

**SERVICES FOR SCHOOLS**







**The Hampshire Teaching and Leadership College Training Directory for Isle of Wight Schools**

April 2020 – March 2021

Professional learning opportunities

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Course information

This directory contains details of the courses available to book as part of our training offer to Isle of Wight schools for 2020-21. Please note that there are no ‘Bundles’ for 2020-21, all courses are offered on a Pay as you Go basis and prices quoted are per delegate.

**Summer term courses – virtual learning sessions**

In light of the current restrictions due to the Corona Virus pandemic, we will be utilising Microsoft Teams as the virtual learning platform to deliver our summer term training sessions. Virtual sessions have been highlighted in the course details provided in the following pages. When you a virtual session, our course administrator will ,P you a diary invite and link to join the online training. Please click on this this [**link**](https://documents.hants.gov.uk/childrens-services/HIAS/Setting-up-MicrosoftTeams-for-HTLC-Webinars.docx) to access guidance on downloading and setting up Microsoft Teams.

**Curriculum and Inclusion networks – Thursday sessions at Thompson House**

This year, all curriculum network sessions, (except for RE sessions), and our ***new*** inclusion networks are offered on Thursday afternoons and will be held at Thompson House. We hope that this will simplify planning, logistics and travel arrangements for all schools. We have endeavoured to schedule courses throughout the academic year and every effort has been made to avoid offering sessions on the same day, unless unavoidable.

Course information was correct at the time of print. Please note that programmes may be subject to alteration and delegates will be kept informed in the event of any changes. Additional courses may be added to the programme throughout the year in line with the emergence of new priorities.

**How to book**

For 2020-21, all courses are available to browse and book online via our Learning Zone. The login page can be accessed here [**https://www.hants.gov.uk/educationandlearning/learning-zone**](https://www.hants.gov.uk/educationandlearning/learning-zone). We recommend that you save the login page as a ‘Favourite’ for quick and easy future access.

**Staff who already have a Learning Zone account**

Learning Zone accounts have been set up for most Isle of Wight school users and user ID and password login details have been sent via email. Any users that have not received this information can use the ‘Forgot User ID’ or ‘Forgot your password’ links on the Learning Zone login page (an automated response will be sent to their registered email address). If unsure, please contact [htlcdev@hants.gov.uk](mailto:htlcdev@hants.gov.uk) to request this information.

**Staff without a Learning Zone account**

Staff without a user ID and password and any new members of staff will need to individually register for a Learning Zone account using their unique school Registration Code, Organisation ID and Customer Number. These codes have previously been sent to headteachers/school

Administration officers and schools can email [htlc.courses@hants.gov.uk](mailto:htlc.courses@hants.gov.uk) to check this information, if unsure.

**Please note:** Once new users have registered for an account, their name, school and EXT number should be sent to [htlc.courses@hants.gov.uk](mailto:htlc.courses@hants.gov.uk) so that the relevant school ‘Manager’ can be added to their user record.

**Learning Zone ‘Manager’ function**

The Learning Zone offers ‘Manager’ functionality for external schools. Designated Managers can:

* assign training to other members of staff in their school
* remove learning items from employees’ learning plans
* run reports on employees’ learning.

Learning Zone Managers have been set up for schools where previously requested. If you are unsure whether your school has a manager, or to request that one is set up, please contact [htlcdev@hants.gov.uk](mailto:htlcdev@hants.gov.uk).

**Searching for a course**

Please note that ‘keywords’ have been suggested to assist you in searching and locating the courses you would like to book. Enter the keywords in the Find Learning box and click ‘Go’. This will bring the course to the top of the search results. All Isle of Wight courses have a unique **(IOW)** identifier at the end of the course title to differentiate them from our mainland training offers.

**Booking guidance**

Step-by-step booking guidance for users and ‘Managers’ can be found in our **Learning Zone Getting Started – User Guide for Isle of Wight Schools** which can be accessed via our Moodle [Learning Zone information page](https://hias-moodle.mylearningapp.com/mod/page/view.php?id=481).

**Hampshire Teaching and Leadership College (HTLC) subscription**

If you have taken out an HTLC subscription, you will be entitled to the subscription price for every event that you book. This is up to 20% discount against the full price booking for non HTLC subscribers. For instance, Sub: £170, Full: £204.

**Annual Subscription Charges**

|  |  |
| --- | --- |
| **School Type** | **Cost** |
| Nursery, Primary and Secondary schools | £185 plus £1.05 per pupil |
| Special schools and Education Centres | £185 plus £2.10 per pupil |

If you are interested in subscribing to HTLC, or would like further information, please contact [hias.enquiries@hants.gov.uk](mailto:hias.enquiries@hants.gov.uk).

HIAS SLA

Details of the HIAS element related to each course can be found at the bottom of the course overview information on the Learning Zone. If your school has a HIAS SLA, this will automatically be deducted from the course costs. If you would like to change this default setting, please contact Sam Jakeman [samantha.jakeman@hants.gov.uk](mailto:samantha.jakeman@hants.gov.uk). If you would like further information regarding our HIAS SLA offer, please contact [hias.enquries@hants.gov.uk](mailto:hias.enquries@hants.gov.uk).

**Training costs**

The course prices displayed in the Learning Zone include all adjustments relating to HTLC and/or HIAS subscriptions relevant to your school.

* If your school has taken out an HTLC subscription, the price shown will be the **Sub** price.
* if your school has a HIAS SLA, the price shown will be the **Full price minus the HIAS SLA element.**
* If your school has both an HTLC subscription and a HIAS SLA, the price shown will be the **Sub price minus the HIAS SLA element.**

Cancellation policy

If you cancel a place, your school will be charged **unless the cancellation is received more than 10 working days before the course begins**. In the event of extenuating circumstances where you feel this approach would be unfair please contact HTLC.

Payment for courses

Email invoices will be generated for all chargeable events.

**Contacting the Hampshire Teaching and Leadership College (HTLC)**

Contact: **Sam Jakeman** Michelle Hammerton

Email: [Samantha.Jakeman@hants.gov.uk](mailto:Samantha.Jakeman@hants.gov.uk)

[Michelle.Hammerton@hants.gov.uk](mailto:Michelle.Hammerton@hants.gov.uk)

Phone: 01962 718600

Address: Hampshire Teaching and Leadership College

Event Administration Team  
 Northfields House

Humphreys Farm

Twyford

Hampshire

SO21 1QA

**Our Moodle sites & Moodle+ Subscription offer**



Our subject Moodles offer schools easy access to resources, course materials and subject news.

All sites can be accessed via our **HIAS Moodles home page**, a front door that also links you to other useful Hampshire sites and sources of information (including Governor Services, Services for Young Children, School Library Service and EMTAS). We encourage you to take a look, if you have not done so already: [**https://hias-moodle.mylearningapp.com/**](https://hias-moodle.mylearningapp.com/)

Our Moodle offer includes a subscription area on each HIAS subject site that aims to draw together key “Moodle+” resources for subject leads and teachers and provides a cost effective solution to support school improvement. Each Moodle+ area is updated regularly with new resources and ideas, all of which are quality assured through our HIAS subject inspectors and advisers. Subscribers are alerted to new additions to any HIAS Moodle+ site. We will also respond to suggestions for new resources that you would find helpful.

We offer a single annual subscription covering the financial year which includes access to ***all*** **twelve** HIAS Moodle+ areas. The subscription fees enable us to continue to provide high quality content and ensure the sites are well maintained and sustainable in the long term. Special “Moodle+ preview” areas are available on each site so that you can make an informed decision about subscription access.

**Pricing structure:**

Full access to all HIAS Moodle sites including Moodle+ resource areas:

* All schools with 2020/21 HTLC subscription**: £325**
* Non Hampshire Maintained schools without HTLC subscription: **£475**

To subscribe to Moodle+, please go to <https://tinyurl.com/SubscriptiontoHIASMoodlePlus> and complete the request form. We will then contact you with your school’s login details. The form can be completed at any time and the link is also available on the Moodle+ cover pages on each site. For any queries regarding Moodle+ please contact [htlcdev@hants.gov.uk](mailto:htlcdev@hants.gov.uk).

Leadership and Management

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| --- | --- | --- | --- | --- |
| Primary Deputy, Assistant Headteacher and Head of School Network (IOW) | | | | |
|  |  | | | |
| **Course Summary:** | An opportunity for deputy headteachers in primary schools to work together to share knowledge and expertise; developing refining the leadership skills and behaviours necessary for successful headship. Sessions will be faciliated by a Primary Phase Inspector (PPI) and will be tailored to meet current national, local and school priorities. | | | |
|  |  | | | |
| **Audience:** | Deputy & Assistant Headteachers and Heads of School | | | |
|  |  | | | |
| **Presenters:** | Rebecca Kingsland | | **No of Sessions:** | 4 x half days |
|  |  | | | |
| **Dates & Times:** | 13-Oct-20 - **Virtual session**  03-Dec-20  05-Mar-21  25-May-21 | 15:00 - 17:30  14:00 - 17:00  09:00 - 12:00  14:00 - 17:00 | **Price:** | **Sub:** £90  **Full:** £108  **SLA:** £50  *(per session)* |
|  |  | | | |
| **Keywords:** | Deputy (IOW) | | | |

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| --- | --- | --- | --- | --- |
| Curriculum: Implementing the Intent to get the Impact! (IOW) | | | | |
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| **Course Summary:** | These workshops will support curriculum leaders to embed a coherent, engaging and challenging curriculum. The emphasis will be on impact; securing the high-quality outcomes. Themes will include strategic curriculum leadership that connects vision and values to curriculum aims, purposeful assessment that really does drive and inform learning for all pupils including higher attainers, developing enquiry based approaches to learning, supporting subject leaders to build and improve practice and evidencing how knowledge is connected, developed, deepened and applied from EYFS through to the end of KS2. There will be time to plan school specifc learning journeys so it is ideal if two leaders from each school or federation attend. The workshops will complement the subject specfic networks. | | | |
|  |  | | | |
| **Audience:** | Senior Leaders & Middle Leaders | | | |
|  |  | | | |
| **Presenters:** | Ross Irving | | **No of Sessions:** | 3 x half days |
|  |  | | | |
| **Dates & Times:** | 17-Nov-20 – **Virtual session** 13-Jan-20 – Session 2  08-Mar-20 –Session 3 | 09:00 - 10:30  09:00 - 12:00  09:00 - 12:00 | **Price:** | **Sub:** £225  **Full:** £273  **SLA:** £160 |
|  |  | | | |
| **Keywords:** | Intent (IOW) | | | |

**\***Start date postponed to Autumn term – training originally due to start 19 June, then

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| Developing the Role of the Teaching and Learning Lead (IOW) | | | | |
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| **Course Summary:** | Leadership of Teaching and Learning: How are you strategically developing teaching and learning in order that you're confident the daily experience of your pupils is of the high quality you expect? Join us in this two session programme to review effective leadership of T&L, the opportunities afforded from CPD and observational programmes to evidence the quality of education and empowering teachers to continually develop their own practice and be empowered to drive T&L with you. | | | |
|  |  | | | |
| **Audience:** | Senior Leaders & Middle Leaders | | | |
|  |  | | | |
| **Presenters:** | Tania Harding | | **No of Sessions:** | 2 x webinars & 1 x half day |
|  |  | | | |
| **Dates & Times:** | 11-Nov-20 - Virtual session  26-Nov-20 - Virtual session  20-Jan-21 | 09:30 - 11:00  15:00 - 16:30  09:30 - 13:30 | **Price:** | **Sub:** £170  **Full:** £204  **SLA:** £105 |
|  |  | | | |
| **Keywords:** | Developing role (IOW) | | | |

Assessment and Reporting

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| Assessment Updates and Good Practice Networks (IOW) | | | | |
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| **Course Summary:** | Update on statutory assessment information and sharing of effective practice. Termly network meetings for headteachers and leaders with responsibility for supporting assessment, recording and reporting in the school at both KS1 and KS2. **Please note:** the summer term network will be offered as 2 x one hour virtual training sessions via Microsoft Teams. | | | |
|  |  | | | |
| **Audience:** | Senior Leaders & Middle Leaders | | | |
|  |  | | | |
| **Presenters:** | Simon Mitchell-Innes/Sarah Dunn | | **No of Sessions:** | 3 x half days |
|  |  | | | |
| **Dates & Times:** | **Part 1** 13-May-20 - **virtual session**  03-Jun-20 - **virtual session**  **Part 2** 02-Nov-20 – **CANX \***  16-Mar-21 – **CANX \*** | 10:00 - 11:00  10:00 - 11:00  09:00 - 12:00  09:00 - 12:00 | **Price:** | **Part 1 Sub:** £40  **Full:** £55  **SLA:** £30  **Part 2  Sub:** £105  **Full:** £124  **SLA:** £70 |
|  |  | | | |
| **Keywords:** | Assessment updates (IOW) | | | |

**\* IOW schools are invited to book on one of the Hampshire virtual Primary Assessment Network – Autumn and Spring Term - 5 Oct 2020, 11 Jan & 17 Mar 2021**

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| Standardisation for Greater Depth in KS1 English and Mathematics (Guidance for All Schools) (IOW) | | | | |
|  |  | | | |
| **Course Summary:** | For teachers who wish to understand how children can be supported to reach the greater depth standard through stretching task design and a clear understanding of the pitch of expectations. Time will be spent identifyfiying in work aspects of Greater Depth and aspects that need to be strengthened in current pupils. | | | |
|  |  | | | |
| **Audience:** | Senior Leaders, Middle Leaders & Classroom Teachers | | | |
|  |  | | | |
| **Presenters:** | Sarah Dunn, Emma Tarrant,  Brenda Robertson / Kate Spencer | | **No of Sessions:** | One day |
|  |  | | | |
| **Dates & Times:** | 09-Mar-21  ***or***  17-Mar-21 | 09:00 - 16:00  09:00 - 16:00 | **Price:** | **Sub:** £165  **Full:** £198  **SLA:** £115 |
|  |  | | | |
| **Keywords:** | Depth KS1 (IOW) | | | |

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| Standardisation for Greater Depth in KS2 English (Guidance for All Schools) (IOW) | | | | |
|  |  | | | |
| **Course Summary:** | For teachers who wish to understand how children can be supported to reach the greater depth standard through stretching task design and clear understanding of the pitch of expectations. Time will be spent identifyfiying in work aspects of Greater Depth and aspects that need to be strengthened in current pupils. | | | |
|  |  | | | |
| **Audience:** | Senior Leaders, Middle Leaders & Classroom Teachers | | | |
|  |  | | | |
| **Presenters:** | Emma Tarrant | | **No of Sessions:** | Half day |
|  |  | | | |
| **Dates & Times:** | 09-Mar-21  ***or***  17-Mar-21 | 13:00 - 16:30  13:00 - 16:30 | **Price:** | **Sub:** £75  **Full:** £90  **SLA:** £40 |
|  |  | | | |
| **Keywords:** | Depth English (IOW) | | | |

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| Preparing for KS1 Statutory Assessment: Developing Teaching and Learning to Achieve the Expected Standard (IOW) | | | | |
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| **Course Summary:** | This course will ensure that teachers of Year 2 have a clear understanding of the expected standard that will be part of statutory assessment in reading, writing and mathematics in Summer 2021. It will enable teachers to develop teaching and learning journeys so that all children make good progress throughout the year in English and mathematics. | | | |
|  |  | | | |
| **Audience:** | Senior Leaders, Middle Leaders & Classroom Teachers | | | |
|  |  | | | |
| **Presenters:** | Sarah Dunn Emma Tarrant  Brenda Robertson / Kate Spencer | | **No of Sessions:** | One day |
|  |  | | | |
| **Dates & Times:** | 09-Nov-20 – **CANX\***  ***or***  25-Nov-20 - **CANX\*** | 09:00 - 16:00  09:00 - 16:00 | **Price:** | **Sub:** £165  **Full:** £198  **SLA:** £115 |
|  |  | | | |
| **Keywords:** | KS1 statutory (IOW) | | | |

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| Preparing for KS2 Statutory Assessment: Developing Teaching and Learning to Achieve the Expected Standard (IOW) | | | | |
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| **Course Summary:** | This course will ensure that teachers of Year 6 have a clear understanding of the expected standard that will be part of statutory assessment in reading, writing and mathematics in Summer 2021. It will enable teachers to develop teaching and learning journeys so that all children make good progress throughout the year in English and mathematics. | | | |
|  |  | | | |
| **Audience:** | Senior Leaders, Middle Leaders & Classroom Teachers | | | |
|  |  | | | |
| **Presenters:** | Sarah Dunn Emma Tarrant Brenda Robertson / Kate Spencer | | **No of Sessions:** | One day |
|  |  | | | |
| **Dates & Times:** | 09-Nov-20 - **CANX\***  ***or***  25-Nov-20 - **CANX\*** | 09:00 - 16:00  09:00 - 16:00 | **Price:** | **Sub:** £165  **Full:** £198  **SLA:** £115 |
|  |  | | | |
| **Keywords:** | KS2 statutory (IOW) | | | |

**\* IOW schools are invited to book on one of the Hampshire End of KS Assessment webinars for Teachers new to Year 2 (7 Oct or 13 Jan) or Year 6 (14 Oct or 20 Jan).**

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| Standardisation for the EXS in KS1 English and Mathematics (Guidance for All Schools) (IOW) | | | | |
|  |  | | | |
| **Course Summary:** | For teachers who wish to understand how children can be supported to evidence the expected standard standard through approriate task design, use of active assessment, teaching and feedback. Time will be spent identifyfiying in work aspects of the expected standard and aspects that need to be strengthened in current pupils. | | | |
|  |  | | | |
| **Audience:** | Senior Leaders, Middle Leaders & Classroom Teachers | | | |
|  |  | | | |
| **Presenters:** | Sarah Dunn Emma Tarrant Brenda Robertson / Kate Spencer | | **No of Sessions:** | One day |
|  |  | | | |
| **Dates & Times:** | 19-Jan-21  ***or***  27-Jan-21 | 09:00 - 16:00  09:00 - 16:00 | **Price:** | **Sub:** £165  **Full:** £198  **SLA:** £115 |
|  |  | | | |
| **Keywords:** | Standardisation EXS (IOW) | | | |

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| Standardisation for EXS in KS2 English (Guidance for All Schools) (IOW) | | | | |
|  |  | | | |
| **Course Summary:** | For teachers who wish to understand how children can be supported to reach the expected standard standard through approriate task design task design, use of active assessment, teaching and feedback. Time will be spent identifyfiying in work aspects of the expected stanard and aspects that need to be strengthened in current pupils. | | | |
|  |  | | | |
| **Audience:** | Senior Leaders, Middle Leaders & Classroom Teachers | | | |
|  |  | | | |
| **Presenters:** | Emma Tarrant | | **No of Sessions:** | Half day |
|  |  | | | |
| **Dates & Times:** | 19-Jan-21  ***or***  27-Jan-21 | 13:00 - 16:00  13:00 - 16:00 | **Price:** | **Sub:** £75  **Full:** £90  **SLA:** £40 |
|  |  | | | |
| **Keywords:** | Standardisation EXS (IOW) | | | |

Mathematics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Accelerating Attainment through Responsive Teaching and Learning (IOW) | | | | |
|  |  | | | |
| **Course Summary:** | This course will support teachers in using assessment for learning in order to fine tune learning within lessons and across learning journeys so that all pupils make progress in their learning towards age-related expectations and to greater depth application. Teachers will understand how to:   * Use assessment-rich tasks and questions across learning journeys, based around a secure understanding of progression of skills and understanding. * Adapt questioning for all pupils in order to prompt and elicit evidence of mathematical thinking and understanding. * Adapt tasks in response to Assessment for Learning so that identified gaps or difficulties with key conceptual learning are addressed through focused teaching and purposeful practice at the correct pitch. * Recognise how to keep pupils together in their mathematical learning, whilst still fine-tuning provision to meet individual need. | | | |
|  |  | | | |
| **Audience:** | Middle Leaders & Classroom Teachers | | | |
|  |  | | | |
| **Presenters:** | Brenda Robertson | | **No of Sessions:** | 2 x half days |
|  |  | | | |
| **Dates & Times:** | 13-Nov-20  01-Dec-20 | 13:00 - 16:00  13:00 - 16:00 | **Price:** | **Sub:** £175  **Full:** £210  **SLA:** £105 |
|  |  | | | |
| **Keywords:** | Accelerating (IOW) | | | |

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| --- | --- | --- | --- | --- |
| Mathematics Moderating Standards Across the School (IOW) | | | | |
|  |  | | | |
| **Course Summary:** | Teachers will be given the opportunity to moderate work in order to support teacher assessment in Years 1, 3, 4 and 5. Time will be spent exploring end of year objectives and considering what 'on track' may look like at different stages of the year – focusing on particular domains at each session. Examples of work from different year groups will be shared. Teachers will hold professional discussions regarding teacher assessment as well as identifying strengths and next steps within examples from their own setting. Teachers will gain an understanding of how evidence may differ in order to support teacher assessment for pupils working below ARE, on track for ARE and those on track to be beyond ARE. | | | |
|  |  | | | |
| **Audience:** | Senior Leaders & Middle Leaders | | | |
|  |  | | | |
| **Presenters:** | Kate Spencer | | **No of Sessions:** | 3 x half days |
|  |  | | | |
| **Dates & Times:** | 08-Dec-20 (Yr 5) 08-Dec-20 (Yr 1)  24-Mar-21 (Yrs 3/4) | 09:15 - 12:00  13:00 - 15:30  13:00 - 15:30 | **Price:** | **Sub:** £240  **Full:** £288  **SLA:** £155 |
|  |  | | | |
| **Keywords:** | Mathematics standards (IOW) | | | |

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| Teaching Times Tables Facts for Year 2, Year 3 and Year 4 Teachers (IOW) | | | | |
|  |  | | | |
| **Course Summary:** | This practical course is designed for teachers in Year 2, Year 3 and Year 4. It will focus on effective CPA strategies for enabling pupils to conceptually understand and fluently recall multiplication tables facts expected by the end of Year 2 (end of key stage 1 standards), Year 3 and Year 4. There will be a new online national Multiplication Tables Check developed by STA in June 20 for all pupils in year 4 to check their recall of all multiplication facts to x12. The course will develop teachers use of diagnostic assessment to inform effective, practical teaching strategies for pupils who are finding the learning and recall of tables facts challenging. | | | |
|  |  | | | |
| **Audience:** | Middle Leaders & Classroom Teachers | | | |
|  |  | | | |
| **Presenters:** | Dave Parnell | | **No of Sessions:** | 2 x half days |
|  |  | | | |
| **Dates & Times:** | 02-Oct-20 - **Virtual session**  09-Oct-20 - **Virtual session**  02-Dec-20 - **Virtual session**  02-Dec-20 - **Virtual session** | 13:30 - 15:00  13:30 - 15:00  13:30 - 15:00  13:30 - 15:00 | **Price:** | **Sub:** £175  **Full:** £210  **SLA:** £105 |
|  | This course is now offered as 4 x 1.5 hour virtual sessions | | | |
| **Keywords:** | Times tables (IOW) | | | |

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| SEND Planning Tool – Mathematics (IOW) | | | | |
|  |  | | | |
| **Course Summary:** | The course will focus on how to make best use of the Hampshire planning tool for Mathematics to develop bespoke provision for pupils with SEND who are unlikely to have completed the relevant programmes of study when they reach the appropriate chronological age. It will include a focus on effective pedagogy including teacher modelling and questioning. By the end of the course delegates will be able to develop a bespoke learning plan for individual pupils that supports secure progress in learning and will have considered strategies for monitoring the impact of the plan on pupil progress and attainment. | | | |
|  |  | | | |
| **Audience:** | Senior Leaders, Middle Leaders & SENCO | | | |
|  |  | | | |
| **Presenters:** | Jacqui Clifft | | **No of Sessions:** | 2 x half days |
|  |  | | | |
| **Dates & Times:** | 22-Sep-20 - **Virtual session**  24-Nov-20 - **Virtual session** | 13:30 - 15:30  13:30 - 15:30 | **Price:** | **Sub:** £150  **Full:** £180  **SLA:** £80 |
|  |  | | | |
| **Keywords:** | Tool mathematics (IOW) | | | |

English

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| --- | --- | --- | --- | --- |
| English Moderating Standards Across the Whole School (IOW) | | | | |
|  |  | | | |
| **Course Summary:** | Teachers will be given the opportunity to moderate work in order to support teacher assessment in Years 1, 3/4 and 5. Key dates have been identified for specific Year group focus. Examples of work will be shared. Teachers will hold professional discussions regarding teacher assessment as well as identifying strengths and next steps within examples from their own setting. Teachers will gain an understanding of how evidence may differ in order to support teacher assessment for pupils working below ARE, on track for ARE and those on track to be beyond ARE. | | | |
|  |  | | | |
| **Audience:** | Senior Leaders & Middle Leaders | | | |
|  |  | | | |
| **Presenters:** | Emma Scribbans | | **No of Sessions:** | 3 x half days |
|  |  | | | |
| **Dates & Times:** | 08-Dec-20 (Yr 1) 08-Dec-20 (Yr 5)  24-Mar-21 (Yrs 3/4) | 09:15 - 12:00  13:00 - 15:30  09:15 - 12:00 | **Price:** | **Sub:** £240  **Full:** £288  **SLA:** £155 |
|  |  | | | |
| **Keywords:** | English standards (IOW) | | | |

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| Reading Fluency (IOW) – This course will be rescheduled later in the year | | | | |
|  |  | | | |
| **Course Summary:** | This course brings together KS1 and 2 practitioners who wish to further develop their approach to teaching fluency and stamina within their reading curriculum. The training will provide delegates with the pedagogy and a range of practical strategies. | | | |
|  |  | | | |
| **Audience:** | Middle Leaders & Classroom Teachers | | | |
|  |  | | | |
| **Presenters:** | Lisa Karalius | | **No of Sessions:** | 3 x half days |
|  |  | | | |
| **Dates & Times:** | 22-Sep-20 - **CANX**  03-Nov-20  24-Nov-20 | 13:00 – 15:00  13:30 – 16:30  13:30 – 16:30 | **Price:** | **Sub:** £215  **Full:** £258  **SLA:** £130 |
|  |  | | | |
| **Keywords:** | Fluency (IOW) | | | |

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| SEND Planning Tool - Reading and Writing (IOW) | | | | |
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| **Course Summary:** | The course will focus on how to make best use of the Hampshire planning tool for Reading and Writing to develop bespoke provision for pupils with SEND who are unlikely to have completed the relevant programmes of study when they reach the appropriate chronological age. It will include a focus on effective pedagogy including teacher modelling and questioning. By the end of the course delegates will be able to develop a bespoke learning plan for individual pupils that supports secure progress in learning and will have considered strategies for monitoring the impact of the plan on pupil progress and attainment. | | | |
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| **Audience:** | Senior Leaders, Middle Leaders & SENCO | | | |
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| **Presenters:** | Lisa Karalius | | **No of Sessions:** | 2 x half days |
|  |  | | | |
| **Dates & Times:** | 22-Sep-20 - **CANX**  24-Nov-20 | 09:15 - 12:00  09:15 - 12:00 | **Price:** | **Sub:** £150  **Full:** £180  **SLA:** £80 |
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| **Keywords:** | Tool reading (IOW) | | | |

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| Reading Comprehension Toolkit (including Vocabulary) (IOW) | | | | |
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| **Course Summary:** | The HIAS English team have recently launched the Reading for Comprehension toolkits - a classroom resource to support teachers in effectively planning and teaching strategies in reading. This course will provide the CPD required for effective implementation of the materials across the primary phase. Schools will need to have purchased the relevant toolkit before attending the course. Purchase details can be found by following the following link: <https://english.hias.hants.gov.uk/course/view.php?id=530> | | | |
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| **Audience:** | Middle Leaders & Classroom Teachers | | | |
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| **Presenters:** | Emma Scribbans | | **No of Sessions:** | 2 x half days |
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| **Dates & Times:** | 15-Oct-20  26-Nov-20 | 13:30 - 16:30  13:30 - 16:30 | **Price:** | **Sub:** £150  **Full:** £180  **SLA:** £80 |
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| **Keywords:** | Toolkit (IOW) | | | |

Strengthening Pedagogy

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| Primary NQT Induction and CPD Programme (IOW) | | | | |
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| **Course Summary:** | This is a comprehensive programme that runs over the academic year and includes 3 full day and 3 half day sessions, coordinated by a Primary Phase Inspector (PPI) and run in partnership with subject advisers. The sessions, both school and centre-based, lead the NQTs through the requirements of the induction period and support them to become expert classroom practitioners. This is closely aligned with the Early Career Framework. Each session will be tailored to the needs of the cohort of NQTs with core elements including building positive relationships for effective teaching, planning sequential learning and meeting the needs of all pupils. As the year progresses, the focus will move towards developing professional confidence in leading beyond the classroom. Included in the cost is a half-day training session in July 2020 and termly twilights throughout the academic year for NQT induction tutors. Headteachers are welcome to attend the first session in July 2020. **Please note**:this will be a virtual training session with the opportunity for Q&A.  **Note:** Please ensure that you book on both Part 1 and Part 2 of this training as it is split over two financial years. | | | |
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| **Audience:** | Classroom Teachers (Senior & Middle Leaders for Induction Tutor Training) | | | |
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| **Presenters:** | Rebecca Kingsland | | **No of Sessions:** | 6 sessions in total (3 full days & 3 half days) |
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| **Dates & Times:** | **Induction Tutor Training:**  10-Jul-20  **Induction Twilights:**  07-Oct-20 - **Virtual session** 10-Feb-21  **NQT day 1:** 23-Sep-20  **NQT day 2:** 02-Nov-20  **NQT day 3:** 21-Jan-21  **NQT day 4:** 02-Mar-21  **NQT day 5:** 28-Apr-21  **NQT day 6:** 29-Jun-21 | **Online resources**  16:00-18:00  09:00 - 16:00  **Virtual session**  09:00 - 16:00  09:00 - 16:00  13:30 - 16:00  13:30 - 16:30  13:30 - 16:30 | **Price:** | **Sub:** £635  **Full:** £762  **SLA:** £510 |
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| **Keywords:** | NQT Induction (IOW) | | | |

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| Recently Qualified Teacher Network (IOW) | | | | |
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| **Course Summary:** | An opportunity for recently qualified teachers (RQTs) to share best practice, continue with early career stage development and further development effective leadership skills and behaviours. The programme is designed to respond to the strengths and areas for development for the group and individuals in the context of current initiatives and priorities. The half termly twilight sessions will be facilitated by a Primary Phase Inspector (PPI) and hosted in local schools. | | | |
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| **Audience:** | Classroom Teachers | | | |
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| **Presenters:** | Rebecca Kingsland | | **No of Sessions:** | 3 x twilights |
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| **Dates & Times:** | 10-Nov-20  11-Mar-21  16-Jun-21 | 13:30 - 16:30  13:30 - 16:30  13:30 - 16:30 | **Price:** | **Sub:** £215  **Full:** £258  **SLA:** £130 |
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| **Keywords:** | Recently (IOW) | | | |

Curriculum & Inclusion Networks

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| Maths Core Provision for Subject Leaders (IOW) | | | | |
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| **Course Summary:** | These meetings will enable subject leaders to work effectively with colleagues to develop outstanding mathematics, teaching, learning and attainment across the school.They provide Mathematics Leaders the opportunity to meet to discuss national and local updates as well as key messages and guidance from the HIAS Mathematics Team. It is essential for Subject Leaders to keep abreast of up-to-date advice and messages relating to Mathematics. This course also provides a forum to share and discuss good practice in schools. Each year the sessions focus on current priorities in Mathematics, and provide delegates with a wealth of ideas, thinking and practical resources to share and disseminate in their own schools. **Please note:** the summer term network will be offered as virtual training sessions via Microsoft Teams. | | | |
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| **Audience:** | Middle Leaders & Classroom Teachers | | | |
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| **Presenters:** | Jacqui Clifft | | **No of Sessions:** | 3 x half days |
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| **Dates & Times:** | 18-Jun-20 - **virtual session**  12-Nov-20  11-Mar-21 | 13:30 - 15:30  13:30 - 16:00  13:30 - 16:00 | **Price:** | **Sub:** £65  **Full:** £78  **SLA:** £40  *(per session)* |
|  | **Price for virtual session (webinar) – Sub:** £50 **/ Full:** £63 **/ SLA:** £40 | | | |
| **Keywords:** | Maths core (IOW) | | | |

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| English Core Provision for Subject Leaders (IOW) | | | | |
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| **Course Summary:** | The subject network meetings allow English leaders the opportunity to meet to discuss national and local updates as well as key messages and guidance from the HIAS English Team. It is essential for Subject Leaders to keep abreast of up-to-date advice and messages relating to English. This course also provides a forum to share and discuss good practice in schools. Each year the sessions focus on current priorities in English, and provide delegates with a wealth of ideas, thinking and practical resources to share and disseminate in their own schools. **Please note:** the summer term network will be offered as a virtual training sessions via Microsoft Teams. | | | |
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| **Audience:** | Middle Leaders & Classroom Teachers | | | |
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| **Presenters:** | Chris Cheal | | **No of Sessions:** | 3 x half days |
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| **Dates & Times:** | 25-Jun-20 - **virtual session**  08-Oct-20 – **virtual session**  18-Mar-21 | 13:30 - 15:30  13:30 - 15:30  13:30 - 16:30 | **Price:** | **Sub:** £65  **Full:** £78  **SLA:** £40  *(per session)* |
|  | **Price for virtual session (webinar) – Sub:** £50 **/ Full:** £63 **/ SLA:** £40 | | | |
| **Keywords:** | English core (IOW) | | | |

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| Primary Art Networks (IOW) | | | | |
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| **Course Summary:** | This network will meet over two sessions to work together to research and develop materials that challenge teaching and learning in Art and Design and provide exemplar. | | | |
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| **Audience:** | Middle Leaders & Classroom Teachers | | | |
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| **Presenters:** | Jayne Stillman | | **No of Sessions:** | 2 x half days |
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| **Dates & Times:** | 05-Nov-20  28-Jan-21 | 13:00 - 16:00  13:00 - 16:00 | **Price:** | **Sub:** £65  **Full:** £78  **SLA:** £40  *(per session)* |
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| **Keywords:** | Art (IOW) | | | |

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| Primary Computing Networks (IOW) | | | | |
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| **Course Summary:** | These sessions offer a valuable opportunity for teachers to participate in reviewing/creating and enhancing their subject curriculum planning. This will include opportunities to engage with practical activities and meet other teachers to share ideas and good practice about computing in the classroom. | | | |
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| **Audience:** | Middle Leaders & Classroom Teachers | | | |
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| **Presenters:** | Sue Savory | | **No of Sessions:** | 2 x half days |
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| **Dates & Times:** | 15-Oct-20  11-Feb-21 | 13:30 - 16:30  13:30 - 16:30 | **Price:** | **Sub:** £65  **Full:** £78  **SLA:** £40  *(per session)* |
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| **Keywords:** | Computing (IOW) | | | |

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| Primary Design & Technology Networks (IOW) | | | | |
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| **Course Summary:** | These sessions offer a valuable opportunity for teachers to participate in reviewing, creating and enhancing their subject curriculum planning. This will include opportunities to engage with practical activities and meet other teachers to share ideas and good practice about Design and Technology in the classroom. | | | |
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| **Audience:** | Middle Leaders & Classroom Teachers | | | |
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| **Presenters:** | Sarah Pook | | **No of Sessions:** | 2 x half days |
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| **Dates & Times:** | 26-Nov-20  04-Feb-21 | 13:30 - 16:30  13:30 - 16:30 | **Price:** | **Sub:** £65  **Full:** £78  **SLA:** £40  *(per session)* |
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| **Keywords:** | Design (IOW) | | | |

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| Primary Disadvantaged / Vulnerable Groups Networks (IOW) | | | | |
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| **Course Summary:** | Three sessions that support you to analyse, plan, implement and measure actions to drive improvements to address gaps for disadvantaged children. An opportunity to review your Pupil Premium strategy, develop a cross school approach and learn about successful strategies from research and local colleagues, an opportunity to share practice, evaluate actions and measure impact. **Please note:** the summer term network will be offered as a virtual training sessions via Microsoft Teams. | | | |
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| **Audience:** | Middle Leaders & Classroom Teachers | | | |
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| **Presenters:** | Jane Wilson | | **No of Sessions:** | 3 x half days |
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| **Dates & Times:** | 04-Jun-20 - **virtual session**  10-Dec-20  25-Mar-20 | 13:00 - 15:00  13:00 - 16:00  13:00 - 16:00 | **Price:** | **Sub:** £65  **Full:** £78  **SLA:** £40  *(per session)* |
|  | **Price for virtual session (webinar) – Sub:** £50 **/ Full:** £63 **/ SLA:** £40 | | | |
| **Keywords:** | Disadvantaged (IOW) | | | |

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| Primary Geography Networks (IOW) | | | | |
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| **Course Summary:** | These network sessions will offer geography subject leaders the opportunity to:  • unpick the curriculum to increase understanding  • bring the Geography curriculum to life with teaching and planning ideas  • upskill on Geography knowledge  • further develop understanding and skill to increase subject confidence. | | | |
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| **Audience:** | Middle Leaders & Classroom Teachers | | | |
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| **Presenters:** | Karen Falcon | | **No of Sessions:** | 2x half days |
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| **Dates & Times:** | 19-Nov-20  11-Mar-21 | 13:30 - 16:30  13:30 - 16:30 | **Price:** | **Sub:** £65  **Full:** £78  **SLA:** £40  *(per session)* |
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| **Keywords:** | Geography (IOW) | | | |

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| Primary History Networks (IOW) | | | | |
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| **Course Summary:** | A series of two network meetings for those responsible for leading, managing and teaching history in the primary school, to share innovative teaching ideas and keep abreast of forthcoming changes. | | | |
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| **Audience:** | Middle Leaders & Classroom Teachers | | | |
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| **Presenters:** | Pat Hannam | | **No of Sessions:** | 2x half days |
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| **Dates & Times:** | 26-Nov-20  25-Feb-21 | 13:30 - 16:30  13:30 - 16:30 | **Price:** | **Sub:** £65  **Full:** £78  **SLA:** £40  *(per session)* |
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| **Keywords:** | History (IOW) | | | |

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| Primary PDL Networks (IOW) | | | | |
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| **Course Summary:** | PDL network meetings: Preparing for statutory Relationships and Health Education and Sex Education. Auditing, evaluating and monitoring PDL to develop pupils’ knowledge, skills and understanding of relationships and health. | | | |
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| **Audience:** | Middle Leaders & Classroom Teachers | | | |
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| **Presenters:** | To be advised | | **No of Sessions:** | 2 x half days |
|  |  | | | |
| **Dates & Times:** | 05-Nov-20  14-Jan-21 | 13:30 - 16:00  13:30 - 16:30 | **Price:** | **Sub:** £65  **Full:** £78  **SLA:** £40  *(per session)* |
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| **Keywords:** | PDL (IOW) | | | |

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| Primary RE Networks (IOW) | | | | |
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| **Course Summary:** | These sessions are designed to enable RE managers to explore, share and develop good practice in RE in their schools. The sessions will focus on helping other staff to understand the cycle of enquiry, know the range of concepts in the Living Difference syllabus, create and amend planning for RE and help understand assessment issues across the school. | | | |
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| **Audience:** | Middle Leaders & Classroom Teachers | | | |
|  |  | | | |
| **Presenters:** | Justine Ball | | **No of Sessions:** | 2 x half days |
|  |  | | | |
| **Dates & Times:** | 03-Dec-20  10-Mar-21 | 13:30 - 16:30  13:30 - 16:30 | **Price:** | **Sub:** £65  **Full:** £78  **SLA:** £40  *(per session)* |
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| **Keywords:** | RE (IOW) | | | |

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| Primary Science Networks (IOW) | | | | |
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| **Course Summary:** | Network for primary science coordinators. This training will focus on the development, teaching and assessment of a high quality curriculum that ensures children make the progress they need. | | | |
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| **Audience:** | Middle Leaders & Classroom Teachers | | | |
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| **Presenters:** | Dave Whittle | | **No of Sessions:** | 3 x 1 hour webinars & 1 x afternoon session |
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| **Dates & Times:** | 01-Oct-20 – virtual session  06-Oct-20 – virtual session  13-Oct-20 – virtual session  25-Feb-21 | 14:00 - 15:15  14:00 - 15:15  14:00 - 15:15  13:30 - 16:30 | **Price:** | **Sub:** £65  **Full:** £78  **SLA:** £40  *(per session)* |
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| **Keywords:** | Science networks (IOW) | | | |

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| Primary SENCO Professional Meeting (IOW) | | | | |
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| **Course Summary:** | The focus of these network meetings will be to support SENCos to keep abreast of national and local initiatives, research and useful resources. There will be guest speakers at some of the meetings. Each session will run from 13.30 - 15:00. **Please note:** the summer term network will be offered as 1.5 hour virtual training sessions via Microsoft Teams. | | | |
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| **Audience:** | SEMCOs | | | |
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| **Presenters:** | Janet Cornall | | **No of Sessions:** | 3 x half days |
|  |  | | | |
| **Dates & Times:** | 02-Jul-20 - **virtual session**  24-Sep-20 - **Virtual session**  21-Jan-21 | 13:30 - 15:00  13:30 - 15:00  13:30 - 15:30 | **Price:** | **Sub:** £65  **Full:** £78  **SLA:** £40  *(per session)* |
|  | **Price for virtual session (webinar) – Sub:** £50 **/ Full:** £63 **/ SLA:** £40 | | | |
| **Keywords:** | SEND Networks (IOW) | | | |

Conferences

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| Annual Conference for Science Coordinators (IOW) | | | | |
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| **Course Summary:** | Planning and teaching for children to make excellent progress with scientific enquiry.  Scientific enquiry is a challenging area of the curriculum to teach, it is often messy, the outcomes are difficult to control and distinguishing between what we want children to investigate and learn is essential but not straightforward. For these reasons it is an area of the curriculum that many teachers state as being the trickiest to get right. At this conference we will explore what we mean by enquiry, how to define what it looks like at different ages and define age related expectations.  Participants will engage in a series of hands on enquiry activities that will help them understand what progression looks like in practice, how to plan for it and how to identify when children have demonstrated a good understanding.” | | | |
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| **Audience:** | Middle Leaders | | | |
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| **Presenters:** | Dave Whittle | | **No of Sessions:** | One day |
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| **Dates & Times:** | 09-Dec-20 Arrangements tba | 09:30 - 16:00 | **Price:** | **Sub:** £160  **Full:** £192  **SLA:** £100 |
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| **Keywords:** | Science Conference (IOW) | | | |

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| RE Conference for Primary, Secondary and Special Schools 2020 (IOW) | | | | |
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| **Course Summary:** | A one day conference to draw together RE teachers on the island and provide opportunities for primary, secondary and special schools to network with each other as well as with Island SACRE members and Hampshire RE advisors. The day includes a key note speaker from the world of RE and workshop sessions with up-to-date research and information on religions. The conference also offers valuable opportunities for cross-phase working and sharing best practice. | | | |
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| **Audience:** | Middle Leaders & Classroom Teachers | | | |
|  |  | | | |
| **Presenters:** | Justine Ball | | **No of Sessions:** |  |
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| **Dates & Times:** | Move to Spring term – date tba |  | **Price:** | **Sub:** £126  **Full:** £105  **SLA:** £100 |
|  |  | | | |
| **Keywords:** | RE Conference (IOW) | | | |