

**Equality and Diversity Audit**

**(Diverse: Sex, Race, Religion, LGBTQ+, Age, Socio-Economic, Disability)**

*How can we make the curriculum more relevant for our students with the examples and role models who we use?*

**'49% of British adults were unable to name a female scientist that was dead or alive' Teach First, 2020**

**'... not a single woman's name explicitly features in the national curriculum for GCSE science. And in a sample analysis of the GCSE double science specifications from three of the major exam boards, we found that only two female scientists were explicitly named. In contrast, over 40 male scientists were mentioned, or had concepts or materials named after them.'**

**Subject:** Science

**Indicators of Good Practice**

**When filling in the audit please reflect on the different groups that are covered by "diverse" and how these different groups are seen within your curriculum.**

<b>Indicators</b>	<b>Evidence</b>	<b>RAG</b>	<b>Action to be taken</b>
Diverse representation within text/ videos/website links shared			
Diverse role models are shared as part of STEM initiatives			

Scientific contributions from underrepresented groups highlighted all year round			
Language used in learning materials are non-racist/sexist/ discriminatory.			
Stereotypes are actively avoided in classroom resources and examples- e.g. non-white, non-male scientists made accessible to all pupils from the earliest years.			
Reference to and examples from different traditions, cultures and religions are used.			
Pupils feel connected with science, seeing themselves in those who have made scientific discoveries, in the stories of engineering and so on.			
Individuals who visit schools, who run outreach activities or support careers advice reflect a full range of diverse groups.			

Pupils have a wide knowledge of career prospects linked to the STEM subjects.			
Pupils feel supported in accessing the separate study of biology, chemistry, and physics at GCSE.			
Pupils have an authentic understanding of what science is through an ambitious science curriculum.			