

# The Hampshire Teaching and Leadership College Training Directory for Isle of Wight Schools

April 2022 – March 2023  
Professional learning opportunities



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### **Training offer:**

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## Course information

This directory contains details of the courses available to book as part of our training offer to Isle of Wight primary schools for 2022-23. This year we are offering:

- English and Maths Core Provision programmes
- Termly curriculum networks for Art, Computing, Design & Technology, Geography, History, PDL, PE, RE and Science
- An assessment offer (Preparing for End of Key Stage Statutory Assessment in English and Maths)

It is anticipated that further courses will be added to the programme on a termly basis in line with the emergence of new priorities. In addition, Isle of Wight schools will be able to book on any Hampshire virtual or face to face events throughout the year.

## Training delivery

The majority of our subject networks for 22-23 will be delivered online via Microsoft Teams, however this year we have also introduced some face to face sessions to accommodate the more practical content of some networks such as Art, Design and Technology, Science and PE. All face to face sessions are identified by an \* in the subject network overview information.

## Session dates and times

Following feedback from headteachers, we have once again scheduled our English and Maths Core Provision and curriculum network sessions on Thursday afternoons from 14:30-17:00. We have endeavoured to keep any date clashes to a minimum and have only scheduled sessions on the same date when it has been unavoidable to do so. We hope that this will simplify planning and logistics for all schools.

## SENCo networks

Our SENCo networks will continue to be fully funded this year and schools will not be charged to attend. We are offering three termly sessions over the academic year, scheduled on Wednesday afternoons from 14:30-17:00. Please note that attendance at these networks should be booked directly via SandL Business Support, Isle of Wight Council.

Course information was correct at the time of print. Please note that programmes may be subject to alteration and delegates will be kept informed in the event of any changes.

## How to book

Schools are invited to book training via our Learning Zone. The login page can be accessed here <https://www.hants.gov.uk/educationandlearning/learning-zone>. We recommend that you save the login page as a 'Favourite' for quick and easy future access.

Please note:

- The booking guidance for Core Provision is slightly different. Please refer to the IOW English & Maths Core Provision Programmes 2022-23 - booking guidance document on the Moodle for further information. **Important:** Headteachers do not need to be booked on Core Provision, links will be sent to subject leaders to share with their headteacher. There is no additional charge for Headteachers to attend these briefings.
- Our Preparing for End of Key Stage Statutory Assessment in English and Maths course should be booked via a separate booking form to enable us to accommodate the date preferences for your KS1 and KS2 teachers.
- SENCo networks should be booked via SandL Business Support, Isle of Wight.

## Learning Zone accounts

Most Isle of Wight school users will already have a Learning Zone account. Any staff without a user ID and password and any new members of staff will need to individually register for a Learning Zone account using their unique school Registration Code, Organisation ID and Customer Number. These codes have previously been sent to headteachers/schools.

Administration officers and schools can email [Samantha.jakeman@hants.gov.uk](mailto:Samantha.jakeman@hants.gov.uk) to check this information, if unsure.

**Please note:** Once new users have registered for an account, their name, school and EXT number should be sent to [Samantha.jakeman@hants.gov.uk](mailto:Samantha.jakeman@hants.gov.uk) so that the relevant school 'Manager' can be added to their user record.

## Learning Zone 'Manager' function

The Learning Zone offers 'Manager' functionality for external schools. Designated Managers can:

- assign training to other members of staff in their school
- remove learning items from employees' learning plans
- run reports on employees' learning.

If you have any queries regarding your school manager, please also contact [Samantha.jakeman@hants.gov.uk](mailto:Samantha.jakeman@hants.gov.uk)

## The booking process

There is a two stage booking process for booking courses on the Learning Zone:

1. The **Learning Zone Manager** assigns planned training to members of staff in their school\*. Managers receive notifications to confirm assignments and when bookings are completed by users.
2. Once training has been assigned by the manager, **Learning Zone Users need to log on and complete the registration process** themselves in order to confirm the booking. This ensures they also take responsibility for their professional learning – they will receive notifications automatically to help them manage their time.

\* **Important** – please can we remind Managers not to book themselves on courses in place of the correct staff member. This causes administrative issues and financial queries as additional invoices/credit will be generated in the system and sent to schools.

## Searching for a course

Please note that 'keywords' have been suggested to assist you in searching and locating the courses you would like to book. Enter the keywords in the Find Learning box and press enter. This will bring the course to the top of the search results. All Isle of Wight courses have a unique **(IOW)** identifier in the course title to differentiate them from our mainland training offers.

## Booking guidance

Step-by-step booking guidance for users and 'Managers' can be accessed via our HIAS Moodle Home page <https://hias-moodle.mylearningapp.com/>. Click on the Learning Zone Guidance link on the menu and go to the Guidance for Isle of Wight schools section, or use [this link](#).

## Hampshire Teaching and Leadership College (HTLC) subscription

If you have taken out an HTLC subscription, you will be entitled to the subscription price for every event that you book. This is up to 20% discount against the full price booking for non HTLC subscribers. For instance, Sub: £395, Full: £475 (for English and Maths Core Provision).

### Annual Subscription Charges

| School Type                            | Cost                      |
|--|---------------------------|
| Nursery, Primary and Secondary schools | £185 plus £1.05 per pupil |
| Special schools and Education Centres  | £185 plus £2.10 per pupil |

If you are interested in subscribing to HTLC, or would like further information, please contact [hias.enquiries@hants.gov.uk](mailto:hias.enquiries@hants.gov.uk).

### HIAS SLA

Details of the HIAS element related to each course can be found at the bottom of the course overview information on the Learning Zone. If your school has a HIAS SLA, this will automatically be deducted from the course cost. If you would like to change this default setting, please contact Sam Jakeman [samantha.jakeman@hants.gov.uk](mailto:samantha.jakeman@hants.gov.uk). If you would like further information regarding our HIAS SLA offer, please contact [hias.enquiries@hants.gov.uk](mailto:hias.enquiries@hants.gov.uk).

### Training costs

The course prices displayed on the Learning Zone include all adjustments relating to HTLC and/or HIAS subscriptions relevant to your school.

- **\*\*All 21-22 subject network and English and Maths Core Provision prices have been held for 2022-23\*\***
- If your school has taken out an HTLC subscription, the price shown will be the **Sub** price.
- if your school has a HIAS SLA, the price shown will be the **Full price minus the HIAS SLA element**.
- If your school has both an HTLC subscription and a HIAS SLA, the price shown will be the **Sub price minus the HIAS SLA element**.
- All training prices quoted are *per delegate*.
- **Payment for courses** - Email invoices will be generated for all chargeable events

## **Cancellation policy**

If you cancel a place, your school will be charged **unless the cancellation is received more than 10 working days before the course begins**. In the event of extenuating circumstances where you feel this approach would be unfair, please contact HTLC.

## **Contact information**

Should you have any queries regarding our training offer, please contact:

Contact: **Katie Scott**  
Training Programme Manager  
Hampshire Teaching and Leadership College

Email: [htlcdev@hants.gov.uk](mailto:htlcdev@hants.gov.uk)

Phone: 01962 874820

For queries regarding your Learning Zone account and for help with bookings, please contact:

Contact: **Sam Jakeman**  
Michelle Hammerton

Email: [Samantha.Jakeman@hants.gov.uk](mailto:Samantha.Jakeman@hants.gov.uk)  
[Michelle.Hammerton@hants.gov.uk](mailto:Michelle.Hammerton@hants.gov.uk)

Phone: 01962 718600

## Our Moodle sites & Moodle+ Subscription offer

Our subject Moodles offer schools easy access to resources, course materials and subject news.

All our Moodle sites can be accessed via our HIAS Moodles home page, a front door that also links you to other useful

Hampshire sites and sources of information (including Services for Young Children, School Library Service, Primary Behaviour Service and EMTAS). We encourage schools to take a look and bookmark this page in their browser as a favourite to enable quick and easy navigation between our sites <https://hias-moodle.mylearningapp.com/>



Our Moodle offer includes a subscription area on each HIAS subject site that aims to draw together key “Moodle+” resources for subject leads and teachers and provides a cost effective solution to support school improvement. Each Moodle+ area is updated regularly with new resources and ideas in line with developments in thinking and policy locally and nationally. All resources are quality assured through our HIAS subject inspectors and advisers and we will also respond to subscriber suggestions for new resources that schools would find helpful.

We offer a single annual subscription covering the financial year which includes access to **all twelve** HIAS Moodle+ areas. The subscription fees enable us to continue to provide high quality content and ensure the sites are well maintained and sustainable in the long term. Special “Moodle+ preview” areas are available on each site so that you can make an informed decision about subscription access.

### 2022-23 Subscription rates:

Full access to all HIAS Moodle sites including Moodle+ resource areas:

- Isle of Wight schools with 2022/23 HTLC subscription: **£350 + VAT**
- Isle of Wight schools without an HTLC subscription: **£510 + VAT**

To subscribe to Moodle+, please complete our **Moodle+ subscription form**. The form can be completed at any time and the link is also available on the Moodle+ front page on each site. Visit our HIAS Moodle home page to find out more <https://hias-moodle.mylearningapp.com/>  
For any queries regarding Moodle+ please contact [htlcdev@hants.gov.uk](mailto:htlcdev@hants.gov.uk).



# English and Maths Core Provision

Our **Maths and English Core Provision programme** for Isle of Wight schools provide opportunities for English and Maths leaders to work collaboratively through a series of strategic meetings and subject leader networks. Content is shaped to reflect national and local priorities ensuring our subject leaders are best placed to reflect on current guidance.

**Our Maths Core Provision offer includes:**

- two headteacher and subject leader strategic planning and update meetings (virtual)
- four half-day mathematics subject leader meetings (delivered virtually)

Delegates will:

- develop their role, leading and managing mathematics in a school
- improve subject knowledge, and understand effective teaching and learning in mathematics
- learn how to make effective use of national and local initiatives
- develop a local professional learning community with strong partnerships
- understand how a school's Maths curriculum can meet the needs of all children
- develop resources and strategies to further enhance the teaching of their subject.

**Our English Core Provision offer includes:**

- two headteacher and subject leader strategic planning and update meetings (virtual)
- four half day Primary English subject leader meetings (delivered virtually)

Delegates will:

- engage in professional discourse around teaching and learning of English
- understand how to ensure that the school's English curriculum meets the needs of all children
- develop resources and strategies to further enhance the teaching of their subject.

**Core Provision costs**

The prices below are for the whole Core Provision programme and include all the training elements detailed above:

Sub: £395 / Full: £475 / SLA: £270

**Booking Core Provision**

Our Core English and Maths Programmes have been set up on the Learning Zone as **Scheduled Programmes**. This enables users to be automatically booked on all training elements when they complete their registration, rather than having to register separately on each of the different classes. **Important:** the booking process for these programmes is slightly different. Please refer to the Guidance for Isle of Wight schools section on HIAS Moodle [Learning Zone Guidance page](#).

## Maths Core Provision for Subject Leaders (IOW)

|                           |  |  |
|---------------------------|--|--|
| <b>Course Summary:</b>    | The IOW Maths Core Provision offer 22-23 includes:   |  |
|                           | <ul style="list-style-type: none"> <li>Two Primary headteacher and subject leader strategic planning and update meetings (to be delivered virtually)</li> <li>four half-day mathematics subject leader meetings (delivered virtually)</li> </ul>   |  |
|                           | <p><b>Headteacher and subject leader strategic planning and update meetings</b><br/>           These meetings are for the subject co-ordinator and head teacher pairing. There will be two briefings throughout the year, one at the end of the summer term and the other at the end of the autumn term. <b>Important:</b> Headteachers do not need to be booked on Core Provision, links will be sent to subject leaders to share with their headteacher. There is no additional charge for Headteachers to attend these briefings.</p>   |  |
|                           | <p>Attendance will enable headteachers to:</p> <ul style="list-style-type: none"> <li>keep up to date with national issues and recent reports and research in primary mathematics</li> <li>engage with the key priorities in mathematics across the Isle of Wight</li> <li>reflect on the use made of Core Provision input and materials to improve teaching and learning, reviewing the impact for all pupils, particularly for those pupils who are vulnerable or with SEND</li> <li>share views on future themes in Core Provision meetings</li> <li>keep up to date with developments in materials and resources provided by the Hampshire and Isle of Wight mathematics team</li> </ul> |  |
| <b>Audience:</b>          | Headteachers and Maths Subject Leads   |  |
|                           | <b>Delivery:</b> Virtual   |  |
|                           | <b>Presenter:</b> Kate Spencer   |  |
|                           | <b>No of Sessions:</b> 2 x briefings<br>4 x SL meetings  |  |
| <b>Dates &amp; Times:</b> | <b>Briefings</b>   |  |
|                           | 12 Jul 2022  | 13:30-14:30  |
|                           | 06 Dec 2022  | 13:30-14:30  |
|                           | <b>Subject leader meetings</b>   |  |
| 07 Jul 2022               | 14:30-17:00  |  |
| 06 Oct 2022               | 14:30-17:00  |  |
| 15 Dec 2022               | 14:30-17:00  |  |
| 09 Feb 2023               | 14:30-17:00  |  |
|                           |  | <b>Price:</b>  |
|                           |  | <b>Sub:</b> £395<br><b>Full:</b> £475<br><b>SLA:</b> £270<br><i>(total cost)</i> |
| <b>Keywords:</b>          | Maths Core IOW 22-23   |  |

## English Core Provision for Subject Leaders (IOW)

|                           |  |                        |  |
|---------------------------|--|------------------------|--|
| <b>Course Summary:</b>    | The IOW English Core Provision offer 22-23 includes:   |                        |  |
|                           | <ul style="list-style-type: none"> <li>two Primary English headteacher and subject leader strategic planning and update meetings (to be delivered virtually)</li> <li>four half day Primary English subject leader meetings (delivered virtually)</li> </ul>   |                        |  |
|                           | <p><b>Headteacher and subject leader strategic planning and update meetings</b><br/>These meetings are for the subject leaders and head teacher pairing. There will be two briefings throughout the year, one at the end of the summer term and the other at the start of the Spring term. <b>Important:</b> Headteachers do not need to be booked on Core Provision, links will be sent to subject leaders to share with their headteacher. There is no additional charge for Headteachers to attend these briefings.</p> <p>Attendance will enable headteachers to:</p> <ul style="list-style-type: none"> <li>keep up to date with national issues and recent reports and research in primary English</li> <li>engage with the key priorities in English across the Isle of Wight</li> <li>reflect on the use made of Core Provision input and materials to improve teaching and learning, reviewing the impact for all pupils, particularly for those pupils who are vulnerable or with SEND</li> <li>have the opportunity to share views on future themes in Core Provision meetings</li> <li>keep up to date with developments in materials and resources provided by the Hampshire and Isle of Wight English team.</li> </ul> |                        |  |
|                           | <p><b>Subject leader meetings</b><br/>These meetings keep subject leaders up to date with national and local updates alongside enhanced thinking around teaching and learning skills and their place within English. Delegates are supported to develop resources and strategies to further enhance teaching and learning in the subject.</p> <p>Attendance will enable subject leaders to:</p> <ul style="list-style-type: none"> <li>keep up to date with national issues and recent reports and research in primary English</li> <li>engage with the key priorities in English across the Isle of Wight.</li> </ul>   |                        |  |
| <b>Audience:</b>          | Middle Leaders & Classroom Teachers  | <b>Delivery:</b>       | Virtual  |
| <b>Presenters:</b>        | Chris Cheal  | <b>No of Sessions:</b> | 2 x briefings<br>4 x SL meetings   |
| <b>Dates &amp; Times:</b> | <b>Briefings</b>   |                        | <b>Price:</b>  |
|                           | 30 Jun 2022  | 13:30-15:00            |  |
|                           | 25 Jan 2023  | 13:30-14:30            |  |
|                           | <b>Subject leader meetings</b>   |                        |  |
|                           | 29 Sep 2022  | 14:30-17:00            |  |
|                           | 08 Dec 2022  | 14:30-17:00            | <b>Sub:</b> £395<br><b>Full:</b> £475<br><b>SLA:</b> £270<br><i>(total cost)</i> |
|                           | 02 Feb 2023  | 14:30-17:00            |  |
|                           | 30 Mar 2023  | 14:30-17:00            |  |
| <b>Keywords:</b>          | English Core IOW 22-23   |                        |  |

# Assessment

## Securing End of Key Stage Standards in English and Mathematics (IOW) 2022-23

A multi-session course to ensure teachers in both Y2 and Y6 are prepared for statutory assessment in reading, writing and mathematics in the summer of 2023. The course will include opportunities for staff in both KS1 and KS2 to explore the current strengths of their children, whilst identifying the key next steps through high quality ongoing formative assessment. Gap tasks will ensure a precise focus on key areas and delegates will have opportunities to discuss and share the progress made by their children between sessions.

This course will also provide an opportunity for schools early in the spring term to receive standardisation training based on key messages from the STA around end of key stage assessment, including writing moderation for 2023. The final part of the course will provide an opportunity for teachers to assess key areas to secure in the 'gap busting' sessions in spring 2, which will support teachers in preparing for final end of key stage assessments.

### Key learning outcomes (for English and maths):

- understand the assessment frameworks and statements for KS1 and KS2
- understand the “Pupil can...” statements for the KS2 assessment framework
- identify gaps in children’s understanding, as well as their key starting points
- help teachers identify which children are on track to achieve the expected standard, which are not and implications for the curriculum and task design
- understand key messages from the STA in relation to end of key stage assessments and moderation
- identify any additional evidence required prior to making their End of Key Stage teacher assessments
- fill ‘gaps’ in their children’s learning and understand strategies to support this.

### Format:

Each session is planned to be **face to face** and will involve a half day of maths training and a half day of English training per key stage. There will be two date options for the first two sessions as detailed on the table overleaf, which will support schools in releasing colleagues from both KS1 and KS2 on separate days. During the sessions, delegates will have the opportunity to work with a member of the maths, English and primary assessment teams.

### Cost:

Sub - £510 / SLA - £340 / Full - £612

Please note, the charge displayed is **per school**. It covers the following:

- One KS1 teacher attending the 3-session Preparing for End of Key Stage Statutory Assessment in English and Maths (IOW) – KS1 course.
- One KS2 teacher attending the 3-session Preparing for End of Key Stage Statutory Assessment in English and Maths (IOW) – KS2 course.

## Session dates and times

| Session   | Key Stage   | Format                     | Date/Time Option 1    | Date/Time Option 2    |
|-----------|-------------|----------------------------|-----------------------|-----------------------|
| Session 1 | Key Stage 1 | Maths PM<br>English AM     | 03 Nov 22 09:00-16:00 | 07 Nov 22 09:00-16:00 |
|           | Key Stage 2 | Maths AM<br>English PM     | 03 Nov 22 09:00-16:00 | 07 Nov 22 09:00-16:00 |
| Session 2 | Key Stage 1 | Maths PM<br>English AM     | 23 Jan 23 09:00-16:00 | 31 Jan 23 09:00-16:00 |
|           | Key Stage 2 | Maths AM<br>English PM     | 23 Jan 23 09:00-16:00 | 31 Jan 23 09:00-16:00 |
| Session 3 | Key Stage 1 | Maths AM<br>English PM     | 30 Mar 23 09:00-16:00 |                       |
|           | Key Stage 2 | English AM<br>Morning only | 30 Mar 23 09:00-12:00 |                       |

## How to book

**Please note:** in order to offer schools a choice of dates, it is not possible to book this offer via the Learning Zone. To register for this training, please complete a booking form using the link below. Once received, delegates will be booked by our HTLC booking administrator and registrations will then be sent out via the Learning Zone in the usual way.

[Booking form - IOW Securing End of Key Stage Standards in English and Mathematics 2022-23](#)

# Curriculum Networks



## Primary Art Networks (IOW) – Webinar

### Autumn Primary Art Networks 22-23 (IOW) – Webinar Spring Primary Art Networks 22-23 (IOW) – Webinar Summer Primary Art Networks 22-23 (IOW) – Webinar

To support the role of the art subject leader and the development of a rich and meaningful art curriculum.

#### Learning outcomes

- Appreciation of the requirements for robust Art management.
- How to prepare for a deep dive into art for Ofsted.
- Considerations for an effective art curriculum, to include representation in a curriculum statement, planning and assessment.
- What has the impact of COVID been on the progression of art skills/art subject knowledge and what effective approaches can we use to support learning?
- What does effective progression look like in art and how learning journeys (sequencing) can be used to support this.
- Effective monitoring in art.
- Sharing of subject specific knowledge and resources.
- Sharing of good practice and ideas.
- Effective use of sketchbooks.
- How can we meet the needs of students with SEND?
- Effective monitoring
- Opportunities for practical skills building.

#### Course Summary:

#### Audience:

Teachers/ LSA/ SLT/ Art subject leaders

#### Delivery:

Virtual & Face to Face\*

#### Presenter:

Jayne Stillman

#### No of Sessions:

3 sessions

#### Dates & Times:

*Summer:* 12 May 2022\* 14:30-17:00  
*Autumn:* 20 Oct 2022 14:30-17:00  
*Spring:* 23 Mar 2023\* 14:30-17:00

#### Price:

**Sub:** £65  
**Full:** £78  
**SLA:** £40  
(per session)

#### Keywords:

IOW Art 22-23

| Primary Computing Networks (IOW) |  |                        |  |
|----------------------------------|--|------------------------|--|
| <b>Course Summary:</b>           | <b>Autumn Primary Computing Networks 22-23 (IOW) – Webinar</b><br><b>Spring Primary Computing Networks 22-23 (IOW) – Webinar</b><br><b>Summer Primary Computing Networks 22-23 (IOW) – Webinar</b>   |                        |  |
|                                  | These sessions offer an opportunity to network and discuss national and local priorities within the Primary Computing Curriculum.  |                        |  |
|                                  | <b>Learning outcomes</b> <ul style="list-style-type: none"> <li>• An update on national and local computing priorities</li> <li>• Meeting the needs of pupils with SEND</li> <li>• Subject progression and sequencing</li> <li>• Effective assessment</li> <li>• Effective monitoring</li> <li>• Sharing of good practice and ideas</li> </ul> |                        |  |
| <b>Audience:</b>                 | Middle Leaders & Classroom Teachers  | <b>Delivery:</b>       | Virtual  |
| <b>Presenter:</b>                | Sue Savory   | <b>No of Sessions:</b> | 3 sessions   |
| <b>Dates &amp; Times:</b>        | <i>Summer:</i> 26 May 2022      15:15-17:00<br><i>Autumn:</i> 24 Nov 2022      15:15-17:00<br><i>Spring:</i> 19 Jan 2023      15:15-17:00  | <b>Price:</b>          | <b>Sub:</b> £65<br><b>Full:</b> £78<br><b>SLA:</b> £40<br><i>(per session)</i> |
| <b>Keywords:</b>                 | IOW Computing 22-23  |                        |  |

## Primary Design & Technology Networks (IOW)

**Autumn Primary Design & Technology Networks 22-23 (IOW) – Webinar**  
**Spring Primary Design & Technology Networks 22-23 (IOW) – Webinar**  
**Summer Primary Design & Technology Networks 22-23 (IOW) – Webinar**

This network meeting is for IOW schools and will offer a valuable opportunity for teachers to participate in practical and theoretical activities and meet other teachers to share ideas and thoughts about design and technology in the classroom. Participants will gain inspiration and ideas for different starting points and projects for all year groups across the primary age range.

### Learning outcomes

#### Course Summary:

- Greater knowledge and appreciation of Design and Technology skills and techniques to use for teaching and learning.
- Supplement Design and Technology planning with new creative and innovative ideas and opportunities.
- Revise planning to address National Curriculum requirements and consideration for progression of learning in Design and Technology, as appropriate.
- Challenge current practice with the introduction of a broader range of skills
- The creation of resources to use in the classroom.
- Enhance planning with further opportunities for increasing pupils' motivation and achievement with additional approaches and materials.
- Confidence and enthusiasm for the subject following practical investigations and collaborative networking.

#### Audience:

Teachers of D&T, middle leaders & classroom teachers

#### Delivery:

Virtual & Face to Face\*

#### Presenter:

Sarah Pook

#### No of Sessions:

3 sessions

#### Dates & Times:

*Summer:* 09 Jun 2022\* 14:30-17:00  
*Autumn:* 17 Nov 2022 14:30-17:00  
*Spring:* 16 Mar 2023\* 14:30-17:00

#### Price:

**Sub:** £65  
**Full:** £78  
**SLA:** £40  
*(per session)*

#### Keywords:

IOW Design 22-23

## Primary Geography Networks (IOW)

**Autumn Primary Geography Networks 22-23 (IOW) – Webinar**  
**Spring Primary Geography Networks 22-23 (IOW) – Webinar**  
**Summer Primary Geography Networks 22-23 (IOW) – Webinar**

The geography networks provide knowledge and understanding of the geography discipline as well as ideas and advice for geography subject leaders to improve the provision of geography in their school. A high-quality geography curriculum can only be developed when an understanding of the National Curriculum and the subject are applied to the individual context of a school.

### Learning outcomes:

#### Summer

- Fieldwork – putting geography at the heart of school and local based studies
- What is the age-related geographer and how do we assess this?
- Sharing of good practice and resources

#### Autumn

- Effective assessment
- Memory, spaced practice and interleaving
- Sharing of good practice and resources

#### Spring

- Geography for all – inclusive planning
- Supporting students to develop geographical vocabulary
- Sharing of good practice and resources

### Course Summary:

|                           |  |                        |  |
|---------------------------|--|------------------------|--|
| <b>Audience:</b>          | Middle Leaders & Classroom Teachers  | <b>Delivery:</b>       | Virtual  |
| <b>Presenter:</b>         | Kate Broadribb   | <b>No of Sessions:</b> | 3 sessions   |
| <b>Dates &amp; Times:</b> | <i>Summer:</i> 30 Jun 2022      14:30-17:00<br><i>Autumn:</i> 10 Nov 2022      14:30-17:00<br><i>Spring:</i> 9 Mar 2023      14:30-17:00 | <b>Price:</b>          | <b>Sub:</b> £65<br><b>Full:</b> £78<br><b>SLA:</b> £40<br><i>(per session)</i> |
| <b>Keywords:</b>          | IOW Geography 22-23  |                        |  |

## Primary History Networks (IOW)

### Autumn Primary History Networks 22-23 (IOW) – Webinar Spring Primary History Networks 22-23 (IOW) – Webinar Summer Primary History Networks 22-23 (IOW) – Webinar

Teachers will gain deep subject knowledge both in terms of how to teach great history as well as how to plan the history curriculum through key stages 1 and 2.

These sessions are designed for IoW subject leaders for history, to ensure they are thoroughly familiar with leading and managing the implementation of national curriculum for history in their primary school as well as confident to lead the development of high-quality teaching of history across their school.

#### Learning outcomes

#### Course Summary:

- Become familiar with, and reflect on, the expectations of all aspects of the National Curriculum for Primary History
- Gain confidence in leading and managing history across the primary school
- Know how to teach high quality history in the primary school
- Know how to plan quality history curriculum with good progression across the primary school
- Gain in confidence to ensure the history curriculum is inclusive and diverse, as expected in the 21<sup>st</sup> century
- Know how to resource their school's history education by linking with the Hampshire History Curriculum Centre and other educational organisations on and off the IoW
- Consider how a high-quality history education will contribute to the broad balanced education being received by the children in your school

**Audience:** Middle Leaders & Classroom Teachers

**Delivery:** Virtual

**Presenters:** Pat Hannam

**No of Sessions:** 3 sessions

**Dates & Times:**  
*Summer:* 28 Apr 22 14:30-17:00  
*Autumn:* 03 Nov 22 14:30-17:00  
*Spring:* 23 Feb 23 14:30-17:00

**Price:**  
**Sub:** £65  
**Full:** £78  
**SLA:** £40  
*(per session)*

**Keywords:** IOW History 22-23

| Primary PDL Networks (IOW) |   |
|----------------------------|---|
| <b>Course Summary:</b>     | <b>Autumn Primary PDL Networks 22-23 (IOW) – Webinar</b><br><b>Spring Primary PDL Networks 22-23 (IOW) – Webinar</b><br><b>Summer Primary PDL Networks 22-23 (IOW) – Webinar</b>  |
|                            | <p>An opportunity to network and discuss national and local priorities within the Primary PDL Curriculum.</p> <p><b>Learning outcomes</b></p> <ul style="list-style-type: none"> <li>• An update on national and local PDL priorities</li> <li>• Meeting the needs of pupils with SEND</li> <li>• Subject progression and sequencing</li> <li>• Effective assessment</li> <li>• Effective monitoring</li> <li>• Sharing of good practice and ideas</li> </ul> |
| <b>Audience:</b>           | Middle Leaders & Classroom Teachers   |
| <b>Presenter:</b>          | Sue Savory  |
| <b>Dates &amp; Times:</b>  | <i>Summer:</i> 14 Jul 2022 15:15-17:00<br><i>Autumn:</i> 1 Dec 2022 15:15-17:00<br><i>Spring:</i> 2 Mar 2023 15:15-17:00  |
| <b>Keywords:</b>           | IOW PDL 22-23   |
| <b>Delivery:</b>           | Virtual   |
| <b>No of Sessions:</b>     | 3 sessions  |
| <b>Price:</b>              | <b>Sub:</b> £65<br><b>Full:</b> £78<br><b>SLA:</b> £40<br><i>(per session)</i>  |

## Primary PE Networks (IOW)

### Autumn Primary PE Networks 22-23 (IOW) – Webinar Spring Primary PE Networks 22-23 (IOW) – Webinar Summer Primary PE Networks 22-23 (IOW) – Webinar

We will work with Primary PE Subject Leaders to discuss where they are now with PESSPA in their schools and what CPD they require. The aim of the sessions is to provide support in PE subject leadership through relevant inputs from the Hampshire Outdoors team, national and local speakers who can provide relevant inputs responding to need and also by creating a network between schools for sharing good practice.

#### Course Summary:

At the Hampshire Primary PE Networks we have discussed subject progression and sequencing, SEND and PE and assessment. For PE subject leaders who did not attend these sessions, we will be offering 1:1 support sessions and recordings to fill gaps in knowledge.

#### Learning outcomes

- Impact of COVID on progression of skills/subject knowledge and effective ways of responding to this
- Subject progression and sequencing, to include representation in curriculum statements
- Sharing of subject specific knowledge and resources
- Sharing of good practice and ideas
- Effective assessment
- Meeting the needs of students with SEND
- Effective monitoring

#### Audience:

Primary PE Subject Leaders

#### Delivery:

All sessions are face to face

#### Presenters:

Jodie Bascombe

#### No of Sessions:

3 sessions

#### Dates & Times:

*Summer:* 16 Jun 2022      14:30-17:00  
*Autumn:* 29 Sep 2022      14:30-17:00  
*Spring:* 02 Feb 2023      14:30-17:00

#### Price:

**Sub:** £65  
**Full:** £78  
**SLA:** £40  
(per session)

#### Keywords:

IOW PE 22-23

## Primary RE Networks (IOW)

### Autumn Primary RE Networks 22-23 (IOW) – Webinar Spring Primary RE Networks 22-23 (IOW) – Webinar Summer Primary RE Networks 22-23 (IOW) – Webinar

These sessions are designed to enable RE managers to explore, share and develop good practice in RE in their schools. The sessions will focus on helping other staff to understand the cycle of enquiry, know the range of concepts in the Living Difference III syllabus, create and amend planning for RE and help understand assessment issues across the school. It will also provide further information and advice for the revision of the syllabus in 2021 and in supporting the SMSC development of children in school.

#### Course Summary:

#### Learning outcomes

- Review the requirements for RE using Living Difference 111
- Plan and consider best practice with the enquiry into concepts approach.
- Be able to teach and plan creatively using the cycle of learning.
- Be able to develop higher order questioning and thinking in RE.
- Review how their school assesses RE using AREs
- Moderate RE work together
- Provide advice for implementing the revision of the syllabus in 2021
- Consider how to use RE to support the SMSC development of children

**Audience:** Middle Leaders & Classroom Teachers

**Delivery:** Virtual

**Presenters:** Justine Ball

**No of Sessions:** 3 sessions

**Dates & Times:**  
*Summer:* 05 May 22 14:30-17:00  
*Autumn:* 13 Oct 22 14:30-17:00  
*Spring:* 12 Jan 23 14:30-17:00

**Price:**  
**Sub:** £65  
**Full:** £78  
**SLA:** £40  
*(per session)*

**Keywords:** IOW RE 22-23



## Primary Science Networks (IOW)

### Autumn Primary Science Networks 22-23 (IOW) – Webinar Spring Primary Science Networks 22-23 (IOW) – Webinar Summer Primary Science Networks 22-23 (IOW) – Webinar

These afternoon network groups provide a forum for science coordinators to work collaboratively on improving the teaching and leadership of science. The new Learning Journeys have now launched with a clarity of powerful knowledge and sequencing. These network sessions will help you to continue to develop your curriculum, with the focus on assessment of substantive and disciplinary knowledge and recording in science.

#### Course Summary:

#### Learning outcomes

- How we can continue to help children improve their scientific thinking, and their confidence in working as a scientist.
- Approaches to progression and sequencing, using the Hampshire Learning Journeys as a starting point.
- Approaches to developing and recording scientific knowledge.
- Sharing of good practice and ideas
- Effective assessment, both formative and summative
- Meeting the needs of students with SEND
- Effective monitoring of science over the year (including safety)

**Audience:** Primary Science Coordinators

**Delivery:** Virtual & Face to face\*

**Presenter:** Emma Cooper

**No of Sessions:** 3 sessions

**Dates & Times:**

|                             |             |
|-----------------------------|-------------|
| <i>Summer:</i> 23 Jun 2022  | 14:30-17:00 |
| <i>Autumn:</i> 22 Sep 2022* | 14:30-17:00 |
| <i>Spring:</i> 26 Jan 2023  | 14:30-17:00 |

**Price:**

|                      |
|----------------------|
| <b>Sub:</b> £65      |
| <b>Full:</b> £78     |
| <b>SLA:</b> £40      |
| <i>(per session)</i> |

**Keywords:** IOW Science 22-23

# SENCo Networks

## Primary SEN Networks (IOW)

### Course Summary:

These sessions focus on supporting SENCOs to lead on improving the outcomes for pupils with SEND at all stages of the graduated approach. Throughout the year through a blend of session leader input; practitioner and other contributions, and exploration of current research and national and local expectations, the network will aim to build the capacity of IOW schools to address needs of pupils with SEND.

We will focus on the core themes of:

- Mitigating the impact of COVID on the progression of skills/subject knowledge and effective ways of responding to this
- Contributing to concept progression, sequencing and design of the curriculum, including curriculum statements
- Establishing effective assessment used to better meet the needs of pupils with SEND
- The implementation of the SEN support guidance
- Sharing of specific knowledge and resources
- Sharing of good practice and ideas
- The role of the SENCO as leader, including the cycle of effective monitoring, evaluation, reporting and action planning

Additional foci suggested by participants are welcome.

### Audience:

SENCOs

### Delivery:

Virtual

### Presenters:

Sarah Kiel

### No of Sessions:

3 sessions

### Dates & Times:

*Summer:* 22 Jun 2022      14:30-17:00  
*Autumn:* 14 Sep 2022      14:30-17:00  
*Spring:* 08 Feb 2023      14:30-17:00

### Price:

No charge  
Fully funded

### Booking:

**Please note:** To book a place please e-mail SandL Business Support  
[SandLBusinessSupport@IOW.gov.uk](mailto:SandLBusinessSupport@IOW.gov.uk)  
**This offer cannot be booked via the Learning Zone.**