

A tool to support schools with their reporting of Prejudicial Language and Behaviour (PLAB) incidents



This flowchart is designed to be used by school leaders after completing their annual PLAB (Prejudicial Language and Behaviour) return, as a reflective tool to support the accuracy and integrity of their submission. By working through each stage of the flowchart, leaders are encouraged to critically evaluate their data, considering whether reported incidents truly reflect lived experiences within the school community. The prompts guide professional reflection on reporting practices, staff confidence and training, pupil voice, and year-on-year patterns, helping leaders to identify strengths, inconsistencies, or areas for development. Rather than acting as a compliance checklist, the tool supports a deeper evaluative process, enabling schools to validate their return, recognise effective practice, and identify meaningful next steps to strengthen inclusive provision.