



Pupil Voice and Participation in Schools

A practical two-hour training session for teachers and school staff on strengthening pupil voice to improve school culture, engagement and outcomes.

Ofsted places significant importance on understanding pupils' experiences, wellbeing and views. Inspectors routinely gather evidence directly from pupils and expect schools to demonstrate how they listen to, respond to and act upon the voices of children and young people. Effective pupil participation is also recognised as an important aspect of personal development, inclusion, safeguarding and school improvement.

[Ofsted education inspections: hearing from children, learners, parents, carers and staff - GOV.UK](#)

Course overview

This interactive training session explores what meaningful pupil participation looks like in practice and how schools can develop robust systems that ensure children and young people influence decisions that affect their education and wellbeing.

Participants will examine different models and levels of participation, reflect on current approaches within their school, and identify practical steps to strengthen pupil voice and engagement.

By the end of the session delegates will:

- Understand the principles and different levels of pupil participation.
- Explore the benefits of pupil voice and why meaningful participation matters.
- Identify the key structures, systems and culture that support participation within schools.
- Recognise common barriers to participation and develop strategies to overcome them.
- Learn practical methods for consulting with pupils and implementing change.
- Consider how to ensure participation is inclusive, representative and accessible to all pupils.
- Understand how to monitor, evaluate and review the impact of participation activities.

Cost: 0.5 day HIAS rate ([HIAS SLA | Hampshire Services for Schools](#))