



**Hampshire**  
**Climate Unity**  
One world for us all



**Hampshire Climate Unity Virtual Conference 28 Jan 2026**

*welcome*



**Hampshire**  
**Climate Unity**  
One world for us all



## Agenda

09.00 – **Global Youth Perspectives**

09:05 – **An Eco team in Action**-The Burgate School

09:30 – **Animal Conservation in the African Savannah** - David Shepherd Foundation

10:15 – **Small Worlds Art Exhibition** - Dr Jayne Stillman

10:30 – **Breaktime**

10:45 – **Discover the Hidden World of The Solent's Seahorses** - Final Straw Foundation

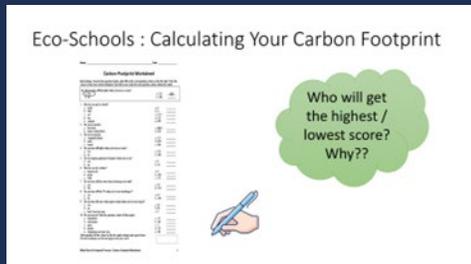
11:25 – **Exploring football and Sustainability**– Ministry of Eco-Education

12:00 – **Teacher space**

12:30 - **Close**

# Burgate Zero 2025

Launched in 2021, 'Burgate Zero-Carbon 2025' was the start of our school's eco journey and the Eco Schools 'Ten Topics' have underpinned our Tutor lessons from 2022.



Solar panels and electric charging points were fitted.



I, \_\_\_\_\_, pledge to support the Burgate School and Sixth Form to become carbon neutral by:

- Eating one more vegetarian meal a week
- Eating one more vegan meal a week
- Walking, cycling or car sharing to school instead of going by individual car

# After-School Sessions



## Our Eco Code

**B**iodiverse life across the school  
**U**nderstanding our duty to nature  
**R**esponsibility for our planet  
**G**reen values  
**A** place where people will help  
**T**ransporting us to school the best way  
**E**nergy conservation  
  
**L**itter free future  
**I**ngenuity, innovation and inspiration  
**F**uture for our Earth  
**E**nvironmental ideas at our core.



**Vegware** Overall it's a good idea.

Pros	Cons
Not using plastic!	Can't use them more than once or twice with wet foods
Partially water resistant	Bendy
Durable	Not as sharp (knives and forks)
Feels sturdy and not as like cardboard as you would expect	Needs a compost bin
Spreads awareness	Contributes to deforestation
Younger generation will learn – good habits for the future	Price of transport / manufacture

# Tutor Lessons and Eco Across The School

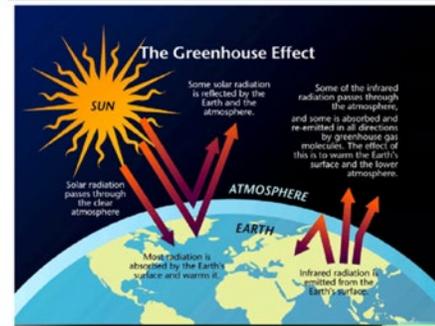
## The Curse of Litter!



There is no doubt that litter is a constant issue.

1. Discuss as a class why people drop litter.
2. What are the consequences of littering?

## What Is Climate Change?



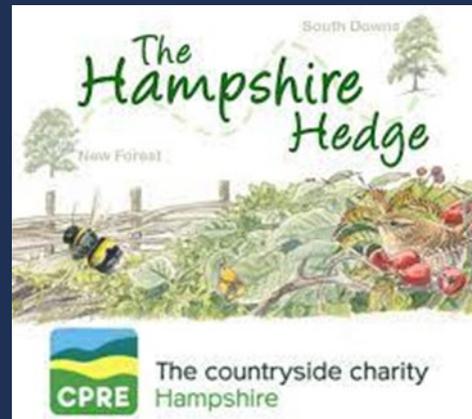
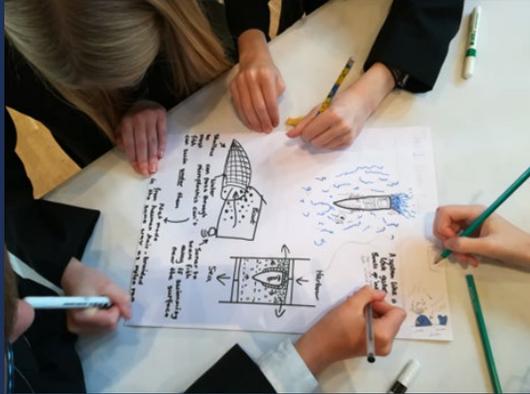
Lesson two	War on Waste
<p><a href="https://www.youtube.com/watch?v=v8gw-CioLE">https://www.youtube.com/watch?v=v8gw-CioLE</a></p>	<p>Food waste alone causes 10% of greenhouse gases</p>
<p><b>UK FARMERS ARE FORCED TO WASTE 10% TO 16% OF THEIR CROP ANNUALLY. THE EDIBLE WASTE IS OFTEN TOO UGLY OR THE WRONG SIZE.</b></p> <p><b>Task:</b> Watch the video about food waste and make notes about all the things that you feel about the waste of food.</p> <p><b>Discuss as a group.</b> <b>Task:</b> Design a meal you can make out of all the waste you saw in the video and on this ppt slide. Write it as a recipe and as a class we can create a 'wasted' food recipe book to raise awareness to other year groups and your peers.</p>	
	<p><b>Stretch and Challenge:</b> Design a campaign people can get behind to raise awareness of the wastage</p> <p><b>Stretch and Challenge:</b> With the cost of living rising, how is this even more of an issue for people?</p> <p><b>Extension Task:</b> Create some funky and exciting packaging to promote wonky veg that explains why the consumer should pick the waste veg over a perfect one.</p>



# Local and National Organisations



# Out-And-About





**Any questions?**



Hampshire  
County Council

Improvement and  
Advisory Service

## Small Worlds: Little things make a big difference 2025

**Small Worlds is a collaborative exhibition that uses creativity to explore our connections to the climate, nature, and people of our planet.**

**It is part of the Climate Unity Project, an educational initiative led by Hampshire County Council.**

**The exhibition features two-dimensional artwork, textile banners and 3D globe installations created by 38 schools, 51 artists, and community groups using sustainable and repurposed materials.**





## Small worlds: Little things make a big difference 2025







Dah + hert ha cher!











Can you remember the answers to these questions? Put your answers in the chat bar.

- What do seahorses eat?
- What do seahorses do when predators come?
- Are UK coastal waters considered tropical or temperate?



**Tropical Rainforest**



**Temperate Rainforest**

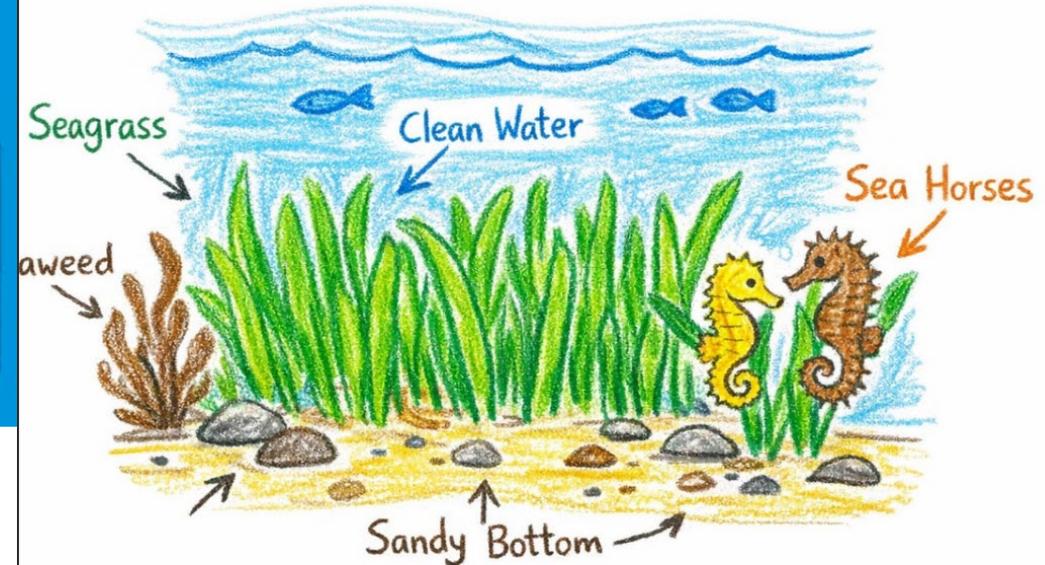
# Designing the Ideal Habitat



## Children participating in the challenge card activity

- Discuss what the problem is
  - Why does it harm seahorses?
  - Consider additional questions or prompts
- Following the activity, we will go through the cards and also consider:
- What do you think is the greatest threat?
  - What one thing could humans do immediately to help?

## Underwater Habitat in the Solent, UK





**A collaboration of  
teachers and  
environmentalists  
working together to  
place sustainability at  
the heart of education**

[View Framework](#)

[Login](#)



A woman with curly hair, wearing a grey shirt and a black vest, stands in a classroom. She is pointing her right hand towards a whiteboard on the left. The whiteboard has a large, faint outline of a person's head and shoulders. In the background, there is a window with a small potted plant on the sill. The text "Teacher space" is overlaid in the center of the image.

Teacher space



**A collaboration of  
teachers and  
environmentalists  
working together to  
place sustainability at  
the heart of education**

[View Framework](#)

[Login](#)





ECO Refill Shops

Lizzie Gimblett – Founder

[info@pupilsprofit.com](mailto:info@pupilsprofit.com) [ecorefillshop.com](http://ecorefillshop.com)

EMPOWERING CHILDREN TO BUILD SKILLS & REDUCE PLASTIC WASTE

# The 3 Step Process

## Step 1: The Enterprise Training Toolkit

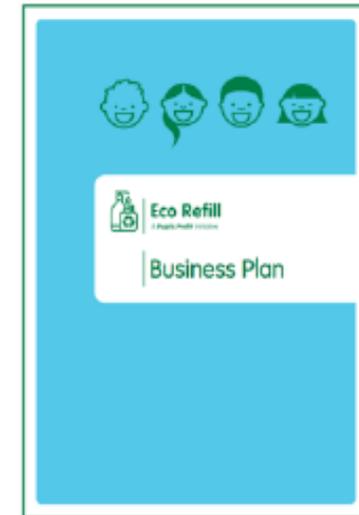
- The team of KS2 or KS3 children will follow the Enterprise Training to create a Business Plan, apply for Job Roles, assess Skills Development, and learn to Operate and Evaluate their ECO Refill Shop business.

## Step 2: Operate the Shop with fully circular products

- Bulk containers are returned to manufacturers for reuse. Products are environmentally responsible to minimise impact on the natural world.

## Step 3: Deliver Impact

- Measure impacts on carbon/waste saved through reuse, children's Green Skills built and Community Behaviour Change.



# CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading

## Climate Action Plans

Turning climate ambition into climate action in education.

*Gemma Bailey, Climate Ambassadors South East Regional Hub Manager*

Funded by



# DfE Sustainability and Climate Change Strategy

All education settings should have a **sustainability lead** and a **climate action plan**.

[Sustainability and Climate Change Strategy](#)



[Home](#) > [Environment](#) > [Climate change and energy](#) > [Climate change adaptation](#)

Policy paper

## Sustainability and climate change strategy

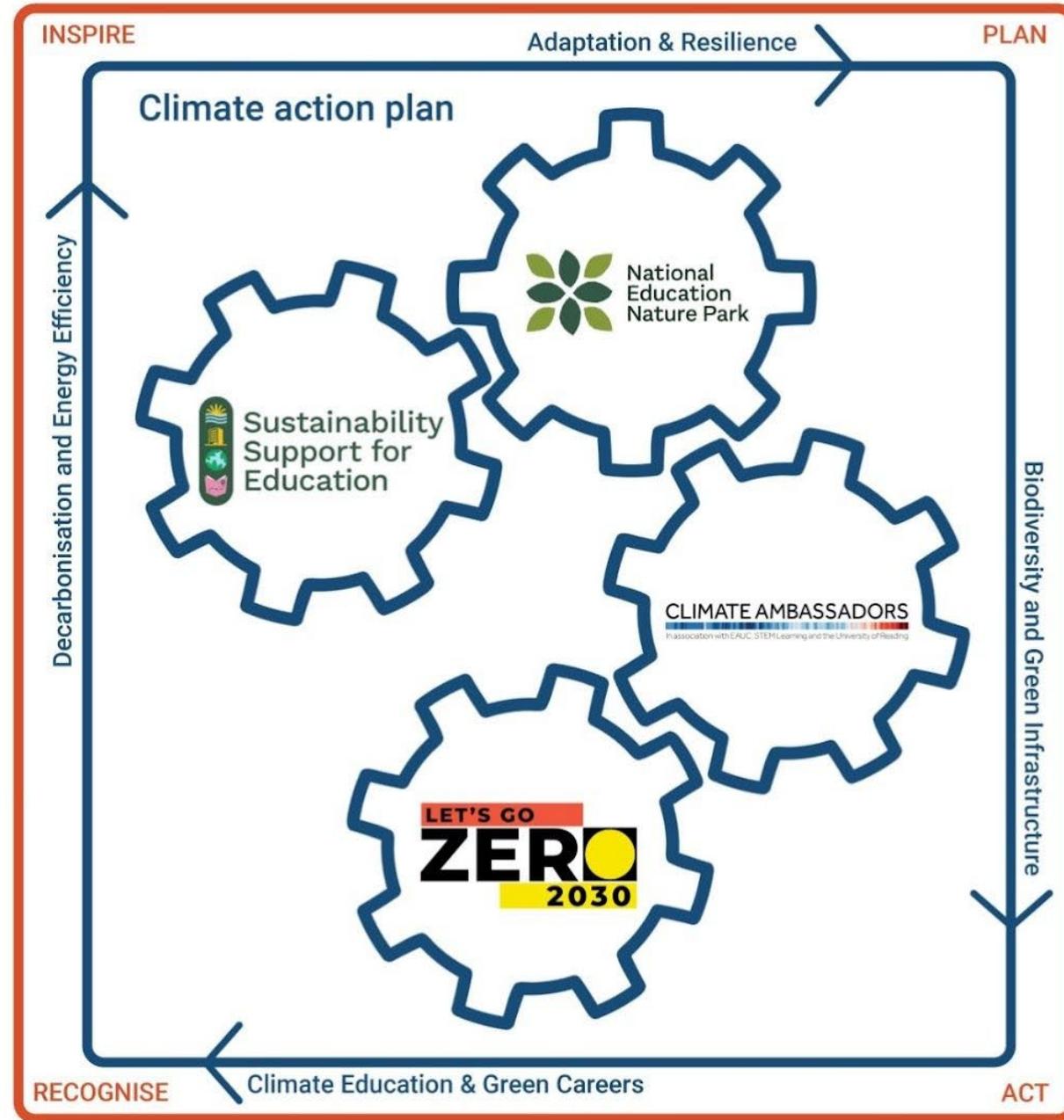
The Department for Education's strategy for sustainability and climate change for the education and children's services systems.

From: [Department for Education](#)

Published 21 April 2022

Last updated 20 December 2023 — [See all updates](#)

# Sustainability Support Programme



# Climate Ambassadors

To provide education settings within England access to support from volunteer Climate Ambassadors, who will help them develop and deliver impactful Climate Action Plans.

Decarbonisation

Adaptation and  
resilience

Climate education  
and green careers

Biodiversity

Funded by



Department  
for Education

# What is a Climate Ambassador?

- Volunteers from across **private, public, charity, university and community sectors** who want to put their climate change and sustainability knowledge to work.
- Aim to support education settings deliver meaningful change on sustainability and climate change.
- Climate Ambassadors will be fully DBS checked, have undertaken mandatory training and have access to a suite of additional training to complement their existing expertise and skillsets.
- Work with leaders, staff, young people and governors.

# Case Study: Drake Primary School

- Drake have been working with the team of regional staff from the programmes and combined the advice from the National Education Nature Park, Climate Ambassadors and Let's Go Zero to write a Climate Action Plan structured around the four pillars
- Included auditing their safeguarding policy with regards to the results of climate change such as flooding, overheating and extreme cold weather.
- [Drake Primary's Growing Sustainability Journey \(Part 2\) | Climate Ambassadors](#)
- “The support we have received from the programmes has been amazing and has helped us create our Climate Action Plan,” says Sara Farish, a Sustainability Lead at Drake Primary. “Having worked with these programmes it has helped us to prioritise actions that need to be taken but also helped to keep us grounded and not feel overwhelmed by the workload and challenges we face ahead.”



# Case Study: Orchard Learning Alliance

- MAT in Wokingham
- 10 schools (9 primary, 1 secondary)

Work with Climate Ambassadors:

- Planned Orchard Learning Alliance Climate Conference in October 2024
- Put Sustainability Lead (SL) in touch with climate experts willing to share knowledge to create staff training on climate change, especially for primary staff
- Supported SL to find experts who are willing to come and work with primary schools in delivering lessons on climate science
- Linked SL with someone in Let's Go Zero to help support action planning around decarbonisation

# Requesting a Climate Ambassador

To request a Climate Ambassador please  
contact Gemma Bailey:

[climateambassadors\\_se@reading.ac.uk](mailto:climateambassadors_se@reading.ac.uk)

Gemma will support you by:

- Finding out where you are on your sustainability journey and understanding what support you will benefit from
- Sign up to the digital platform, STEM Learning
- Request support from a local Climate Ambassador
- Connect you with your Climate Ambassador



**Libby Terraz**

**Climate Action Advisor**

**[Libby.Terraz@letsgozero.org](mailto:Libby.Terraz@letsgozero.org)**

**[letsgozero@ashden.org](mailto:letsgozero@ashden.org)**

**[www.letsgozero.org](http://www.letsgozero.org)**

**[@LetsGo\\_Zero](https://twitter.com/LetsGo_Zero)**

# Let's Go Zero

The national campaign for all schools, colleges and nurseries to be zero carbon by 2030.

Over **8,400** schools, colleges and nurseries signed up to the campaign.

Representing over 3 million students.

Join the campaign now...  
[www.letsgozero.org/join](http://www.letsgozero.org/join)



# Working collaboratively

## Let's Go Zero coalition



## Our partners



## Climate Action Advisors

32 Climate Action Advisors across England, offering **free and impartial advice** to help **nurseries, schools & colleges develop climate action plans.**

We work collaboratively with **networks** e.g. councils, dioceses, MATs.

# What does this look like?



1:1 Support

Site visits

Report writing

**LET'S GO ZERO 2030** **Climate Action Plan**

School Name \_\_\_\_\_  
One year plan: Spring 2024 – Spring 2025

Your Carbon baseline: \_\_\_\_\_ Date: \_\_\_\_\_

**Decarbonisation and Energy Efficiency:**  
Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Cost	Ease of Implementation	Timeframe	Key stakeholders	Link to School improvement plan
<b>Carbon Calculator:</b> This free digital tool allows you to calculate the carbon footprint for your educational setting.  Useful links: <a href="#">Count Your carbon</a>	Input: Low Output: High savings	Easy Moderate Intensive	Length: Year 1  Completion date: Summer 2025	Eco-Lead with support Co-Hoofdsascher, Eco-team and Advisor X	
<b>Energy - control</b> Zoned thermostat control or smart controls on each radiator. Fine tune controls according to need.					

**Climate Action Plans**

**Webinars & Workshops**

**Support Guides**

**Carbon Footprint**

**Signposting**

# COUNT YOUR CARBON



**Section 1: Energy & Utilities**

Seek support from your School Business Manager (or equivalent), Site or Operations Manager, plus your Pupil Eco Team for the last 12 months with details of your electricity, gas, water and other utility bills.

**Section 2: Transport**

Seek support from your School Business Manager (or equivalent) and your Pupil Eco Team who can support to collect information about staff/pupil commuting.

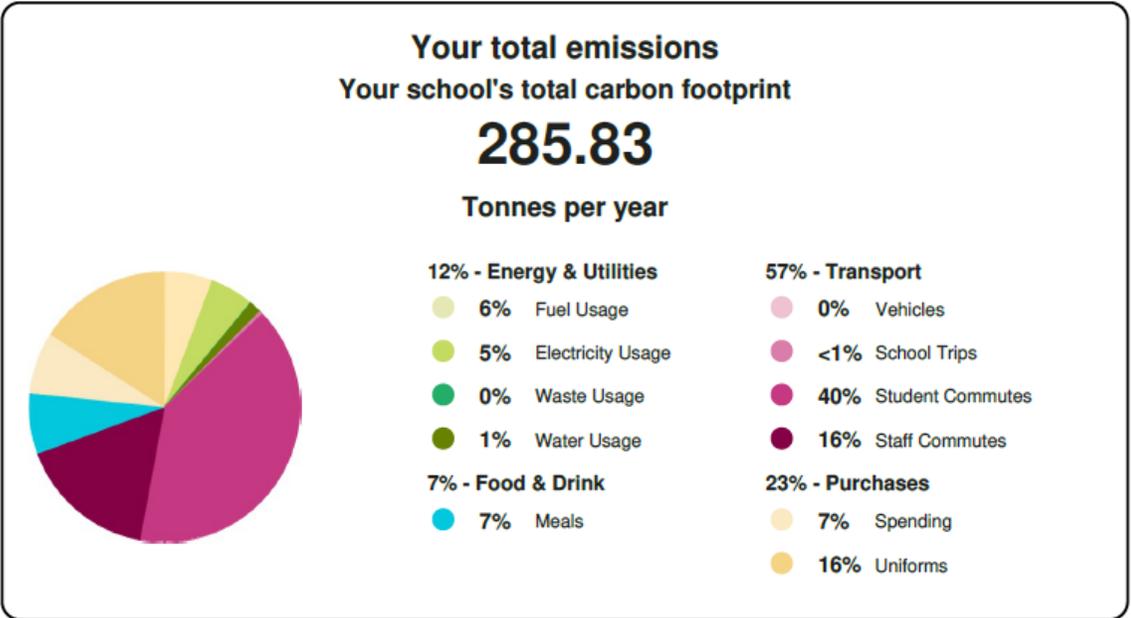
**Section 3: Food**

Seek support from your School Catering Manager (or equivalent).

**Section 4: Purchasing**

Seek support from School Business Manager (or equivalent).

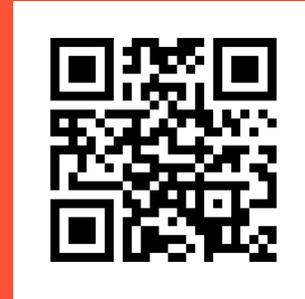
**Count Your Carbon NOW!**





**Thank you!**

Join the campaign  
<https://letsgozero.org/join/>



Request a Climate Action Advisor  
<https://letsgozero.org/climate-action-advisors/>



Libby.Terraz@letsgozero.org



# National Education Nature Park

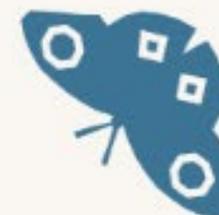
## What is the Nature Park:

The [National Education Nature Park](#) is a free programme that empowers children and young people to improve their school grounds for nature, through outdoor learning that links directly to the curriculum.

## How does it work:

Follow our [5-step process](#) using free resources and ready-made lesson plans. Learners will:

- Explore and map their outdoor space
- Identify what could be improved
- Take practical action for nature



By taking part students add findings to an online map, which the **Natural History Museum** will use for biodiversity research.





National  
Education  
Nature Park



**Join a network of nurseries, schools and colleges working to improve biodiversity and create greener school environments.**

**How to take part:**

Register your school for free [here](#) or scan the QR code.



**Support Available:**

- A growing library of quality assured, curriculum linked resources, guidance and funding support.
- Regular national and regional webinars to guide you through the programme.
- Support from your regional team - Anna & Ceri.

**Email any questions or request a Teams call at [southeastnaturepark@rhs.org.uk](mailto:southeastnaturepark@rhs.org.uk)**



*The programme is funded by the DfE, so it is free for all nurseries, schools and colleges.*



Led by



With



Working with



Commissioned by





**CLIMATE UNITY  
PROJECT** One world  
for us all



**Hampshire  
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Advisory Service

**COMING SOON.....**

## **Climate Unity Artivism 2026: 'Climate Unity: Circular Art'**

**Working with the Hampshire School's Music Service and Southampton University (Faculty of Engineering & Physical Sciences) planning the next project.**

Please express your interest via this link: [Climate Unity -Circular Art](#)



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# Hampshire Climate Unity Moodle

<https://hias-moodle.mylearningapp.com/course/index.php?categoryid=106>