

Spanish time-walking

Improving students' ability to move between tenses

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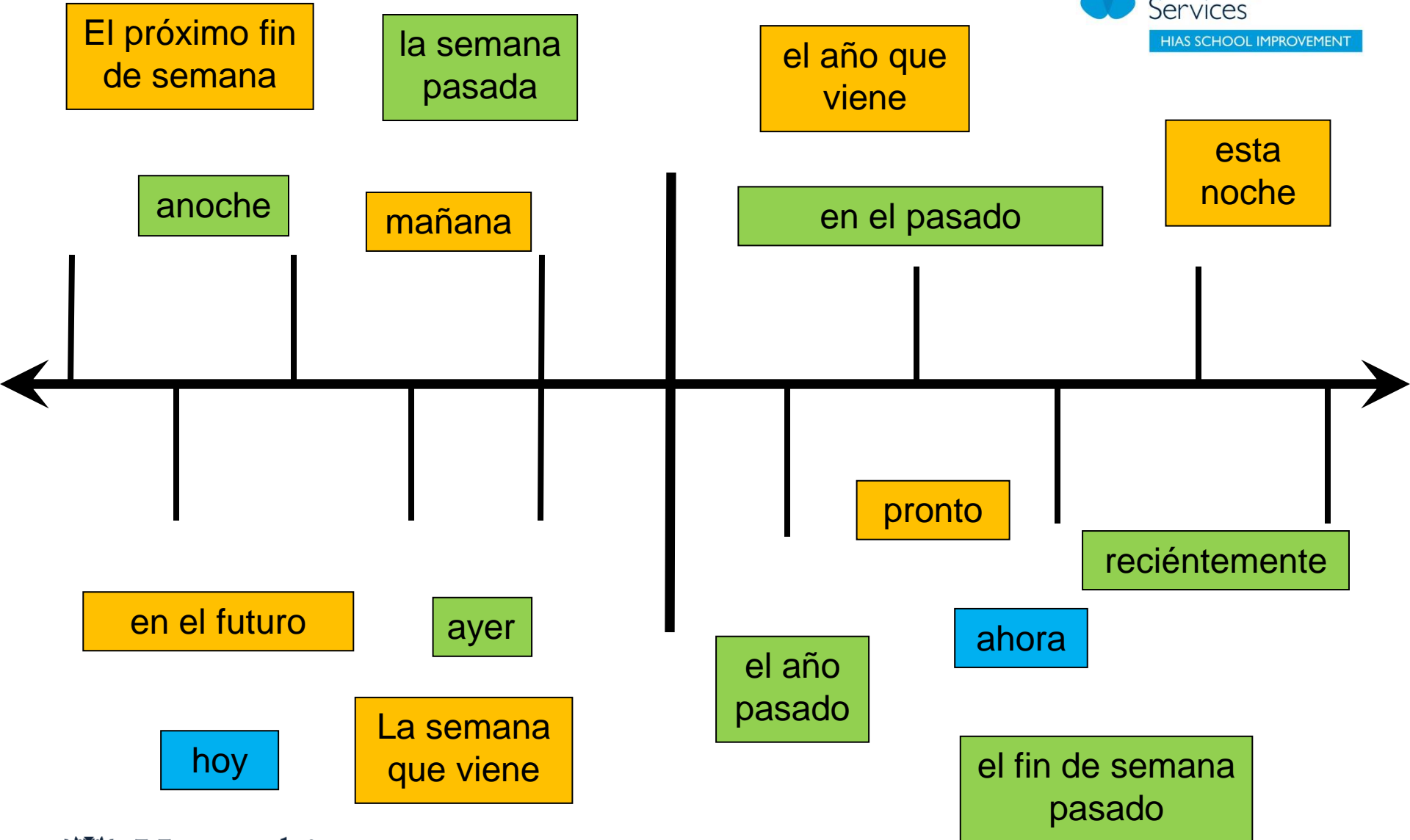


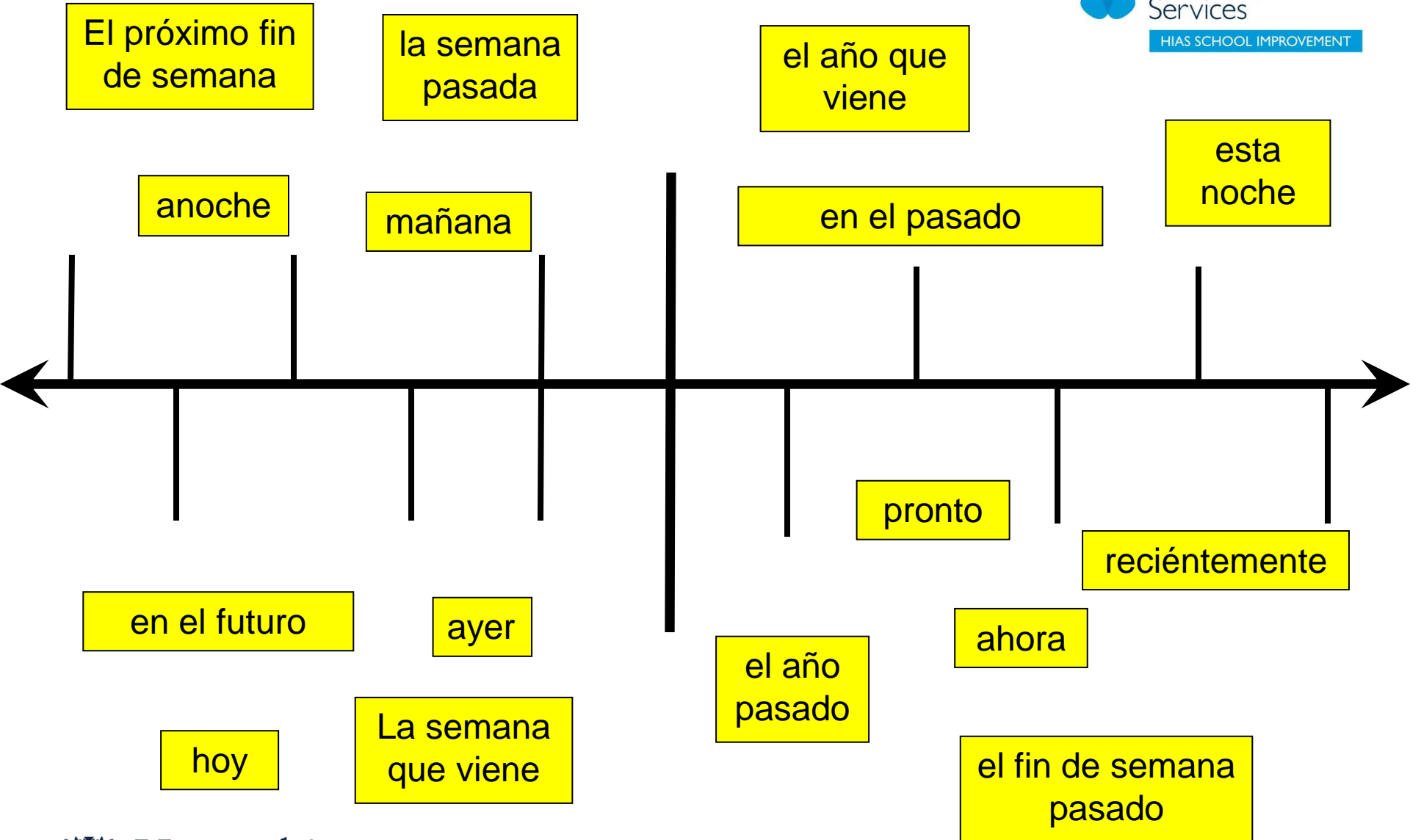
Overview

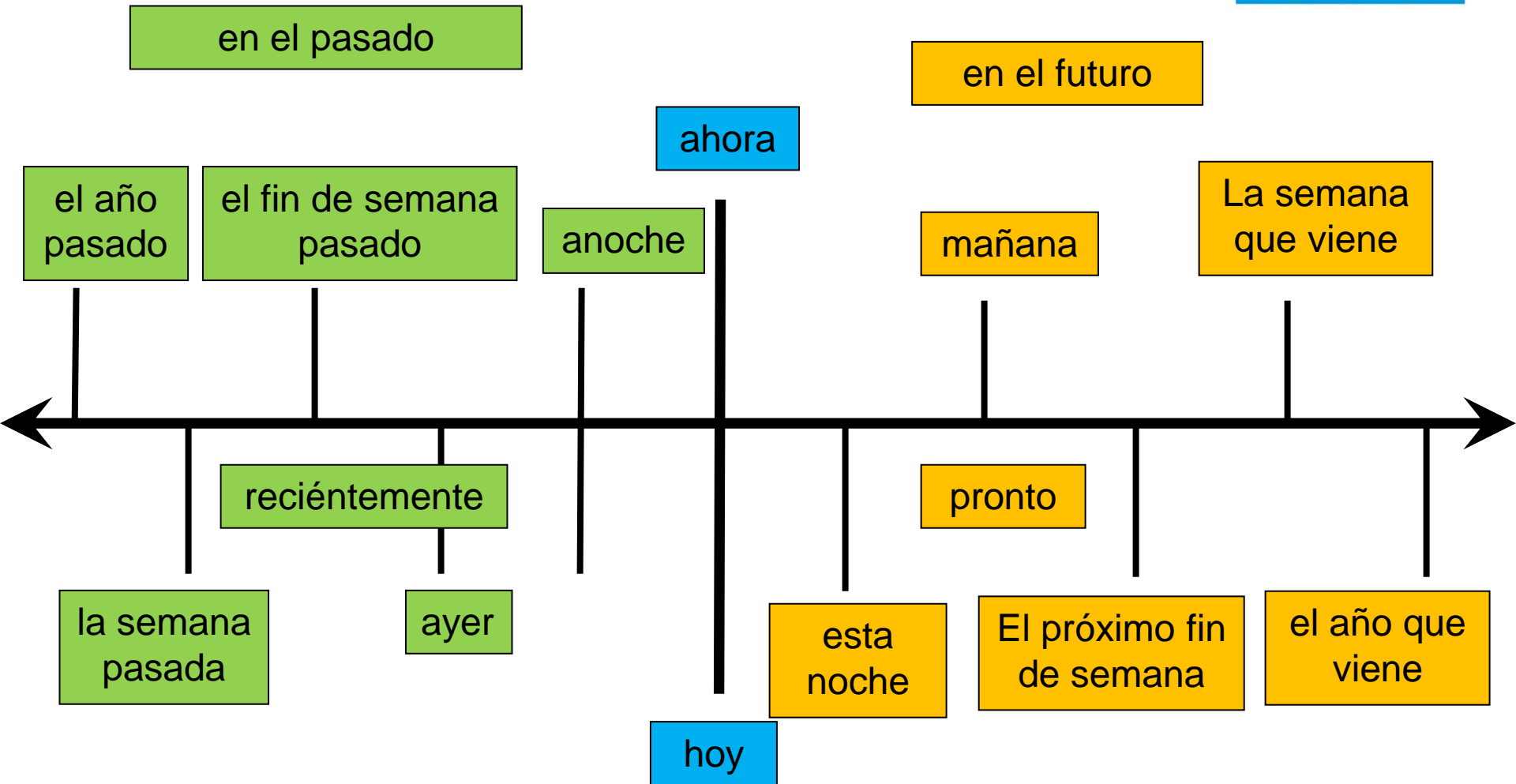
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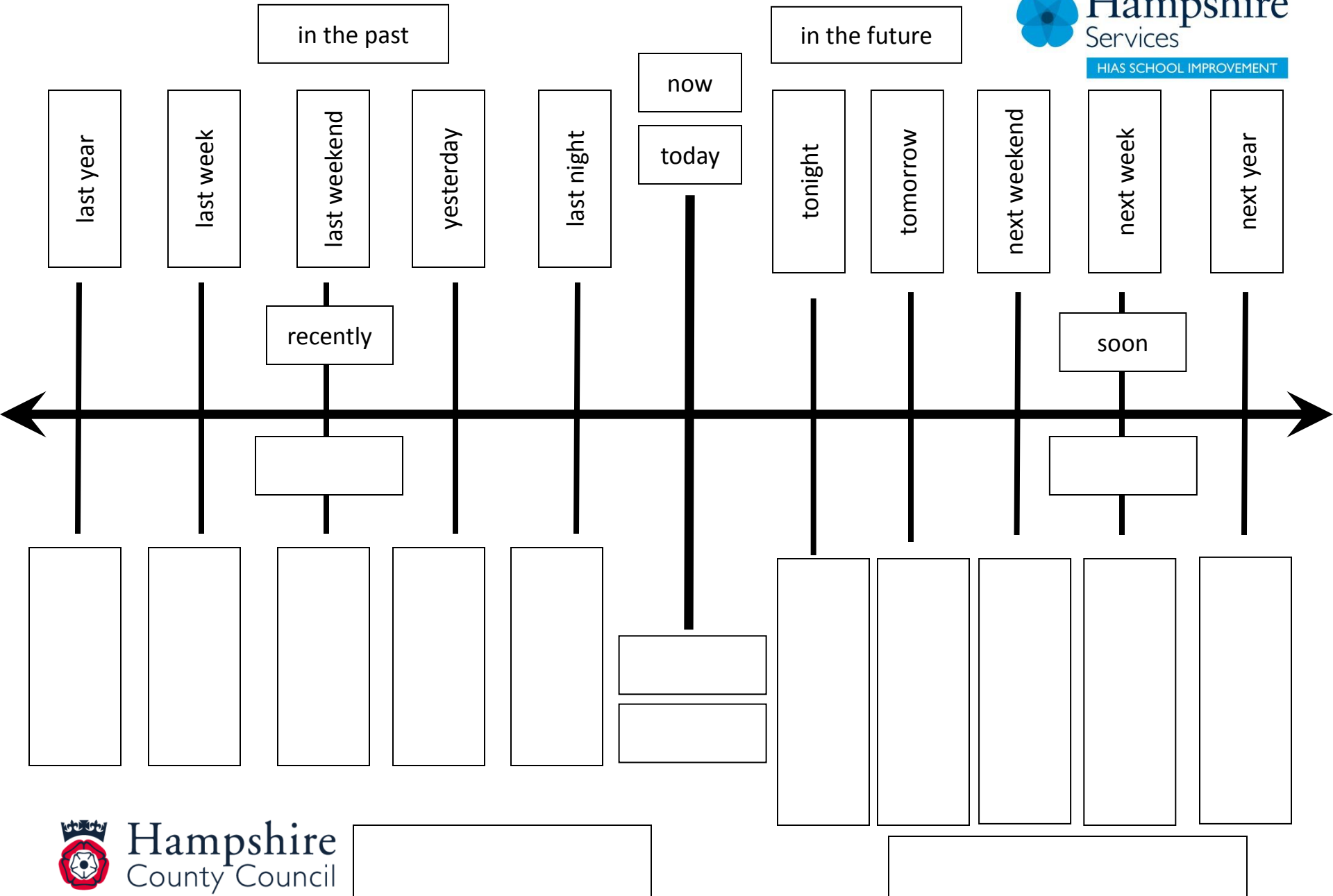
This resource will allow students to gain a better understanding of time frames and tense by physically walking and talking a timeline.

- 1) Give students an A4 print-out of the English timeline (slide 6). Show either slide 4 or 5 depending on the ability of the students.
- 2) Students match and copy out the Spanish time phrases.
- 3) Show the fly-in answers on the board.
- 4) Students work in pairs trying to walk as far through time as possible. They achieve this by starting at the present, then stepping forwards or backwards by saying the corresponding Spanish time phrase. Student A walks the timeline while student B checks responses. When a mistake is made, roles are reversed.
- 5) Practise combining an activity with a point in time.
- 6) Now students walk the timeline by stating complete first person activities at each point in time. For example: *Ayer jugué al fútbol.*









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