Curriculum Overview

Intent

Curriculum Aims

- A clear sense of and appreciation for their personal identity
- A strong and secure sense of belonging for all children
- Respectful and confident young people who make a positive contribution to society, challenge injustice, and respect and value difference
- An inclusive curriculum for all that resonates with the wider, global community.

Design Principles

- Resonates with all
- Challenges the status quo
- Promotes positive attitudes towards difference
- Responsive, relevant and meaningful
- Balanced and unbiased viewpoints
- Provides opportunities for debate, discussion and critical thinking
- Well researched

Golden Threads

- Identity
- Belonging
- Inclusion
- Diversity
- Equality
- Equity
- Participation
- Challenging discrimination direct and indirect)
- Awareness of conscious and unconscious bias

Implementation

Components

- Lessons
- Assemblies
- Visits, visitors and enrichment activities
- Whole school events
- Pupil participation and voice
- Community links and partnerships
- A range of authors, artists, architects, designers, sports people representing different backgrounds and the protected characteristics

HQIT

- Strong, positive classroom relationships
- Detailed knowledge about the children and young people in the classroom and community – their beliefs, experiences, cultural backgrounds, religions
- High levels of staff cultural competency
- High expectations for all children, regardless of their backgrounds or starting points
- Flexible and responsive teaching

National Curriculum Drivers

- Art and DT
- Citizenship
- Computing
- English
- FBVs
- Geography
- History
- Maths
- MFL
- Music
- PE
- PSHE
- RE
- RSHE
- Science
- SMSC

Impact

What is the impact?

- Children feel, genuinely, that they belong. They have a strong and positive sense of self and an appreciation of their uniqueness and identity.
- Children demonstrate critical thinking.
- Children challenge and confront prejudice, discrimination and racism.