

Minutes Basingstoke and Deane Inclusion & Diversity Partnership (BDIDP) Leadership Group Minutes

Date/Time Wednesday 5 March 2025 9:30am – 11:00am

Location Teams meeting

Present:

Catherine Redgrave (CR)	School Improvement Manager – Basingstoke & Deane
Kirstie-Anne Sangway (KAS)	School Improvement Manager – Hart & Rushmoor
Minnie Moore (MM)	RADE advisor, HIAS
Tijhs Jordan (TJ)	Marnel Junior (HT)
Sarah Mathlin (SM)	Winklebury Federation (HT)
Ken Davies (KD)	Cliddesden Primary (HT)
Sonia Denning (SD)	Old Basing Infant (HT)
Lucy Wells (LW)	Maple Ridge (DHT)
Astrid Dinneen (AD)	EMTAS
Islam Jalaita (IJ)	I&D officer, Basingstoke & Deane BC
Alex Richards (AR)	Admin support officer, HIAS

Apologies:

Charles Applegate (CA)	St Marks CoE (HT)
Kylie Thomson (KT)	Bramley Primary (DHT)+
Danielle Owens (DO)	Park View Primary (HT)
Emma Fitzpatrick (EF)	Castle Hill Infant (HT)
Katherine Stewart (KS)	Queen Mary's College
Angela Nicholls (AN)	St John CoE (HT)

Not in attendance:

Monica Gomes (MG)	Castle Hill Infant (Classteacher)
Niamh Hutchings (NH)	Oakley Infant School (HT)
Elissa Whitby (EW)	PBS
Satwinder Jordan (SJ)	Manor Field Junior (Assistant HT)
Sarah Audley (SA)	The Vyne community (Assistant HT)

Distribution: As above – sent to all, present and apologies.

1	Welcome and introductions
	CR welcomed all in attendance. All apologies were noted.
2	Actions from last meeting and updates
	<p>Actions from last meeting and updates</p> <p>Action: CR to feedback about early years meeting at the IDP next meeting.</p> <p>Outcome: See agenda item 3.</p>



	<p>Action: VC to speak with new principal at Dove House about IDP work and moodle page. Outcome: LW has meeting tomorrow, 6/3/25 with Dove House. Action: LW to share moodle page and next meeting date with Dove House.</p> <p>Action: SM and AN to speak with Cranbourne to make them aware of IDP work going on. Outcome: SM will bring up at next cluster meeting.</p> <p>Action: All members to share thoughts about summer exhibition and where to hold it. Outcome: Felt wouldn't go ahead with a summer exhibition but would explore 'Hampshire is my home' instead as below.</p> <p>Action: MM to find copy of 'Hampshire is my home' publication. Outcome: Completed</p> <p>Action: MM and CR to have conversation of how 'Hampshire is my home' might look? Outcome: Completed</p>
3	<p>Feedback from strategic IDP (Tijhs Jordan)</p>
	<p>a. Feedback from Early Years</p> <p>CR met with Lynsay Falkingham, headteacher for Lanterns Nursery School and Lisa Sancisi, Early Years advisory teacher of county strategic leadership group looking at what can be done to engage preschool and nursery settings with work of the IDP. Discussion held around number of nursery schools in B&D area attached to primary schools. Look at working with nursery settings on self-evaluation and adding settings to distribution list for IDP events such as the Big Staff Meeting.</p> <p>Park View Primary School South View Infant School Kings Furlong Infant School Merton Infant School Oakridge Infant School Winklebury Infant School</p> <p>Action: KAS, Lisa Sancisi and Lynsay Falkingham to discuss self-evaluation form within nursery settings. Action: CR to speak with Jo Maylen and Lisa Sancisi about including nursery schools on IDP mailings such as Big Staff Meeting and 'let's talk about...' sessions, signing commitment document and sharing resources. Action: CR speak with MM and KAS around pulling together Early Years work across Basingstoke district. Action: AR to contact early years for list of preschool contacts.</p> <p>b. Staff meeting feedback</p> <p>TJ, SM, SD attended.</p> <p>SM liked the Fairfields Primary sharing of good practice.</p> <p>CR asked if there was anything they should change for the next staff meeting in June.</p> <p>TJ suggested maintaining the theme of real experiences and highlighting the practices other schools are implementing, so attendees leave with practical ideas to apply.</p>

SD emphasized the importance of having time during the meeting to discuss with staff what was raised and how to apply it to their work

Look to focus next meeting on the curriculum as subject leaders will be there. Get subject leaders to use curriculum tool. Will share IDP resources related to curriculum with schools before meeting.

Action: KAS to share IDP resources with schools prior to Staff Meeting in June.

c. Hot topic discussion ideas

KAS, MM and CR ran hot topic session on working with parents which three schools attended.

CR asked if there were any ideas for hot topics that might be useful to discuss.

KD suggested mental health as a topic, looking at what schools are doing to support mental health and how this integrates into the curriculum. Cliddesden has signed up for the Happy Mind programme.

SM added that Winklebury is working with Storm Break, an active break program with a mental health focus, and is training one person from each year group. They have funding available for more schools. This should be mentioned at the district heads meeting.

Action: SM to mention Storm Break initiative at district head meeting.

d. Let's talk about ... LGBT+ and Let's talk about ... autism

CR updated that there were 26 attendees at the last 'Let's talk about...' session in February. They are still looking at how to share the videos for these sessions. The next sessions is 'Let's talk about autism' to be held in April.

e. Secondary EARA conference

MM updated that the Secondary EARA conference will be held on 16 October and hosted by Wildern School. It is aimed at pastoral leads and Designated Safeguarding Leaders rather than pupils. Oakley Infant school children will present to the conference.

f. EARA networks 25/26

MM updated that the flyer for academic year 25/26 EARA and network offer will be sent out in the summer term. Schools are welcome to attend the summer term meeting to see what it's all about ready for September.

4	Plan district actions against strategic priorities
	<p>a. 'Hampshire is my home' (Minnie Moore)</p> <p>MM produced 'Hampshire is my home' publication about 15 years ago, looking at adults and children that lived in Hampshire. The Willis museum is currently running 'Basingstoke's my</p>

home' exhibition. MM spoke about Camden Borough who put together a resource around traditional songs and nursery rhymes asking children to talk to family about songs and rhymes. A pack was then put together which included songs/rhymes the children had shared.

A discussion was held around whether something similar could be run in Basingstoke district.

SD liked the idea. 48% of the children are from out-of-catchment areas and represent different cultures.

AD shared website www.mamalisa.com.

CR asked TJ if this would work with a junior school.

TJ felt that it would and would encourage people to share stories.

IJ also suggested looking at fashion, food/recipes and traditional games across different cultures.

Action: CR and MM to plan how this can move forward in the summer term.

b. PLAB data update (Minnie Moore)

MM shared the PLAB data, and a discussion was held around the figures. Following feedback from last year, MM added a tab to this year's survey to indicate whether perpetrators of incidents were on the SEND register.

The data from the PLAB survey doesn't always reflect trends seen within schools, suggesting that children and staff may not always be clear on prejudicial language and behaviour categories. There was a discussion about what work could be done with schools, particularly around ableism and sexism, to make students and staff more aware.

TJ suggested creating informational videos for schools to use in staff meetings.

c. Practice and case studies where outcomes for minority and marginalised groups is strong

To be picked up at next meeting.

d. Actions ahead of next meeting

Discussed.

5	Next meeting date Monday 16 June 2025, 10.00am – 11.30am
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