

HIAS CREATIVE HOME STUDY RESOURCE

Spring into Spring – Make it Creative!

Creative Home Study Project Week 1

HIAS Teaching and Learning Team
Spring 2020
Final version

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HIAS Creative Home Study resource

Using the Home Learning Materials

The materials

- Each resource contains an overarching weekly theme and all the activities relate to this.
- There will be a new theme each week, but activities can be carried over from one week to the next.
- There is no time limit to the activities, and they may take more than one week.
- All the activities can be adapted for different age groups, even though age recommendations are given.

How to use

- Read the instructions carefully before you start an activity.
- Parents or carers may have to help with resourcing the activities, but children can mostly work independently
- Each activity has ideas and question prompts to consider.
- The activities are all planned with limited resources in mind.

How can parents, carers and siblings help?

- Select the activities that most interest your child. They have been considered to have a high level of independence with the role of the parent/ carer being an encourager not a teacher
- Read the activities aloud with your child and discuss how they could be adapted.
- Help your child select the appropriate activities and talk through the safety aspects of each task.
- Adapt any of the resources and materials as you feel necessary to support your child's needs.



Spring into Spring – Make It Creative!

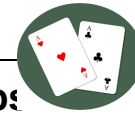


Key theme:

Using the time of year, children can create artwork or games based around spring.

These activities can be adapted and used with all year groups or as a family, as appropriate.

The big idea



Create a game using facts about spring - all Primary Year groups

How to do it

Here are some ideas for your game to get you started:

- Think about the sorts of games you like to play. Your game could be a maths game, a word game, science game or something that you could play outside
- It might be useful to research different types of games before you start. This means you can base your game on something well known, such as 'Bingo' or 'Snakes and Ladders'
- Then you need to decide on the 'spring' theme that your game is going to have. You could think about spring plants, flowers, or the weather at this time of year. It might be useful to research some facts about spring before you plan your game
- Think about the rules of the game to make it fair – you might need to play it a few times and then rewrite the rules

You could make your game from:

- Paper, card (old cereal boxes), coloured pens or paints
- You could make it 3D and create some figures or shapes to move around a circuit
- Safe household objects could be useful to create some shapes or figures
- Outside play equipment, such as bats and balls could also be useful

Your maths and art skills will be improved by:

- Measuring accurately and using a ruler carefully
- Using your fine motor skills to make the objects or to cut materials
- Using counting and keeping score which will aid your addition and subtraction skills

What you will learn

Making a game will help you:

- Use your imagination
- Help you become independent
- Build your problem - solving skills
- Build up the strength in your fingers

Useful websites:

If you put 'templates for board games' into a search engine you will find some useful ideas

www.scouts.org.uk

www.wikihow.com/Make-Your-Own-Board-Game

The big idea

Research the work of a famous artist and create a spring picture in their 'style' – Years 3,4, 5 and 6



How to do it

Start with:

- Thinking about the types of art that you enjoy looking at. These could be paintings, sculpture, clay models or drawings. It might be something that you have already completed at school
- Then research some famous artists that might use that style of art
- Consider what materials the artist might have used and how you could adapt what you have at home. For example, if they use paint then you could adapt this and use pencil crayons instead
- Useful materials could be pencils, crayons, chalk, pens, paint, junk boxes and silver foil

Think about:

- Linking this type of art to the season of spring. What might you want to create? You could create a flower, landscape, or cityscape. You could also use pictures in books or magazines to inspire you
- Looking at the artist that you have chosen to base your art on. Think about what makes their style special and how you could recreate this
- Gathering the materials together and sketching out an outline of the drawing or painting. If you are doing a sculpture, you might want to draw a design to begin with
- Creating a series of art that links together. Many artists build up their style over many years so look at how their style has changed

What you will learn

Creating a Spring picture in the style of an artist will:

- Help you develop your observational skills
- Improve your general art skills

Useful websites: www.tate.org.uk/kids

<https://artuk.org/discover/stories/blooming.marvelous.lookatflowersinart>



The big idea



Use the rainbow – All Primary Year groups

How to do it

The rainbow is being used now as a symbol of hope to beat the coronavirus. Many children have created rainbow collages or pictures, and many are displayed in windows as a symbol of hope, while we all stay at home.

Rainbows are more common in spring and autumn when the sun is low in the sky at our latitude. You could create a piece of art or a story based on the rainbow.

Think about:

- Creating a collage using colourful objects that you can find around your home. You could use silver foil, coloured paper, magazines (when people have finished with them!), tissue paper and material
- Drawing the outline carefully first. Remember that the rainbow colours are in an order (you can research this using the internet)
- Using paints, coloured pens or pencils or chalk to create your rainbow
- You could also use tissue paper to make the whole rainbow across your window, if your adult agrees!
- Writing a story based on a rainbow. Traditional, there is a pot of gold at the end of a rainbow. What could your 'pot of gold' be?

What you will learn

Making your rainbow will help you:

- Learn about the different colours of the rainbow
- Improve your general art skills
- Improve your story writing skills

Useful website: www.metoffice.gov.uk <https://www.bbc.co.uk/cbeebies/makes/cbeebies-house-suncatcher>
<https://www.sciencekids.co.nz/sciencefacts/weather/rainbows.html>

The big idea

Scavenger hunt – all Primary Year groups



How to do it

A scavenger hunt is when someone gives you a list of objects to find and then you go and collect them! You may need someone to help you get started with this activity.

Think about:

- Having your scavenger hunt in one place. It might in a bedroom, kitchen, or outdoor space
- Checking that the objects that you collect can be used for a collage
- Giving yourself a time limit to collect them – this will make it more fun!
- When you have collected your items, laying them out on the floor in front of you so you can see what you have. Do they remind you of anything related to spring?
- Placing your items in the shape that you want for your collage before you stick them onto the background

You may need:

- A person to get you started and give you the list for your hunt
- Something to collect your items in
- Some glue or sticky tape to attach your items
- Some paper or card to make your collage on
- Your spring items to make your collage

What you will learn

Taking part in your scavenger hunt will:

- Help you keep fit
- Make you use your ingenuity (inventiveness)
- Improve your art skills

The big idea

Get planting! All Primary year groups



How to do it

This is the time of year to get planting! Don't worry if you don't have any packets of seeds – you can use the seeds from the food that you eat, such as apples and tomatoes. You don't have to have an outdoor space to plant seeds either. You can grow them indoors if you grow them in a light place and keep them watered. Start your seed planting by planting them in small pots until they get bigger and can be planted outside or into a bigger container.

To get started – you will need:

- Some small pots to plant your seeds into, a window box or a small area of the garden. A useful tip is to use yoghurt pots that have had fruit or vegetables in them (make sure they have small holes at the base - an adult can help with this)
- Some soil
- Some seeds
- Something to water the plants with
- Something to scoop the soil like a trowel or an old spoon
- Some gardening or plastic gloves to protect your fingers

Tip: Wear old clothes as you may get dirty and wash your hands after you have used soil

Planting tips:

- Place the soil into the pots so it is nearly at the top
- Carefully take a seed and put it into the soil so that it is covered over
- Water the seeds with a light spray if possible
- Place the pots somewhere light, but not where they will get direct sun all day
- Water your seeds once a day, but be careful not to overwater them

You may like to:

- Make a seed diary to track the progress of your plant
- Make some plant labels so you can remember what your plant is (lolly sticks are useful for this)
- Plant your plants into a larger space when they start to get bigger

What you will learn:

Planting your seeds will help you to:

- Understand the conditions needed for plants to grow
- Teach you how to plant seeds
- Improve your patience while you wait for them to grow!

Useful websites: www.rhs.org.uk www.kidsgardening.org

The big idea



Write a spring poem in the shape of a flower – all Primary year groups



How to do it

Writing a poem in the shape of something is called ‘shape’ or ‘concrete’ poetry. It is a good way to make your ideas stand out to engage the reader and combines writing with art.

Getting started:

- To write your own shape poem on the theme of spring, start off with a walk if you can. If this isn’t possible, then look out of your window at what is around you at this time of year
- Be alert to shapes that could form the shape of your poem such as blades of grass, plants, trees, or the clouds

Writing your poem

- Jot down some adjectives (words to describe) that these objects make you think of
- Draw an outline of the object that you want to base your poem on - make sure it is big as you will need to place the words in it
- Then place your words around or in the object - you may want to do a draft first and then create a published version
- Your poem can use just simple words, or you could use similes to make it more interesting. These are when you make a comparison with something else

What you will learn

By creating a spring shape poem, you will:

- Use your imagination
- Improve your drawing skills
- Improve your handwriting
- Learn how to use adjectives and similes more effectively

Useful websites www.bbc.co.uk/ gardening with children

www.rhs.org.uk <https://www.poetry4kids.com/news/how-to-write-a-concrete-poem/>

<https://www.youtube.com/watch?v=RRG0WBGLvyM> (Pie Corbett – writing a shape poem)

The big idea

Make a trail for a local animal – Years 1,2 and 3



How to do it

At this time of year, many small animals are coming out of hibernation. This is the period when a plant or animal is in a dormant state and is often in the winter. Although they are out and about, many animals are not easy to see. This activity is about imagining that you are a local animal like a mouse, rat, squirrel or fox and you need to follow a trail to get you home. You are going to make that trail from objects that you can find around your home or garden.

Think about:

- The animal that you might want to be and research some facts about where they live. Do they burrow underground or live in a wood or forest?
- Look around your home or garden and start to collect things that could make the base of your trail
- Find some card or paper to draw the trail and then place the objects onto the base
- You might want to make the animal out of paper or playdough so they can go along the trail that you have made

What you will learn

Making your animal home will help you to:

- Improve your researching skills
- Learn more about the local animals around us
- Improve your art and DT skills

Useful websites: www.rspca.org.uk www.wildlifetrusts.org
<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/mammals/>

The big idea

Make a paper flowers garden – Years 1 and 2



How to do it

To make your paper flowers garden you may need to:

- Research different types of plants and flowers – you could do this by looking at flowers on a walk or using books and the internet
- Decide if you want to use just one type of flower for your paper garden, such as tulips or roses, or a mixture of different flowers
- Once you have decided, you can make your flowers in many ways, using different materials. There are some useful websites below to help you
- You might want to get some card, such as an old cereal packet, to form the base of your garden. You could make this even better by painting it to form a background

Materials you could use:

You could use various materials such as: tissue paper, coloured card, silver foil, paper, magazines, lolly sticks and coloured straws

What you will learn

By making your paper flowers garden you will:

- Use your imagination
- Improve your art and observation skills

Useful websites:

www.redtedart.com <http://buggy+buddy.com> (see picture) <http://kidscraftroom.com>
<https://www.momjunction.com> (daffodil pinwheel and accordion folded spring flowers collage)



The big idea

Create a seed packet for your own imagined flower – Years 1,2,3, and 4



How to do it

To create your seed packet you might want to:

- Think about what your flower will look like. Where would it grow and what time of year would you see it?
- Consider the materials that you will need to create your seed packet
- Sketch your initial ideas before you start and think about drawing your seed packet to the actual size of a real packet
- Perhaps you could use an envelope to create your packet and cut it down to size?

Top tips:

- Make sure that you work to the size of the paper, as seed packets are bright and colourful to make people want to buy and plant the flowers
- Make sure that you colour in the flowers accurately

An extra idea... You could develop this idea further by getting your flower to speak using the Chatterpix App on the following website: <https://www.pinterest.co.uk/emailadamwork/flower-character/>

OR: if you were an alien and you wanted a packet of seeds, what would they look like?

What you will learn

Creating your own imaginary seed packet will help you to:

- Develop your own creative idea by selecting and choosing materials
- Develop your artistic skills

HIAS Teaching and Learning Team

The HIAS Teaching and Learning Team give practical and supportive advice through coaching and mentoring teachers to improve outcomes for all pupils. They use a 'plan, do, review' approach to teaching and learning which broadly includes observation of teaching, personal target setting with areas given to improve, planning, demonstration of lessons and team teaching. The team focus their work on impact within the classroom.

They also work with Senior and Middle Leaders to develop the coaching model in their schools.

For further details referring to Primary Teaching and Learning support, please contact **Sarah Sedgwick**, Teaching and Learning Adviser: sarah.sedgwick@hants.gov.uk

For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: hias.enquiries@hants.gov.uk