

The Hampshire Teaching and Leadership College Training Directory for Isle of Wight Schools

April 2021 – March 2022
Professional learning opportunities



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Course information

This directory contains details of the courses available to book as part of our training offer to Isle of Wight schools for 2021-22. This year we have streamlined training to a **core offer** comprising **new** English and Maths Core Provision programmes and termly curriculum network sessions. It is anticipated that further courses will be added to the programme on a termly basis in line with the emergence of new priorities. In addition, Isle of Wight schools will be able to book on any Hampshire virtual or face to face events throughout the year.

Virtual training delivery

In 2021-22 all courses in our core offer will be delivered online via Microsoft Teams.

Session dates and times

Following feedback from headteachers, we have once again scheduled our English and Maths Core Provision and curriculum network sessions on Thursday afternoons from 14:30-17:00. We hope that this will simplify planning and logistics for all schools.

SENCo networks

Our SENCo networks will be fully funded this year and schools will not be charged to attend. We are offering six half termly sessions over the academic year, scheduled on Wednesday afternoons from 14:30-17:00. Please note that attendance at these networks should be booked directly via SandL Business Support, Isle of Wight Council.

Course information was correct at the time of print. Please note that programmes may be subject to alteration and delegates will be kept informed in the event of any changes.

How to book

All courses, except for the SENCo networks above, are available to browse and book online via our Learning Zone. The login page can be accessed here

<https://www.hants.gov.uk/educationandlearning/learning-zone>. We recommend that you save the login page as a 'Favourite' for quick and easy future access.

Learning Zone accounts

The majority of Isle of Wight school users now have a Learning Zone account. Any staff without a user ID and password and any new members of staff will need to individually register for a Learning Zone account using their unique school Registration Code, Organisation ID and Customer Number. These codes have previously been sent to headteachers/schools. Administration officers and schools can email htlc.courses@hants.gov.uk to check this information, if unsure.

Please note: Once new users have registered for an account, their name, school and EXT number should be sent to htlc.courses@hants.gov.uk so that the relevant school 'Manager' can be added to their user record.

Learning Zone 'Manager' function

The Learning Zone offers 'Manager' functionality for external schools. Designated Managers can:

- assign training to other members of staff in their school
- remove learning items from employees' learning plans
- run reports on employees' learning.

If you have any queries regarding your school manager, please also contact htlcdev@hants.gov.uk.

The booking process

There is a two stage booking process in the Learning Zone:

1. The **Learning Zone Manager** assigns planned training to members of staff in their school*. Managers receive notifications to confirm assignments and when bookings are completed by users.
2. Once training has been assigned by the manager, **Learning Zone Users need to log on and complete the registration process** themselves in order to confirm the booking. This ensures they also take responsibility for their professional learning – they will receive notifications automatically to help them manage their time.

* **Important** – please can we remind Managers not to book themselves on courses in place of the correct staff member. This causes administrative issues and financial queries as additional invoices/credit will be generated in the system and sent to schools.

Searching for a course

Please note that 'keywords' have been suggested to assist you in searching and locating the courses you would like to book. Enter the keywords in the Find Learning box and press enter. This will bring the course to the top of the search results. All Isle of Wight courses have a unique **(IOW)** identifier in the course title to differentiate them from our mainland training offers.

Booking guidance

Step-by-step booking guidance for users and 'Managers' can be accessed via our HIAS Moodle Home page <https://hias-moodle.mylearningapp.com/>. Click on the Learning Zone Guidance link and go to the Guidance for Isle of Wight schools section, or use [this link](#).

Hampshire Teaching and Leadership College (HTLC) subscription

If you have taken out an HTLC subscription, you will be entitled to the subscription price for every event that you book. This is up to 20% discount against the full price booking for non HTLC subscribers. For instance, Sub: £395, Full: £475 (for English and Maths Core Provision).

Annual Subscription Charges

School Type	Cost
Nursery, Primary and Secondary schools	£185 plus £1.05 per pupil
Special schools and Education Centres	£185 plus £2.10 per pupil

If you are interested in subscribing to HTLC, or would like further information, please contact hias.enquiries@hants.gov.uk.

HIAS SLA

Details of the HIAS element related to each course can be found at the bottom of the course overview information on the Learning Zone. If your school has a HIAS SLA, this will automatically be deducted from the course costs. If you would like to change this default setting, please contact Sam Jakeman samantha.jakeman@hants.gov.uk. If you would like further information regarding our HIAS SLA offer, please contact hias.enquiries@hants.gov.uk.

Training costs

The course prices displayed in the Learning Zone include all adjustments relating to HTLC and/or HIAS subscriptions relevant to your school.

- If your school has taken out an HTLC subscription, the price shown will be the **Sub** price.
- if your school has a HIAS SLA, the price shown will be the **Full price minus the HIAS SLA element**.
- If your school has both an HTLC subscription and a HIAS SLA, the price shown will be the **Sub price minus the HIAS SLA element**.
- All training prices quoted are *per delegate*.
- **Payment for courses** - Email invoices will be generated for all chargeable events

Cancellation policy

If you cancel a place, your school will be charged **unless the cancellation is received more than 10 working days before the course begins**. In the event of extenuating circumstances where you feel this approach would be unfair please contact HTLC.

Contact information

Should you have any queries regarding our training offer, please contact:

Contact: **Katie Scott**
Training Programme Manager
Hampshire Teaching and Leadership College

Email: htlcdev@hants.gov.uk

Phone: 01962 874820

For queries regarding your Learning Zone account and for help with bookings, please contact:

Contact: **Sam Jakeman**
Michelle Hammerton

Email: Samantha.Jakeman@hants.gov.uk
Michelle.Hammerton@hants.gov.uk

Phone: 01962 718600

Our Moodle sites & Moodle+ Subscription offer

Our subject Moodles offer schools easy access to resources, course materials and subject news.

All our Moodle sites can be accessed via our HIAS Moodles home page, a front door that also links you to other useful

Hampshire sites and sources of information (including Services for Young Children, School Library Service, Primary Behaviour Service and EMTAS). We encourage schools to take a look and bookmark this page in their browser as a favourite to enable quick and easy navigation between our sites <https://hias-moodle.mylearningapp.com/>



Our Moodle offer includes a subscription area on each HIAS subject site that aims to draw together key “Moodle+” resources for subject leads and teachers and provides a cost effective solution to support school improvement. Each Moodle+ area is updated regularly with new resources and ideas in line with developments in thinking and policy locally and nationally. All resources are quality assured through our HIAS subject inspectors and advisers and we will also respond to subscriber suggestions for new resources that schools would find helpful.

We offer a single annual subscription covering the financial year which includes access to **all twelve** HIAS Moodle+ areas. The subscription fees enable us to continue to provide high quality content and ensure the sites are well maintained and sustainable in the long term. Special “Moodle+ preview” areas are available on each site so that you can make an informed decision about subscription access.

Subscription rates:

Full access to all HIAS Moodle sites including Moodle+ resource areas:

- All schools with 2021/22 HTLC subscription: **£340**
- Non Hampshire Maintained schools without HTLC subscription: **£475 + VAT**

To subscribe to Moodle+, please go to <https://tinyurl.com/SubscriptiontoHIASMoodlePlus> and complete the request form. We will then contact you with your school’s login details. The form can be completed at any time and the link is also available on the Moodle+ cover pages on each site. For any queries regarding Moodle+ please contact htlcdev@hants.gov.uk.

English and Maths Core Provision

This year we are offering a **Maths and English Core Provision programme** for Isle of Wight schools. These offers will provide opportunities for English and Maths leaders to work collaboratively through a series of strategic meetings and subject leader networks. Content is shaped to reflect national and local priorities ensuring our subject leaders are best placed to reflect on current guidance.

Our Maths Core Provision offer includes:

- two headteacher and subject leader strategic planning and update meetings (virtual)
- four half-day mathematics subject leader meetings (delivered virtually)

Delegates will:

- develop their role, leading and managing mathematics in a school
- improve subject knowledge, and understand effective teaching and learning in mathematics
- learn how to make effective use of national and local initiatives
- develop a local professional learning community with strong partnerships
- understand how a school's Maths curriculum can meet the needs of all children
- develop resources and strategies to further enhance the teaching of their subject.

Our English Core Provision offer includes:

- two headteacher and subject leader strategic planning and update meetings (virtual)
- four half day Primary English subject leader meetings (delivered virtually)

Delegates will:

- engage in professional discourse around teaching and learning of English
- understand how to ensure that the school's English curriculum meets the needs of all children
- develop resources and strategies to further enhance the teaching of their subject.

Core Provision costs

The prices below are for the whole Core Provision programme and include all the training elements detailed above:

Sub: £395 / Full: £475 / SLA: £270

Booking Core Provision

Our Core English and Maths Programmes have been set up on the Learning Zone as **Scheduled Programmes**. This enables users to be automatically booked on all training elements when they complete their registration, rather than having to register separately on each of the different classes. **Important:** the booking process for these programmes is slightly different. Please refer to the Guidance for Isle of Wight schools section on HIAS Moodle [Learning Zone Guidance page](#).

Maths Core Provision for Subject Leaders (IOW)

Course Summary:

The IOW Maths Core Provision offer 21-22 includes:

- Two Primary headteacher and subject leader strategic planning and update meetings (to be delivered virtually)
- four half-day mathematics subject leader meetings (delivered virtually)

Headteacher and subject leader strategic planning and update meetings

These meetings are for the subject co-ordinator and head teacher pairing. There will be two briefings throughout the year, one at the end of the summer term and the other at the start of the Spring term. There is no additional charge for Headteachers to attend these briefings.

Attendance will enable headteachers to:

- keep up to date with national issues and recent reports and research in primary mathematics
- engage with the key priorities in mathematics across the Isle of Wight
- reflect on the use made of Core Provision input and materials to improve teaching and learning, reviewing the impact for all pupils, particularly for those pupils who are vulnerable or with SEND
- have the opportunity to share views on future themes in Core Provision meetings
- keep up to date with developments in materials and resources provided by the Hampshire and Isle of Wight mathematics team,

Subject leader meetings

These meetings keep subject leaders up to date with national and local updates alongside enhanced thinking around teaching and learning skills and their place within mathematics. Delegates are supported to develop resources and strategies to further enhance teaching and learning in the subject.

Attendance will enable subject leaders to:

- keep up to date with national issues and recent reports and research in primary mathematics
- engage with the key priorities in mathematics across the Isle of Wight.

Audience: Middle Leaders & Classroom Teachers

Delivery: Virtual

Presenters: Jacqui Clift

No of Sessions: 2 x briefings
4 x SL meetings

Dates & Times:

Briefings

8 July 2021 13:15-14:45
7 Dec 2021 13:30-14:30

Subject leader meetings

27 May 2021 14:30-17:00
30 Sept 2021 14:30-17:00
25 Nov 2021 14:30-17:00
27 Jan 2022 14:30-17:00

Price:

Sub: £395
Full: £475
SLA: £270
(total cost)

Keywords: Maths Core IOW

English Core Provision for Subject Leaders (IOW)

Course Summary:	The IOW English Core Provision offer 21-22 includes:	
	<ul style="list-style-type: none"> two Primary English headteacher and subject leader strategic planning and update meetings (to be delivered virtually) four half day Primary English subject leader meetings (delivered virtually) 	
	<p>Headteacher and subject leader strategic planning and update meetings These meetings are for the subject leaders and head teacher pairing. There will be two briefings throughout the year, one at the end of the summer term and the other at the start of the Spring term. There is no additional charge for Headteachers to attend these briefings.</p> <p>Attendance will enable headteachers to:</p> <ul style="list-style-type: none"> keep up to date with national issues and recent reports and research in primary English engage with the key priorities in English across the Isle of Wight reflect on the use made of Core Provision input and materials to improve teaching and learning, reviewing the impact for all pupils, particularly for those pupils who are vulnerable or with SEND have the opportunity to share views on future themes in Core Provision meetings keep up to date with developments in materials and resources provided by the Hampshire and Isle of Wight English team. <p>Subject leader meetings These meetings keep subject leaders up to date with national and local updates alongside enhanced thinking around teaching and learning skills and their place within English. Delegates are supported to develop resources and strategies to further enhance teaching and learning in the subject.</p> <p>Attendance will enable subject leaders to:</p> <ul style="list-style-type: none"> keep up to date with national issues and recent reports and research in primary English engage with the key priorities in English across the Isle of Wight. 	

Audience:	Middle Leaders & Classroom Teachers	Delivery:	Virtual
Presenters:	Chris Cheal	No of Sessions:	2 x briefings 4 x SL meetings
Dates & Times:	<p><u>Briefings</u> 24 June 2021 13:30-15:00 20 Jan 2022 13:30-14:30</p> <p><u>Subject leader meetings</u> 7 Oct 2021 14:30-17:00 2 Dec 2021 14:30-17:00 3 Feb 2022 14:30-17:00 31 Mar 2022 14:30-17:00</p>	Price:	<p>Sub: £395 Full: £475 SLA: £270 <i>(total cost)</i></p>
Keywords:	English Core IOW		

Curriculum Networks

Primary Art Networks (IOW) – Webinar

Autumn Primary Art Networks (IOW) – Webinar
Spring Primary Art Networks (IOW) – Webinar
Summer Primary Art Networks (IOW) – Webinar

To support the role of the art subject leader and the development of a rich and meaningful art curriculum.

Learning outcomes

- Appreciation of the requirements for robust Art management.
- Considerations for an effective art curriculum, to include representation in a curriculum statement, planning and assessment.
- What has the impact of COVID been on the progression of art skills/art subject knowledge and what effective approaches can we use to support learning?
- What does effective progression look like in art and how learning journeys (sequencing) can be used to support this.
- Sharing of subject specific knowledge and resources.
- Sharing of good practice and ideas.
- Effective use of sketchbooks.
- How can we meet the needs of students with SEND?
- Effective monitoring
- Opportunities for practical skills building.

Course Summary:

Audience: Middle Leaders & Classroom Teachers

Delivery: Virtual

Presenter: Jayne Stillman

No of Sessions: 3 sessions

Dates & Times:

<i>Summer:</i>	20-May-21	14:30-17:00
<i>Autumn:</i>	04-Nov-21	14:30-17:00
<i>Spring:</i>	17-Feb-22	14:30-17:00

Price:

Sub: £65
Full: £78
SLA: £40
(per session)

Keywords: IOW Art

Primary Computing Networks (IOW)			
Course Summary:	Autumn Primary Computing Networks (IOW) – Webinar Spring Primary Computing Networks (IOW) – Webinar Summer Primary Computing Networks (IOW) – Webinar		
	These sessions offer a valuable opportunity to network and discuss national and local priorities within the Primary Computing Curriculum.		
	Learning outcomes <ul style="list-style-type: none"> • An update on national and local computing priorities • Meeting the needs of pupils with SEND • Subject progression and sequencing • Effective assessment • Effective monitoring • Sharing of good practice and ideas 		
Audience:	Middle Leaders & Classroom Teachers	Delivery:	Virtual
Presenter:	Sue Savory	No of Sessions:	3 sessions
Dates & Times:	<i>Summer:</i> 10-Jun-21 14:30-17:00 <i>Autumn:</i> 14-Oct-21 14:30-17:00 <i>Spring:</i> 20-Jan-22 14:30-17:00	Price:	Sub: £65 Full: £78 SLA: £40 <i>(per session)</i>
Keywords:	IOW Computing		

Primary Design & Technology Networks (IOW)

Autumn Primary Design & Technology Networks (IOW) – Webinar
Spring Primary Design & Technology Networks (IOW) – Webinar
Summer Primary Design & Technology Networks (IOW) – Webinar

This network meeting is for IOW schools and will offer a valuable opportunity for teachers to participate in practical and theoretical activities and meet other teachers to share ideas and thoughts about design and technology in the classroom. Participants will gain inspiration and ideas for different starting points and projects for all year groups across the primary age range.

Learning outcomes

Course Summary:

- Greater knowledge and appreciation of Design and Technology skills and techniques to use for teaching and learning.
- Supplement Design and Technology planning with new creative and innovative ideas and opportunities.
- Revise planning to address National Curriculum requirements and consideration for progression of learning in Design and Technology, as appropriate.
- Challenge current practice with the introduction of a broader range of skills
- The creation of resources to use in the classroom.
- Enhance planning with further opportunities for increasing pupils' motivation and achievement with additional approaches and materials.
- Confidence and enthusiasm for the subject following practical investigations and collaborative networking.

Audience: Middle Leaders & Classroom Teachers

Delivery: Virtual

Presenter: Sarah Pook

No of Sessions: 3 sessions

Dates & Times:
Summer: 01-Jul-21 14:30-17:00
Autumn: 16-Sep-21 14:30-17:00
Spring: 24-Mar-22 14:30-17:00

Price:
Sub: £65
Full: £78
SLA: £40
(per session)

Keywords: IOW Design

Primary Geography Networks (IOW)

Autumn Primary Geography Networks (IOW) – Webinar Spring Primary Geography Networks (IOW) – Webinar Summer Primary Geography Networks (IOW) – Webinar

The geography networks provide knowledge and understanding of the geography discipline as well as ideas and advice for geography subject leaders to improve the provision of geography in their school. A high-quality geography curriculum can only be developed when an understanding of the National Curriculum and the subject are applied to the individual context of a school.

Learning outcomes:

Summer

- Impact of COVID on progression of skills/subject knowledge and effective ways of responding to this.
- Effective diagnostic approaches (which gaps need to be identified and closed in order for new learning to proceed)
- Subject progression and sequencing, to include representation in curriculum statements.

Autumn

- Meeting the needs of students with SEND
- Effective assessment
- Year 6/7 transition

Spring

- Sharing of good practice and ideas
- Sharing of subject specific knowledge and resources
- Effective monitoring

Course Summary:

Audience:	Middle Leaders & Classroom Teachers	Delivery:	Virtual
Presenter:	Karen Falcon	No of Sessions:	3 sessions
Dates & Times:	<i>Summer:</i> 13-May-21 14:30-17:00 <i>Autumn:</i> 18-Nov-21 14:30-17:00 <i>Spring:</i> 10-Mar-22 14:30-17:00	Price:	Sub: £65 Full: £78 SLA: £40 <i>(per session)</i>
Keywords:	IOW Geography		

Primary History Networks (IOW)

Autumn Primary History Networks (IOW) – Webinar Spring Primary History Networks (IOW) – Webinar Summer Primary History Networks (IOW) – Webinar

Teachers will gain deep subject knowledge both in terms of how to teach great history as well as how to plan the history curriculum through key stages 1 and 2.

These sessions are designed for IoW subject leaders for history, to ensure they are thoroughly familiar with leading and managing the implementation of national curriculum for history in their primary school as well as confident to lead the development of high-quality teaching of history across their school.

Learning outcomes

Course Summary:

- Become familiar with, and reflect on, the expectations of all aspects of the National Curriculum for Primary History
- Gain confidence in leading and managing history across the primary school
- Know how to teach high quality history in the primary school
- Know how to plan quality history curriculum with good progression across the primary school
- Gain in confidence to ensure the history curriculum is inclusive and diverse, as expected in the 21st century
- Know how to resource their school's history education by linking with the Hampshire History Curriculum Centre and other educational organisations on and off the IoW
- Consider how a high-quality history education will contribute to the broad balanced education being received by the children in your school

Audience: Middle Leaders & Classroom Teachers

Delivery: Virtual

Presenters: Pat Hannam

No of Sessions: 3 sessions

Dates & Times:
Summer: 29-Apr-21 14:30-17:00
Autumn: 16-Dec-21 14:30-17:00
Spring: 17-Mar-22 14:30-17:00

Price:
Sub: £65
Full: £78
SLA: £40
(per session)

Keywords: IOW History

Primary PDL Networks (IOW)			
Course Summary:	Autumn Primary PDL Networks (IOW) – Webinar Spring Primary PDL Networks (IOW) – Webinar Summer Primary PDL Networks (IOW) – Webinar		
	An opportunity to network and discuss national and local priorities within the Primary PDL Curriculum.		
	Learning outcomes <ul style="list-style-type: none"> • An update on national and local PDL priorities • Meeting the needs of pupils with SEND • Subject progression and sequencing • Effective assessment • Effective monitoring • Sharing of good practice and ideas 		
Audience:	Middle Leaders & Classroom Teachers	Delivery:	Virtual
Presenter:	Sue Savory	No of Sessions:	
Dates & Times:	<i>Summer:</i> 22-Apr-21 14:30-17:00 <i>Autumn:</i> 23-Sep-21 14:30-17:00 <i>Spring:</i> 13-Jan-22 14:30-17:00	Price:	Sub: £65 Full: £78 SLA: £40 <i>(per session)</i>
Keywords:	IOW PDL		

Primary PE Networks (IOW)

Autumn Primary PE Networks (IOW) – Webinar Spring Primary PE Networks (IOW) – Webinar Summer Primary PE Networks (IOW) – Webinar

We will work with Primary PE Subject Leaders to discuss where they are now with PESSPA in their schools and the road to recovery after Covid. The aim of the sessions is to provide support in PE subject leadership through relevant inputs from the Hampshire Outdoors team, national and local speakers who can provide relevant inputs responding to need and also by creating a network between schools for sharing good practice.

Session 1 (Summer 2021)

Introduction, discussion of the impact of Covid and next steps including the impact of COVID on progression of skills/subject knowledge and physical activity levels. There will also be an input on outdoor learning.

Session 2 (Autumn 2021)

An opportunity to share good practice and respond to needs identified at the first session with regard to subject knowledge – signpost to IOW courses booked for 2021/22.

Session 3 (Spring 2021)

Discussion around subject leadership monitoring in PE and a review of the year.

At the Hampshire Primary PE Networks, we have discussed subject progression and sequencing, SEND and PE and assessment. For PE subject leaders who did not attend these sessions, we will be offering 1:1 support sessions and recordings to fill gaps in knowledge.

Learning outcomes

- Impact of COVID on progression of skills/subject knowledge and effective ways of responding to this
- Subject progression and sequencing, to include representation in curriculum statements
- Sharing of subject specific knowledge and resources
- Sharing of good practice and ideas
- Effective assessment
- Meeting the needs of students with SEND
- Effective monitoring

Audience: Middle Leaders & Classroom Teachers

Delivery: Virtual

Presenters: Jodie Bascombe / Claire Westlake

No of Sessions: 3 sessions

Dates & Times:
Summer: 15-Apr-21 14:30-17:00
Autumn: 09-Dec-21 14:30-17:00
Spring: 03-Mar-22 14:30-17:00

Price:
Sub: £65
Full: £78
SLA: £40
(per session)

Keywords: IOW PE

Primary RE Networks (IOW)

Autumn Primary RE Networks (IOW) – Webinar Spring Primary RE Networks (IOW) – Webinar Summer Primary RE Networks (IOW) – Webinar

These sessions are designed to enable RE managers to explore, share and develop good practice in RE in their schools. The sessions will focus on helping other staff to understand the cycle of enquiry, know the range of concepts in the Living Difference III syllabus, create and amend planning for RE and help understand assessment issues across the school. It will also provide further information and advice for the revision of the syllabus in 2021 and in supporting the SMSC development of children in school.

Course Summary:

Learning outcomes

- Review the requirements for RE using Living Difference 111
- Plan and consider best practice with the enquiry into concepts approach.
- Be able to teach and plan creatively using the cycle of learning.
- Be able to develop higher order questioning and thinking in RE.
- Review how their school assesses RE using AREs
- Moderate RE work together
- Provide advice for implementing the revision of the syllabus in 2021
- Consider how to use RE to support the SMSC development of children

Audience: Middle Leaders & Classroom Teachers

Delivery: Virtual

Presenters: Justine Ball

No of Sessions: 3 sessions

Dates & Times:
Summer: 17-Jun-21 14:30-17:00
Autumn: 11-Nov-21 14:30-17:00
Spring: 10-Feb-22 14:30-17:00

Price:
Sub: £65
Full: £78
SLA: £40
(per session)

Keywords: IOW RE

Primary Science Networks (IOW)

Course Summary:	Autumn Primary Science Networks (IOW) – Webinar Spring Primary Science Networks (IOW) – Webinar Summer Primary Science Networks (IOW) – Webinar		
	<p>This network group provides a forum for science coordinators to work collaboratively on improving the teaching and leadership of science.</p> <p>Learning outcomes</p> <ul style="list-style-type: none"> • How we can continue to help children improve their scientific thinking, and their confidence in working as a scientist. • Approaches to progression and sequencing, using the Hampshire Learning Journeys as a starting point. • Approaches to developing scientific knowledge and resources. • Sharing of good practice and ideas • Effective assessment • Meeting the needs of students with SEND • Effective monitoring of science over the year (including safety) 		
Audience:	Middle Leaders & Classroom Teachers	Delivery:	Virtual
Presenter:	Dave Whittle	No of Sessions:	3 sessions
Dates & Times:	<i>Summer:</i> 15-Jul-21 14:30-17:00 <i>Autumn:</i> 09-Sep-21 14:30-17:00 <i>Spring:</i> 06-Jan-21 14:30-17:00	Price:	Sub: £65 Full: £78 SLA: £40 <i>(per session)</i>
Keywords:	IOW Science		

SENCo Networks

Primary SEN Networks (IOW)

Course Summary:

These sessions focus on supporting SENCOs to lead on improving the outcomes for pupils with SEND at all stages of the graduated approach. Throughout the year through a blend of session leader input; practitioner and other contributions, and exploration of current research and national and local expectations, the network will aim to build the capacity of IOW schools to address needs of pupils with SEND.

We will focus on the core themes of:

- Mitigating the impact of COVID on the progression of skills/subject knowledge and effective ways of responding to this
- Contributing to concept progression, sequencing and design of the curriculum, including curriculum statements
- Establishing effective assessment used to better meet the needs of pupils with SEND
- The implementation of the SEN support guidance
- Sharing of specific knowledge and resources
- Sharing of good practice and ideas
- The role of the SENCO as leader, including the cycle of effective monitoring, evaluation, reporting and action planning

Additional foci suggested by participants are welcome.

Audience:

SENCOs

Delivery:

Virtual

Presenters:

Sarah Kiel

No of Sessions:

6 sessions

Dates & Times:

28-Apr-21 / 16-Jun-21
15-Sep-21 / 10-Nov-21
12-Jan-22 / 09-Mar-22

14:30-17:00
14:30-17:00
14:30-17:00

Price:

No charge
Fully funded

Booking:

Please note: To book a place please e-mail SandL Business Support
SandLBusinessSupport@IOW.gov.uk
This offer cannot be booked via the Learning Zone.

IOW Primary NQT CPD Programme 2021-2022

From September 2021 the Early Career Framework (ECF) will be rolled out nationally. A key element of this is the introduction of the two year induction for NQTs with a range of nationally provided training opportunities linked to this.

We will continue to provide a programme of CPD, especially designed for NQTs working in primary schools on the Isle of Wight. The programme is currently under review to ensure this bespoke support enables NQTs to make a successful start to their careers in education. This will be aligned to the new framework.

Support for mentors and induction coordinators will continue to be provided as part of the overall CPD package provided, in partnership with the Appropriate Body at Hampshire Education Personnel Services.

Our training programme for Isle of Wight NQTs will be communicated to schools in the second half of the summer term.