

SERVICES FOR SCHOOLS

Tackling Educational Disadvantage Guidance (TED)

Revised 2023

The Four Core Sections

- A strong moral purpose and belief
- A sense of belonging
- Open and honest reflection
- A learning culture for all
- Robust implementation, monitoring and evaluation

- A deep understanding of context
- Effective communication and shared agency
- Attendance and wellbeing
- Access to learning
- Foundation skills and knowledge
- Equitable aspirations

Whole school culture and engagement

Access, equity and strong foundations

Collaboration, dialogue and behaviours

Expectations, pitch and response

- A focus on learning behaviours
- Metacognition and self-regulation
- Collaboration and dialogue
- Behavioural foundations

- The rejection of labels and limitations
- Pitch and momentum
- Curriculum design and subject specific pedagogy
- Adaptive and responsive teaching
- Data and assessment