

HIAS CREATIVE HOME STUDY RESOURCE

Caring For Each Other

Creative Home Study Project Week 8

HIAS Teaching and Learning Team
Summer 2020
Final version

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HIAS Creative Home Study resource

Using the Home Learning Materials

The materials

- Each resource contains an overarching weekly theme and all the activities relate to this.
- There will be a new theme each week, but activities can be carried over from one week to the next.
- There is no time limit to the activities, and they may take more than one week.
- All the activities can be adapted for different age groups, even though age recommendations are given.

How to use

- Read the instructions carefully before you start an activity.
- Parents or carers may have to help with resourcing the activities, but children can mostly work independently.
- Each activity has ideas and question prompts to consider.
- The activities are all planned with limited resources in mind.

How can parents, carers and siblings help?

- Select the activities that most interest your child. They have been considered to have a high level of independence with the role of the parent/ carer being an encourager not a teacher
- Read the activities aloud with your child and discuss how they could be adapted.
- Help your child select the appropriate activities and talk through the safety aspects of each task.
- Adapt any of the resources and materials as you feel necessary to support your child's needs.



Caring For Each Other



Key theme:

This theme is based on how we all care for each other and the different ways that people do this. Children will be encouraged to consider charity work and to explore the roles of different people in society.

These activities can be adapted and used with all year groups or as a family, as appropriate.

The big idea



Invent a new charity based on your interests
Years 3,4,5 and 6



How to do it

A charity is an organisation that is set up to help those in need and it usually raises money to do this. This activity is about imagining that you are setting up a new charity to raise money for something that you are interested in. You will then need to design your sales 'pitch' to get people interested in donating money to your charity and consider different ways to advertise it.

Getting started:

- Consider all the things that you are interested in. These could be based around sports, hobbies, books, music, art, animals, the environment, or anything else that captures your interest
- Research how current charities raise money and look at the different ways that they advertise what they do
- Think about how to make your charity unique. What will make people want to give money, time, or resources to it?

Some ideas for your charity:

When you have decided on your focus you must then consider what your charity needs to develop.

You could consider the following ideas:

- A charity focused on animals could find homes for pets or encourage people to look after them
- A charity focused on art might get people to donate their pictures to raise money for helping disabled people so they can continue their interest in art
- A sporting charity could help people who have had an accident continue with their sporting activities

To help get you started it might be useful to talk to friends or someone in your family.

Different ways to advertise:

- You could invent a slogan for your charity. A slogan is a short or striking memorable phrase that is used to help people remember what the charity does
- You could design a symbol that represents what your charity does. Look at some famous charities such as 'International Childrens Care', 'English Heritage' and the 'RSPCA' who all have distinctive symbols
- You could design a poster with striking images and pictures to advertise your ideas. This will need to have your slogan and your symbol on it so that people can see quickly what your charity does. Posters look more interesting if they have pictures with simple colours and interesting borders

Writing a sales 'pitch'

Alternatively, you could write a sales 'pitch' to advertise your charity. This is when a person or company writes a presentation to persuade others to buy their product.

Think about:

- The key selling feature of your charity. What is your 'big' idea?
- The audience that your charity will be aiming at. You will need to use different ideas for a charity aimed at children than if it is aimed at adults
- Using persuasive phrases to sell the features of your charity and persuading others to give money e.g. 'I am certain that...', 'I am sure you can see that...'
- Giving excellent reasons as to why someone should support the charity and back these up with examples
- Keeping your sales presentation short and simple. You will need to get the key messages across to an audience and you need to keep the interest of your audience

What you will learn**Inventing a charity will help you to:**

- Use your imagination
- Improve your art and writing skills

Useful websites:

www.cafonline.org/my-personal-giving/long-term-giving/resource-centre/5-ways-to-teach-your-children-about-charity

The big idea

Invent a game to encourage sharing All Primary year groups



How to do it

This is a time when we have really needed to learn how to share. Some of us have been in our homes with close members of our family for many weeks and some of us have gone to school and worked with different children. We have really needed to share both our belongings and our time with others; learning how to support people in unusual times.

This activity is all about inventing and maybe making, a game to encourage sharing. This can be a game that is played outside or inside and can be based on a well-known game that you have already played.

Start with:

- Looking around your home for objects that you could use
- Thinking about how the game will encourage collaboration and sharing. Most games have parts in them where you 'take turns' so this could be a more important part of your game
- Researching some games online - this will help you see how game designers use objects
- Thinking about the rules of the game and how to make it fair

You could:

- Just draw your game as a design
- Make your game and play it with someone – you might need to adjust the rules as you go along!
- Consider giving 'points' for how fair people are playing. This will encourage people to share and be kind to each other
- Adapt some well - known games and focus them on sharing and collaboration

You could make your game from:

- Paper, card (old cereal boxes), coloured pens or paints
- Safe household objects could be useful to create some shapes or figures
- Outside play equipment, such as bats and balls could also be useful
- Chalking ideas outside if you have some outside space available (check with an adult first!)

You could also make it 3D and create some figures or shapes to move around on a board

What you will learn

Inventing and playing your game will help you to:

- Use your imagination
- Consider the skills needed to share
- Improve your art and DT skills

Useful websites: Put 'board games' into the internet for some ideas

The big idea

Devise a 'Kindness Project' All Primary year groups

How to do it

This activity is a simple task that can take place over a week or a few weeks and is based on creating a 'Kindness Project' or 'Happiness Diary'. This is where your family or household records all acts of kindness that they do throughout the day. This could take the form of one activity or all the kind things that you do. The activity can be recorded in many ways and there are some examples below of how you can complete it.

Completing the activity:

Start this activity by thinking about all the different acts of kindness that we can do. These could include:

- Helping lay the table
- Helping clean the dishes
- Tidying bedrooms
- Folding laundry
- Taking care of a pet
- Looking after and playing with a younger brother, sister, or friend
- Caring for an elderly relative or writing to them
- Helping someone who is 'stuck'

Recording the activity:

You could record the diary in different ways. This could be:

- By creating a chart where each act of kindness is recorded
- Using pictures to show the different acts of kindness
- Writing a small paragraph about the different acts
- Writing the acts down one side of a chart and the names of the people across the top. Record a '✓' each time someone completes something kind

What you will learn

Creating your 'Kindness diary' will help you to:

- Recognise how you can help people
- Improve your drawing and writing skills

The big idea



Create a collage for or about your favourite person All Primary year groups



How to do it

A collage is when you create a piece of art by sticking different materials onto a backing paper. The materials used could be coloured paper, photos, or pictures.

Think about:

- Who you are going to base your collage on and whether it is for the person or about them. This could be someone in your family or a close friend
- If the collage is about the person then start by listing all the attributes (good things) about them. You might want to base your collage on the activities that they enjoy doing. When you think of this person, what are the first things that you think about?
- If the collage is for the person then you might want to consider all the things that they like. They might have certain interests, like hobbies or sports or have an interest in something that could form the basis of your collage

Completing your collage:

- Find some paper or card that can serve as your background. This can be of any size but consider how many pictures you want to put on the collage
- Gather different materials to create your collage. You might want to gather photos of the person, their interests or draw pictures of them that you could cut out and use. Check with an adult before you cut up magazines!
- You might want to colour code the collage with their favourite colours
- Consider how you are going to place the materials on your background to make your collage interesting. You could make an outline where you fit the pictures inside or create an interesting design
- Alternatively, you could cut up small pieces of coloured paper and create an image using these. For example, if the person likes flowers you could create their favourite flower using different pieces of coloured paper
- You could make your collage more interesting by adding a poem that you have written about them or some special words to say how you feel

What you will learn

Completing your collage will help you:

- Improve your art skills
- Use your imagination

Useful websites: www.redtedart.com <http://buggy+buddy.com> <http://kidscraftroom.com>

The big idea



Invent a home for a pet - real or imaginary!



Years 1, 2 and 3

How to do it

Many of us have different pets such as dogs, cats, goldfish, or rabbits. This activity is about inventing an imaginary home for your pet. If you do not have a pet, you can still complete this activity by inventing a home for a pet that you might like to have!

Getting started:

- Think about the type of animal that you want to invent a home for
- Then research some information about that animal. You might need to find out what they like to eat and how and when they sleep. This will affect the type of home that you make
- Consider the needs of different pets. Smaller pets, such as hamsters will have very different needs to dogs or cats

Creating your home:

You can create your home in very many ways. You could:

- Draw a diagram of the home and label the different parts. This could also include a cross-section (where you see through the side) so people can see inside the home
- Paint the home using different colours
- Create a collage by sticking on different materials such as pieces of paper to represent the different parts of the home

You could also...

Make a 3D model of the home. This will involve:

- Planning your home first – you might want to draw your design on paper before you start
- Gathering the different materials needed (make sure that the materials have been used and are available)
- Playing with your home once you have finished. You may have a toy animal that you could use to play with it!

You could use:

- Paper, card, and pens
- A cardboard box, shoe box, cereal packet, or empty plastic pots
- Paints to decorate
- Sticks and leaves to cover the home if needed

What you will learn

Inventing your home for a pet will help you to:

- Use your imagination
- Improve your DT and art skills

Useful websites: <https://www.bbc.co.uk/cbeebies/topics/pets> www.redtedart.com <http://buggy+buddy.com> <http://kidscraftroom.com>

The big idea



Create and make a meal for a special person

All Primary year groups



How to do it

This is an activity based on creating and cooking a meal for your favourite person.

This can be:

- One part of a main meal such as a main course or the whole meal
- A pudding, cake, or biscuits
- A snack that they might enjoy

Think about:

- Which part of the meal you will cook?
- Who can help you to buy the ingredients and cook it (this may be someone other than the 'special' person!)
- What the person likes to eat. They may like mainly sweet things or prefer savoury
- Using different recipe books and online recipes to get some good ideas

Getting started:

- Once you have decided what you are going to cook you need to list all the ingredients needed. Check your store cupboard to see what is available before you go to the shops
- Go shopping to get the ingredients or ask someone else to shop for you

Completing the activity:

- Now set about cooking. You may need someone to help you with this. Make sure that you take care when using sharp cooking utensils or when cooking with heat
- Remember to wash your hands when preparing food and wipe the work surfaces down afterwards
- It would make it a special occasion if you laid the table in a special way with some flowers to make the meal extra special!

What you will learn

Creating and making your recipe will help you to:

- Learn how to prepare meals
- Improve your cooking skills

Useful websites: there are many online recipes to help you if you type these into Google

The big idea



Find out about a caring occupation and write/draw about it Years 3, 4, 5, and 6



How to do it

There are many people caring for others now and there are many caring occupations that you can find out about. This activity is all about researching one of those professions and writing or drawing your findings.

You could choose any of the following:

- Anyone in the medical profession such as: nurse, doctor, optician, hospital porter, paramedic, occupational therapist
- Anyone in the education system such as: teacher, Learning Support Assistant, lecturer, school nurse, school reception staff, nursery assistant
- People who look after others such as: social workers, carers, nannies
- People who work with animals such as: vets, kennel staff, dog walkers, stable staff

Completing the activity:

- Once you have chosen your profession you will need to research all about it. You could use books or the internet to find out your information

You could complete the activity in the following ways:

A non-fiction booklet:

This needs to have:

- Facts to give information
- Organised into paragraphs using headings and subheadings
- Technical language relevant to the subject e.g. what is the specific language that you might use for this profession?
- Use of the present tense
- Written in the third person
- Descriptive (simple adjectives) and factual language

Remember to illustrate your booklet with pictures or diagrams to make it more interesting

Drawing:

You could draw your findings using pictures or a storyboard. There are many storyboard templates on the internet for you to use. Make sure that you colour in accurately and use the correct colours for uniforms etc.

What you will learn

Researching and writing or drawing about a caring occupation will help you to:

- Find out more about caring occupations

- Aid your researching skills
- Improve your writing and drawing skills

Useful websites: www.youtube.com/watch?v=3mAI9QMJJTo

HIAS Teaching and Learning Team

The HIAS Teaching and Learning Team give practical and supportive advice through coaching and mentoring teachers to improve outcomes for all pupils. They use a 'plan, do, review' approach to teaching and learning which broadly includes observation of teaching, personal target setting with areas given to improve, planning, demonstration of lessons and team teaching. The team focus their work on impact within the classroom.

They also work with Senior and Middle Leaders to develop the coaching model in their schools.

For further details referring to Primary Teaching and Learning support, please contact **Sarah Sedgwick**, Teaching and Learning Adviser: sarah.sedgwick@hants.gov.uk

For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: hias.enquiries@hants.gov.uk.