructional coaching with intentional practice and feedback</p>	<p>Frequency: Year 1 – weekly, Year 2 - fortnightly</p> <p>Consists of: Instructional coaching with intentional practice and feedback plus pastoral coaching in Year 1.</p>