

Prejudicial language and behaviour pupil survey Key Stages 3 and 4

Question	Please circle	Comments
1 I know what it means to be respectful of my rights and those of others	1 2 3 4	
2 I know what to do if I see someone I think is being treated badly	1 2 3 4	
3 If I need help with a problem I know an adult who I can trust to help me	1 2 3 4	
4 I know what names and behaviours would be hurtful to others	1 2 3 4	
5 I have heard of the Equality Act and can name some of the protected characteristics (list in comment box)	Yes No	
6 I feel that I have a voice in my school and I am listened to by adults	1 2 3 4	

1 = always

2 = sometimes

3 = rarely

4 = never



Question	Please circle	Comments
7 I feel able to have likes and dislikes that are different to my friends	1 2 3 4	
8a I hear jokes/banter about the following in school (please circle those that apply):		
• race	1 2 3 4	
• religion	1 2 3 4	
• gender identity	1 2 3 4	
• sexual orientation	1 2 3 4	
• disability (physical and mental)	1 2 3 4	
• sexism	1 2 3 4	
8b I hear jokes/banter about the following online (please circle those that apply):		
• race	1 2 3 4	
• religion	1 2 3 4	
• gender identity	1 2 3 4	
• sexual orientation	1 2 3 4	
• disability (physical and mental)	1 2 3 4	
• sexism	1 2 3 4	

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Question	Please circle				Comments
9 I can recognise any examples of stereotyping that happen with my friends or in my school	1	2	3	4	
10 I understand that the things people say can be hurtful in person and also online (social media)	1	2	3	4	
11 I feel able to look and behave in the way I want whatever my gender	1	2	3	4	
12 I am aware that anyone in our school community could be sexually harassed	1	2	3	4	
13 I feel that all adults in my school respond to prejudicial language and behaviour	1	2	3	4	

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Question	Please circle	Comments
14 I feel confident to challenge and/or report prejudicial language and behaviour by my peers	1 2 3 4	
15 I feel confident that I could report prejudicial language and/or behaviour by adults in my school	1 2 3 4	
16 I feel confident that if I raised a concern about prejudicial language and behaviour my school would act on it	1 2 3 4	

1 = always 2 = sometimes 3 = rarely 4 = never

Additional comments

