



Services for Young Children Inclusion Team Transition Service



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Childcare Inclusion Manager

The Services for Young Children (SfYC) Inclusion Team Transition Service is here to support your school in providing a positive start to Reception for children with emerging or identified additional needs.

We work in partnership with schools, families and preschool settings to understand each child's individual needs and put practical support in place before and during their transition.

Our support can include transition planning, visits and observations, sharing strategies and resources, advice around routines, communication, sensory needs and wellbeing, and ongoing practical support within school.

We will visit school every two weeks to work alongside staff, offering support and practical help in making any adjustments needed.

Our aim is to build staff confidence, support families and help every child feel safe, secure and ready to learn in their new school.

Kind Regards,

SfYC Inclusion Team Transition Service

SfYC Inclusion Team Transition Service - Poster for Settings

SfYC Inclusion Team Transition Service - Poster for Parent/ Carers



We Support a

POSITIVE START

to School

for Children with SEN

Helping children move confidently from preschool to Reception



The SfYC Inclusion Team Transition Service works with children, families and schools to make the move into Reception as smooth, positive and successful as possible.



We work in partnership with your school to:



Support Transitions

We help children become familiar with their new school, routines and environment.



Share Information

We work closely with you and families to share important information and understand each child's needs.



Build Confidence

We help children feel safe, secure and ready to learn in their new environment.



Support Families

We work alongside families to share strategies and information that support a positive start to school.



Work Together

We collaborate with you, families and other professionals to ensure the best outcomes for every child.



What We Do

- Pre-transition visits and story resources
- Sharing information about each child
- Advice on supporting children with additional needs
- Supporting routines, behaviour and wellbeing
- Sharing key information with school staff
- Links with families and other professionals
- Continued support during the first two terms
- Visiting school every two weeks to work alongside staff, offering support and practical help in making any adjustments needed.



Why It Matters

A well-supported transition helps children:

- Feel safe and secure
- Build confidence and independence
- Develop positive relationships
- Settle quickly and enjoy learning



Who We Can Support

Our SfYC Inclusion Team Transition Service supports children with emerging or identified additional needs and their families as they move from preschool into Reception.

Please note:

We are unable to support children who are already known to the team or on the team waiting list.



Together, we can make a difference

When schools, families and professionals work together, children with SEN are more likely to have a positive and successful start to school.



Want to find out more?

For further information about our Inclusion Team Transition Service, please contact your school SENDCo or visit:



Hampshire County Council – Inclusion Team Transition Service

www.hants.gov.uk/socialcareandhealth/childrenandfamilies/childcare





Supporting Your Child's

TRANSITION

to Reception (Year R)

Helping children move confidently from preschool to Reception



Starting school is an exciting milestone for children and families. For some children, particularly those with SEND, it may bring worries or anxieties. We work together to ensure every child feels safe, confident and ready to learn.



How We Can Help



Nursery



Preschool



Children's Centre



Childminders



Home



into a Reception Class (Year R).



A well-planned transition helps children:

- Feel safe and secure
- Build confidence
- Develop positive relationships
- Become familiar with new routines
- Enjoy a successful start to school



What Parents and Carers Can Do



Talk Positively About School

Celebrate school as an exciting adventure. Share books and stories about starting school to build positive feelings.



Practice Routines

Try morning routines like getting dressed, packing a bag, and having healthy snacks to build independence and confidence.



Practice Bedtime Routines

Try calming routines at bedtime such as a bath, story and quiet time to help your child feel rested and ready for the day.



Visit the School Together

Attend transition visits and open days to help familiarise your child with their new setting.



Share Important Information

Tell the school about your child's needs, likes and what works well for them, so they can plan the best support possible.



Use Stories and Pictures

Use photos, social stories or simple visual schedules at home to prepare your child and reduce worries or fears.



AFTER YOUR CHILD STARTS SCHOOL

- Providing continued support/advice for the term of Reception
- Helping staff understand strategies that support your child/ren, so they can settle and engage
- Working closely with parents, carers and professionals
- Ensuring we check in to see how things are going for you.



Key Message



Every child is unique.



With planning, teamwork, and open, settings and schools can help every child make this SEN are more likely to experience a positive and successful start to school.



The right support, at the right time, can make all the more difference.



Need more information?

For further information or to talk to a member please contact your school SENDCo or visit:



Hampshire County Council – SfYC Inclusion Team

www.hants.gov.uk/educationandlearning/sfyc-inclusion/transition-service

