

# Secondary and Special Early Career Teacher (ECT) Hampshire Advance Programme 2021-23

Our secondary offer provides specialist subject advice and guidance covering planning, subject specific pedagogy, assessment, national thinking, strong Key Stage 3 development, and Key Stage 4 support. It also provides the opportunity for colleagues to join the Hampshire professional subject networks, forging links between new colleagues.

In addition, for ECTs in special schools and Education Centres there are bespoke sessions focussed on meeting complex needs and excellence in practice. There will be an additional charge for these sessions.

Subject supported on the Advance programme are:

- English
- Mathematics
- Science
- History
- Geography
- Religious Education
- Art
- Design Technology
- Computing
- MFL
- Music
- PE/Dance.

Please find below further details for each of the subject ECT. Session dates and times for each programme are provided in the [overview tables](#) further down.

## Programme costs

**Sub: £525 / Full: £630 / SLA £430**

Please note that costs will be split across financial years as follows:

<b>21/22</b>	Sub: £100 / Full: £120 / SLA: £70
<b>22/23</b>	Sub: £325 / Full: £390 / SLA: £290
<b>23/24</b>	Sub: £100 / Full: £120 / SLA: £70

## Secondary Art ECT Advance Programme 2021-23

This learning offer will provide specific art professional development opportunities to support your early career teacher requirements.

Content will include:

- appreciation of current developments in art education
- sharing classroom practice and curriculum content
- understanding long term planning, medium term planning and short-term planning and coverage of skills and progression
- KS3 progression of skills and experiences
- assessment considerations in art
- classroom management and the art classroom
- behaviour management and a practical subject
- effective strategies to support the needs of SEND and disadvantaged learners in art
- The Art TED toolkit
- monitoring, tracking and intervention to challenge and support learners
- KS4 GCSE specifications, titles, and assessment objectives
- using sketchbooks and portfolios effectively
- what does Ofsted's 'Intent, Implementation and Impact' look like in art?
- effective transition and good practice examples
- sharing good practice with visiting Art departments
- appreciation of available resources with galleries and artists sharing their offer
- utilising a range of skills and techniques, sharing in some practical workshops
- health and safety considerations.

## Secondary Computing ECT Advance Programme 2021-23

The Computing subject support for Early Career Teachers will include:

- understanding the local and national computing perspective
- supporting teachers in thinking about engaging lessons in computing at KS3 and KS4
- computing and inclusion – how do you achieve this?
- different pedagogical approaches
- methods of assessment and what does progression look like?

Delegates are also encouraged to network and share ideas.

## Secondary Design & Technology ECT Advance Programme 2021-23

The Design and Technology Secondary Advance training (ECT) meetings are designed to enable new teachers to develop their professional skills and to enjoy their teaching by exploring a range of D&T related topics.

Sessions will cover:

- what it takes to prepare and teach outstanding lessons in design and technology
- how to improve personal organisation and effectiveness, and prioritise time and effort
- how to plan high quality and engaging units of work
- how to plan and develop designing activities which enable pupils to engage fully in real and compelling projects
- how to make the most of ICT to raise standards in design and technology
- how to maximise pupils' learning and achievement in GCSE and other Key Stage 4 courses
- everything you need to know about health and safety in Design and Technology
- how to develop personal technical skills, which will enable your pupils to produce precise and accurately manufactured products.

## **Secondary English ECT Advance Programme 2021-23**

As part of the Hampshire Advance package of training for Early Career Teachers, the English training package comprises 6 half day sessions across two academic years. This subject specific training supports the development of strong practitioners in English teaching, building professional knowledge and understanding of curriculum planning and delivery, progression, assessment and inclusive teaching. Early Career Teachers will be able to form professional networks and friendships, connecting with colleagues in other schools and sharing experiences, challenges and good practice.

Early Career Teachers will:

- develop strong practice in planning sequences of learning at both KS3 and KS4, using prior learning to inform delivery
- adapt sequences of learning for individual classes, interpreting schemes of work and resources to plan robust lessons with adaptations for students within the class
- develop understanding of approaches to inclusive teaching, exploring strategies to support and challenge all students, including groups of vulnerable learners such as disadvantaged students, care-experienced students and students with SEND
- build their understanding of progression in English, including a focus on transition from Key Stage 2 to Key Stage 3
- secure understanding of expectations at KS3 and KS4, including what excellence looks like in students' work in both English Language and English Literature at GCSE
- continue to develop subject and curriculum knowledge in English.

## **Secondary Geography ECT Advance Programme 2021-23**

The Geography Hampshire Advantage ECT is a fantastic opportunity to learn, work and be supported within a geography community during your first two years of your teaching career. During the two years we will look at a range of subject specific themes including how we can inspire, engage and include all pupils in our geography curriculum through careful planning and pedagogy that supports learning and strong outcomes.

## **Secondary History ECT Advance Programme 2021-23**

This course provides specific subject training that will support the ECT's development into effective secondary history teaching practitioners by building their knowledge of strong history curriculum planning and delivery. The course will build on the Early Career Teacher training programme and provide a subject specific learning community that will support the building of a professional network.

Secondary History ECT teachers will have a greater knowledge and understanding of:

- planning a history curriculum
- delivering the history curriculum through effective pedagogy
- securing knowledge for all pupils
- planning for progression and assessment
- Effective GCSE and A Level teaching.

## **Secondary Mathematics ECT Advance Programme 2021-23**

The sessions will enable Mathematics Early Career Teachers to:

- deepen knowledge of progression in the KS3 and KS4 national curriculum for mathematics, including 'tricky topics' on the border of the foundation tier and the higher tier at GCSE
- understand and be able to use Assessment for Learning as part of formative assessment in the mathematics classroom
- use the information obtained from summative and formative assessment to inform next steps in student learning
- plan and deliver a broad and balanced sequence of lessons
- explore a range of teaching strategies, including the CPA approach, to ensure all pupils have access to their maths lessons, experience success and make progress
- adapt lessons and tasks to meet the needs of all learners, including those with SEN and those who are disadvantaged
- explore pedagogies to explicitly teach problem-solving and reasoning skills
- know how to support and prepare students at exam time and as they transition to the next stage of their learning.

## **Secondary Modern Foreign Languages (MFL) Advance Programme 2021-23**

The MFL training package offers a complete toolkit for MFL teachers.

This training will cover:

- effective planning for maximum progression
- developing the four key skills of listening, reading, speaking and writing
- meeting the demands of the new MFL subject content
- use of the target language
- developing spontaneous student talk
- creativity and innovation.

Time will also be built into the programme for exchanging experiences, sharing ideas and reflection.

## **Secondary Music Advance Programme 2021-23**

This subject specific training supports the development of strong practitioners in Music teaching, building professional knowledge and understanding of curriculum planning and delivery, progression, assessment and inclusive teaching. Early Career Teachers will be able to form professional networks and friendships, connecting with colleagues in other schools and sharing experiences, challenges and good practice.

Early Career Teachers will:

- develop strong practice in planning sequences of learning at both KS3 and KS4, using prior learning to inform delivery
- adapt sequences of learning for individual classes, interpreting schemes of work and resources to plan robust lessons with adaptations for students within the class
- explore key pedagogy for composing to enable students to build a strong understanding of functional harmony as well as engage creatively with developing musical ideas.
- learn strategies for developing singing in the classroom, enabling effective engagement, progression and an understanding of vocal health
- build their understanding of progression in Music, including a focus on transition from Key Stage 2 to Key Stage 3
- secure understanding of expectations at KS3 and KS4, including what excellence looks like in students' work for performing, composing, listening and musical understanding.
- continue to develop subject and curriculum knowledge in Music.

## Secondary PE/Dance Advance Programme 2021-23

This programme will consist of one full day and four half day sessions.

- Session 1 - Ideas for teaching PE theory
- Session 2 - Moderating GCSE practical PE
- Session 3 - Gymnastics vaulting and pair balance work with a pedagogical focus on peer and self feedback
- Session 4 - Teaching athletics with a pedagogical focus on differentiation
- Session 5 - Practical training 1 – differentiation and assessment for learning

## Secondary RE Advance Programme 2021-23

This course provides specific subject training that will support the ECT's development into effective secondary Religious Education (RE) teachers in areas where *Living Difference IV* is being used (Hampshire, Isle of Wight, Portsmouth and Southampton) building their capacity to teach as well as to make outstanding RE Curriculum with *Living Difference IV*. The course will build on the Early Career Teacher training programme and give the opportunity for bringing together a subject specific RE community of new teachers. This will link together with the existing Secondary RE Network in Hampshire, and in so doing give a strong sense of career progression for these teachers. This programme is part of the ECT Hampshire Advantage course, Advance option and is open to all secondary RE Early Career Teachers. It will run over the two-year period with a blended model of virtual and face to face sessions.

The sessions will cover:

- **teaching RE** with the pedagogical proposal required in *Living Difference IV* the locally agreed syllabus for Hampshire Portsmouth Southampton and IoW Schools
- **curriculum making** with *Living Difference IV* to ensure conceptual progression and how as teachers we can discern when things are going well and what to do if they are not going so well
- **identifying the responsibilities, and exploring the significant issues**, RE teachers have in the selection of material to bring to the classroom (substantive knowledge and vocabulary) as well as the subject knowledge required in choice of appropriate ways of studying materials (ways of knowing) selected in the 'Inquire' and 'Contextualise' steps of the cycle of enquiry in *Living Difference IV* and be familiar with the position on this in *Living Difference IV*
- familiarity with the position on education underpinning *Living Difference IV* and how RE links with other areas of the school curriculum and intentions such as RRE and personal development
- teaching RS GCSE and both A level Religious Studies and A level Philosophy
- the wider local and national and international religious education community (final session).

## Secondary Science NQT Induction Programme 2020/21

During the course of this programme, Early Career Teachers will:

- understand the relationship between learning science and being scientific
- understand the relationship between substantive and disciplinary knowledge and how that informs planning
- explore the role of practical work, problem solving, instruction and enquiry in science education
- explore models of planning lessons and sequences of learning to ensure students understand and remember
- explore techniques for assessing learning as it happens in order to take appropriate actions.

## How to book

Please click [this link](#) and complete the booking form for the Secondary NQT/s you wish to register. **Please note:**

- We are offering twelve different subject programmes. Please select your chosen programme from the tables below, checking the session dates and times.
- It is important that you include a correspondence email address for the NQT.
- On sending the form you will receive a message to confirm that your response has been submitted.
- You can use the form to register up to five NQTs. Should you wish to register more than five individuals, please contact [htlcdev@hants.gov.uk](mailto:htlcdev@hants.gov.uk).
- HTLC will register your NQT on the programme and virtual conference (if applicable). If you are a non-Hampshire school, your NQT will need to create a Learning Zone account using your school's Registration Code, Organisational ID and Customer Number. If you do not have this information, please contact [htlc.courses@hants.gov.uk](mailto:htlc.courses@hants.gov.uk).
- Booking notifications will be sent to the correspondence email address that the NQT records in SAP once they are contracted with you.

## Secondary & Special Early Career Teacher Advance Programmes 2021-23 – Session Dates and Times

SESSION	PROGRAMME / STREAM							
	Secondary Art ECT		Secondary Design & Technology ECT		Secondary Computing ECT		Secondary English ECT	
	Date	Time	Date	Time	Date	Time	Date	Time
<b>Session 1</b>	02-Mar-22 <i>Venue based session</i>	09:15-12:15	09-Mar-20 <i>Venue based session</i>	09:30-13:00	08-Mar-22 <i>Venue based session</i>	13:00–16:00	09-Mar-22 <i>Venue based session</i>	09:00-12:00
<b>Session 2</b>	04-May-22 <i>Virtual session</i>	09:15-12:15	04-May-22 <i>Virtual session</i>	09:30-13:00	26-May-22 <i>Virtual session</i>	13:00–16:00	10-May-22 <i>Virtual session</i>	13:30-16:30
<b>Session 3</b>	05-Jul-22 <i>Virtual session</i>	09:15-12:15	15-Jun-22 <i>Venue based session</i>	09:30-13:00	12-Jul-22 <i>Virtual session</i>	13:00–16:00	04-Jul-22 <i>Virtual session</i>	13:30-16:30
<b>Session 4</b>	03-Oct-22 <i>Venue based session</i>	09:15-12:15	12-Oct-22 <i>Virtual session</i>	09:30-13:00	20-Sep-22 <i>Venue based session</i>	13:00–16:00	23-Sep-22 <i>Venue based session</i>	09:00-12:00
<b>Session 5</b>	08-Mar-23 <i>Virtual session</i>	09:15-12:15	08-Feb-23 <i>Venue based session</i>	09:30-13:00	15-Feb-23 <i>Virtual session</i>	13:00–16:00	01-Feb-23 <i>Virtual session</i>	13:30-16:30
<b>Session 6</b>	14-Jun-23 <i>Venue based session</i>	09:15-12:15	17-May-23 <i>Virtual session</i>	09:30-13:00	15-May-23 <i>Venue based session</i>	13:00–16:00	19-Jun-23 <i>Venue based session</i>	09:00-12:00

**PROGRAMME / STREAM**

SESSION	Secondary Geography ECT		Secondary History ECT		Secondary Mathematics ECT		Secondary Music ECT	
	Date	Time	Date	Time	Date	Time	Date	Time
<b>Session 1</b>	08-Mar-22 <i>Venue based session</i>	13:00-16:30	09-Mar-22 <i>Venue based session</i>	12:30-15:30	29-Mar-22 <i>Venue based session</i>	09:30-12:30	09-Mar-22 <i>Venue based session</i>	09:00-12:00
<b>Session 2</b>	05-May-22 <i>Venue based session</i>	13:00-16:30	10-May-22 <i>Virtual session</i>	13:00-15:30	18-May-22 <i>Virtual session</i>	09:30-12:30	18-May-22 <i>Virtual session</i>	09:00-12:00
<b>Session 3</b>	14 June-22 <i>Virtual session</i>	13:00-16:30	07-Jul-22 <i>Virtual session</i>	13:00-15:30	27-Jun-22 <i>Venue based session</i>	09:30-12:30	29-Jun-22 <i>Venue based session</i>	09:00-12:00
<b>Session 4</b>	12-Oct-22 <i>Virtual session</i>	13:00-16:30	02-Nov-22 <i>Venue based session</i>	12:30-15:30	28-Sep-22 <i>Virtual session</i>	09:30-12:30	28-Sep-22 <i>Virtual session</i>	09:00-12:00
<b>Session 5</b>	16-Mar-23 <i>Virtual session</i>	13:00-16:30	14-Feb-23 <i>Virtual session</i>	13:00-15:30	24-Jan-23 <i>Virtual session</i>	09:30-12:30	01-Feb-23 <i>Virtual session</i>	09:00-12:00
<b>Session 6</b>	28-Jun-23 <i>Venue based session</i>	13:00-16:30	13-Jun-23 <i>Venue based session</i>	12:30-15:30	29-Jun-23 <i>Venue based session</i>	09:30-12:30	21-Jun-23 <i>Venue based session</i>	09:00-12:00

SESSION	PROGRAMME / STREAM							
	Secondary MFL ECT		Secondary PE/Dance ECT		Secondary RE ECT		Secondary Science ECT	
	Date	Time	Date	Time	Date	Time	Date	Time
<b>Session 1</b>	15-Mar-22 <i>Venue based session</i>	09:00-12:00	03-Feb-22 <i>Location tba</i>	13:00-16:00	31-Mar-22 <i>Venue based session</i>	13:00-16:00	30-Mar-22 <i>Venue based session</i>	13:15-16:30
<b>Session 2</b>	24-May-22 <i>Virtual session</i>	09:00-12:00	18-May-22 <i>Location tba</i>	13:00-16:00	16-Jun-22 <i>Virtual session</i>	13:00-16:00	18-May-22 <i>Venue based session</i>	13:15-16:30
<b>Session 3</b>	21-Jun-22 <i>Virtual session</i>	09:00-12:00	15-Jun-22 <i>Location tba</i>	09:00-16:00 <i>Full day</i>	06-Jul-22 <i>Virtual session</i>	13:00-16:00	30-Jun-22 <i>Venue based session</i>	13:15-16:30
<b>Session 4</b>	27-Sep-22 <i>Venue based session</i>	09:00-12:00	05-Oct-22 <i>Location tba</i>	13:00-16:00	09-Nov-22 <i>Venue based session</i>	13:00-16:00	18-Oct-22 <i>Virtual session</i>	13:15-16:30
<b>Session 5</b>	24-Jan-23 <i>Virtual session</i>	09:00-12:00	08-Mar-23 <i>Location tba</i>	13:00-16:00	07-Feb-23 <i>Virtual session</i>	13:00-16:00	07-Feb-23 <i>Virtual session</i>	13:15-16:30
<b>Session 6</b>	20-Jun-23 <i>Venue based session</i>	09:00-12:00			29-Jun-23 <i>Venue based session</i>	13:00-16:00	16-May-23 <i>Virtual session</i>	13:15-16:30