Our Moodle+ Handbook

Introductory guide and catalogue of resources

March 2024

hants.gov.uk

Content

Introduction

Our HIAS Moodles offer schools access to a wide range of resources, subject news, and course materials. We regularly review the quality of the resources and information on offer to ensure that all our Moodles are relevant and up to date as well as being easier for school users to access and navigate.

All our Moodle sites can be accessed via our HIAS Moodles home page, a front door that also links you to other useful Hampshire sites and sources of information (including Services for Young Children, School Library Service, Primary Behaviour Service and EMTAS). We encourage schools to take a look and bookmark this page in their browser as a favourite to enable quick and easy navigation between our sites: https://hias-moodle.mylearningapp.com.

Moodle+

As part of our Moodle offer each of our HIAS subject sites has a Moodle+ subscription area that aims to draw together key resources that we believe will be valuable for subject leads and teachers. All our Moodle+ areas are updated regularly with new resources in line with developments in thinking and policy locally and nationally as well as in response to subscriber requests and suggestions.

In order to give a flavour of what Moodle+ can offer, there is a Moodle+ Preview area on each of our sites where you can view samples of resources. You can access these areas via the Moodle+ Preview button on the left-hand side of each of the subject Moodle home pages.

Interested in subscribing?

Our Moodle+ subscription offers excellent value for money – one annual payment gives unlimited access in your school to all Moodle+ areas across thirteen subject Moodle sites.

- Hampshire Maintained schools with 2024/25 HTLC subscription: **£360**
- Hampshire Maintained schools without an HTLC subscription: **£430**
- Non Hampshire Maintained schools with 2024/25 HTLC subscription: **£360 + VAT**
- Non Hampshire Maintained schools without an HTLC subscription: **£525 + VAT**

To subscribe, please complete and submit the **HIAS Moodle subscription form**. We will then contact you with your login information. The form can be completed at any time and the link is also available on the Moodle+ cover pages on each site.

Art

On Moodle+ you will find a range of materials that provide support and inspiration for the leadership, teaching and learning in all areas of the subject in primary and secondary schools. Some resources aim to be used to directly support and structure classroom requirements for successful and rich learning opportunities. Other materials provide support and challenge for the leadership and management needs of the subject. These can all be adapted and personalised by you. Over time, we intend to develop resources that reflect the rich and diverse nature of the subject. These will be influenced by teachers, leaders, national and local foci, and subject requirements.

A taster of what is available on Moodle+ Primary…

Investigating form: using mod roc

A scheme of work for KS1 Years 1 and 2: Investigating Form – examining sculpture using mod roc to create a dragon egg and baby dragon.

Annual art timetable long term overview

A suggestion and an example of how sequencing might look on your long-term map. The example cited is for collage techniques.

Knowledge organiser

A knowledge organiser that can be used and adapted around the theme of a place/setting.

A taster of what is available on Moodle+ Secondary…

Art exam plan

A resource that you can use to plan the ten-hour timed exam, hour by hour in art and/or photography.

A starter project for Year 7

A starter project for Year 7 referring to the book *The wonder garden*. It is about habitats, and you could use it to then reflect on a local habitat to your community/school.

Artist placemat

This document contains a resource to support basic annotation and analysis of an artist's work. This is suitable for Key Stage 2/3/4 and special settings.

Coming soon to Moodle+…

Detailed schemes of work following the art support sessions themes and skills, and an art timeline to share artists, art movements and styles across time and cultures will be added to primary art. Secondary art will see the addition of examples of *'do nows'* to support the start of lessons, as well as schemes of work to support non specialist teachers in art.

For a full list of Art Moodle+ Resources, click here

Computing

Moodle+ is a fantastic opportunity to provide high quality computing science, information technology, digital literacy and online safety resources for subscribing schools. We aim to provide some of the best documents to help teachers plan, manage, and teach computing in an informed and sustainable way.

Taking the best free planning that is available from CAS, Barefoot, Code-it and Computing at schools and adding real value to it through:

- Knowledge progression
- Age recommendations
- Assessment criteria
- Computational thinking
- Computational attitudes
- Formative and summative assessment examples to improve teaching practice

Our goal is to reduce the time that teachers take to find and resource high quality resources so they can spend more time developing great teaching opportunities.

A taster of what is available on Moodle+ Primary…

Green screen planning overview

This resource is designed for Upper Key Stage 2 and contains a green screen planning overview, knowledge, teaching strategies, and assessment ideas.

Year 1 keyboard planning

This resource contains planning for Key Stage 1 students who are learning how to use the keyboard using Windows computers. This resource contains several lessons, including sections on keyboard knowledge and lesson instructions.

A taster of what is available on Moodle+ Secondary…

Supporting students with additional needs

This resource contains ideas and potential adaptations for supporting students in computing with additional needs, including sensory needs, dyslexia, global development delay, physical needs, dyspraxia, autism, trauma, delayed language development, and EAL.

IT KS3 presentation media videos

There are several presentation media videos available, covering topics such as transitions, animations, inserting images and choosing layout types.

Coming soon to Moodle+…

New resources to help schools plan, design and teach a high-quality Ofsted ready computing curriculum.

For a full list of Computing Moodle+ Resources, click here

Design and Technology

The Design and Technology Moodle+ has been designed with class teachers and other D&T professionals in mind. The objective is to be a one stop resource/information area to help support quality teaching and learning in Design and Technology throughout all key stages.

Resources have been developed to help teachers move their schemes of work from craft-based focused projects, where the outcome is the key element, towards planning Design and Technology learning units that focus on students' learning.

These resources are 'starter' materials for teachers to adapt to their own circumstances, making them more demanding, or simpler, as necessary.

Moodle+ content for Health and Safety covers all aspects including current legislation and best practice, risk assessment and record keeping for all key stages and will be updated regularly.

A taster of what is available on Moodle+ Primary…

KS1 glove puppets

An example of one of the available practical activities designed for KS1 pupils. This resource lists the equipment needed, a lesson sequence, images to show the different steps and useful hints and tips.

Desired impact of food and technology

This document contains information on how to assess whether our food technology curriculum is having the desired impact.

Visual labels for KS1 and KS2

We have a variety of visual labels for KS1 and KS2 available. These include visual labels for textiles, framework resources, construction kits, mouldable materials and electrical components.

A taster of what is available on Moodle+ Secondary…
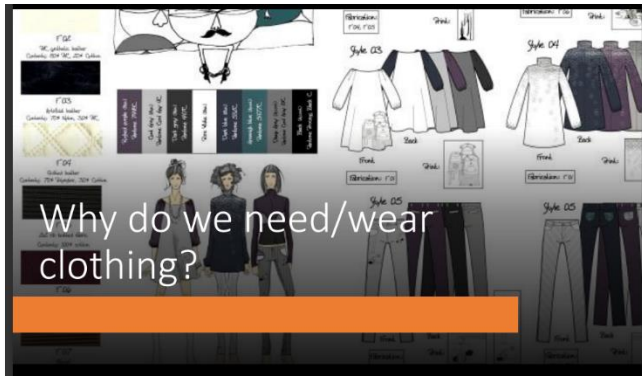
Sustainable fashion KS3 and 4

This document looks at the five reasons why we need/wear clothes: adornment, protection, identification, modesty, and status. It also looks at the reality of the fashion industry, including working conditions, health and safety and fast fashion facts.

This is to be used alongside the resource 'Lesson notes – Sustainable Clothing – the issue with fashion KS3 and 4' also available on Moodle+.

Memphis

This document contains a PowerPoint on the Memphis group design movement, made up of young designers with radical ideas. It includes a history of the group, the reason behind the name, characteristics, and typical features of the design, including images. There are also discussion, research, and design points to engage with.
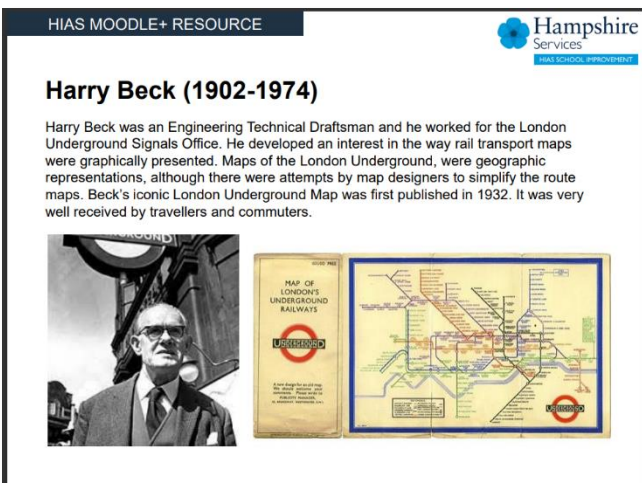
Designers

There are several documents on designers, including Harry Beck, Zaha Hadid and Philippe Starck. These documents provide characteristics of their work alongside images of their designs.

Coming soon to Moodle+…

We will be adding an introduction to Tinkercad on our Primary Moodle+, as well as a resource for both primary and secondary on Supporting students with SEND. We will also be adding Schemes of work for KS3 to our secondary Moodle+.

For a full list of Design and Technology Moodle+ Resources, click here

English

On Moodle+ you will find a variety of resources created by the HIAS English team to support teaching and learning in all areas of English. Our intention is to offer resources that support schools to continually improve outcomes for learners in spoken language, reading and writing, which complement and challenge current practice.

As well as providing resources that can be used directly in the classroom for primary and secondary, we have created planning, assessment and CPD materials. We develop and grow resources over time to reflect the changing needs and requests of teachers and leaders.
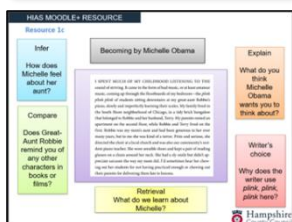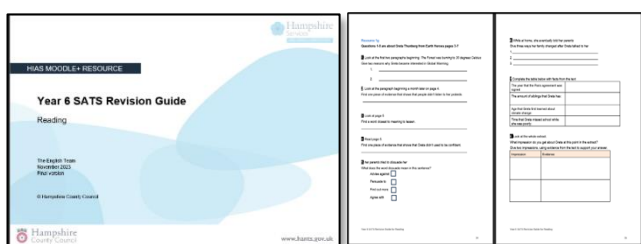
A taster of what is available on Moodle+ Primary…

Year 6 SATs revision guide

This resource is for teachers to use to support children in spring term to prepare for the Year 6 SATs reading paper. For the first five weeks, texts have been suggested and resources have been provided. These may need to be adapted to suit the individual needs of the cohort. When creating the resource, recent guidance around reading instruction and an analysis of the 2023 paper have been taken into consideration.
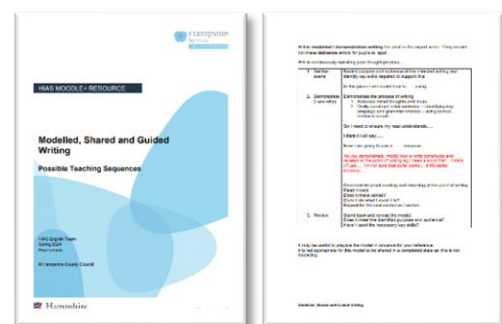
An introduction to modelled, shared, and guided writing

Guidance relating to modelled, shared, and guided writing. The prompts provided can be used to support teaching sequences across all points of the learning journey.

Updated learning journeys for writing

We are updating the style of our learning journeys! We have realised that our three-column layout for learning journeys is a bit difficult to read and requires teachers to flick backwards and forwards between the pages, so we are making layout changes. In the new versions, we are setting out the planning in a more straightforward way that works chronologically – no more flipping back to the top for the next column! All our new learning journeys will be in this style from now on, and the ones we have published already are being gradually replaced. We hope this makes life easier for you.
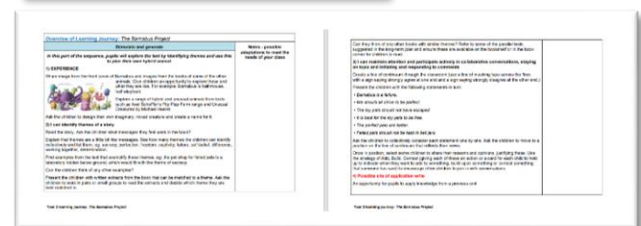
A taster of what is available on Moodle+ Secondary…

Secondary reading audit tool

This resource is to help whole school literacy leaders review provision for reading across the curriculum and support for struggling readers.

Phonics intervention in secondary school guidance

This resource can help to inform teachers and leaders about how phonics intervention can be shaped to meet the needs of secondary-age students.

Exploring language resources

Many students, even very capable students, struggle to write about language choices and effect with precision. These resources focus on thinking hard about the language choice and how the writer creates particular impressions. Useful for GCSE revision or as part of a sequence of teaching.

Coming soon to Moodle+…

- Video exemplification of modelled, shared, and guided writing
- Oral fluency and comprehension check materials
- KS3 curriculum guidance
- Secondary grammar subject knowledge materials

For a full list of English Moodle+ Resources, click here

Geography

The geography Moodle+ is primarily resourced by the HIAS geography adviser with a focus on teaching and leading geography. It aims to provide primary and secondary geography teachers with resources that can be adapted to be used in lessons and ideas that will support the development of quality teaching. Supporting teachers to develop a bespoke and appropriate curriculum with engaging and challenging lessons is central to the purpose of the resources on the geography Moodle+.

A taster of what is available on Moodle+ Primary…

Planning

This section includes 16 medium term plans (MTPs) for teaching an integrated content and skills curriculum for Year 1 to 6. New MTPs focus on using a book as the stimulus such as *Martha maps it out* in the example here. The section also has resources to support the planning and teaching of the medium-term plans.
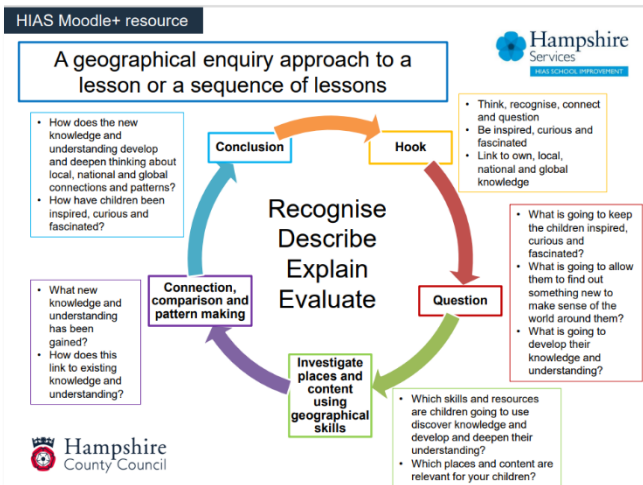
Subject leadership

This section includes resources to support geography leads with their role. Resources in this section are created in response to questions that are frequently asked by subject leads and will aim to support the development of disciplinary geography across the curriculum centred on the enquiry-based approach.

Fieldwork

In this section you will find support resources and ideas for fieldwork investigations including slides that could be used in staff training sessions.

A taster of what is available on Moodle+ Secondary…

Geography teaching

This section shares a range of teaching and learning strategies focusing on how the findings of academic research can be deployed in our classrooms. Examples include resources to develop literacy skills in geography as in this example of the adapted Frayer model, and effective strategies for supporting pupils with SEND.

Planning

This section includes a range of resources that can be used to support planning and adapted to the planning format in each school. The planning format is consistent with the Hampshire primary geography curriculum framework and includes a medium-term plan to aid a transition from Year 6 to 7.

Questioning

This section includes a range of resources that support checking for understanding and misconceptions such as using hinge questions in geography. Teaching strategies here help teachers to identify gaps that geography pupils have as well as materials to support curriculum planning.

Coming soon to Moodle+…

The focus of resource development for both primary and secondary schools this year is centred around the 2023 Ofsted subject report published in September. Areas for focus in the subject are supporting disciplinary knowledge, the development of place knowledge as well as skills and fieldwork. Guidance materials to develop disciplinary knowledge across the curriculum are being created in conjunction with members of the primary steering group and will be available in the summer term. Secondary resources coming in 2024 will also include strategies to support tackling educational disadvantage and a progression of skills framework for KS3.

For a full list of Geography Moodle+ Resources, click here

History

On the History Moodle+ site, you will find advice and resources to support the improvement of history provision in your school from KS1-4. Our history team continue to develop and regularly share new materials on the site to support the aims of the National Curriculum and success at GCSE. These resources will support history leaders in ensuring that their history curriculum is up to date and ambitious, building a historical framework that is broad, diverse, and complex for children. They also aim to ensure that teaching equips children and young people to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop curiosity, perspective, and the ability to substantiate judgements based on a growing knowledge of how a historian works with evidence to create claims and accounts.

A taster of what is available on Moodle+ Primary…

HIAS MOODLE+ RESOURCE

Primary History

Film clips for Changes within Living Memory EYFS/KS1

Justine Ball
July 2023
Final version

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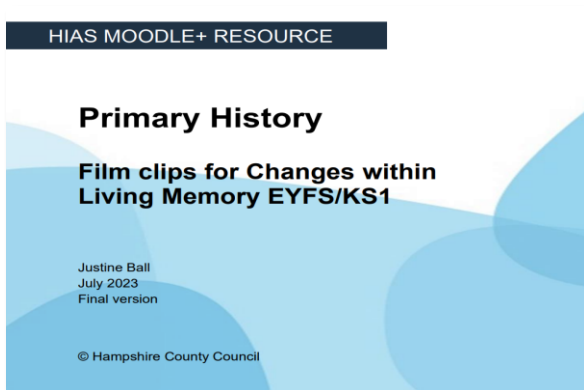
Film clips

This resource is for EYFS and KS1 and provides suggestions for film clips to help support the teaching of units of history which focus on changes in living memory. It provides links to different websites with short summaries of content to help teachers choose the right resource for their teaching.

HIAS MOODLE+ RESOURCE

Primary History

Resources for teaching the Stone Age in Key Stage 2

Justine Ball
September 2023
Final version
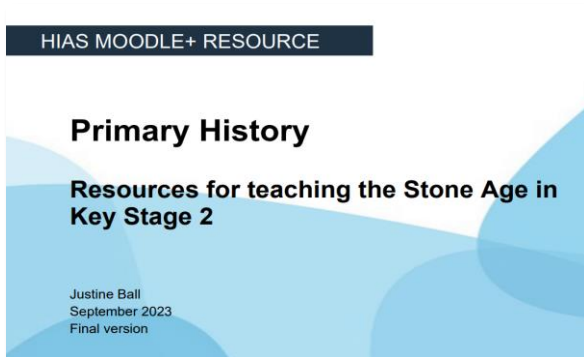
Teaching the Stone Age

This resource is one of three devoted to the unit from the Stone Age to the Iron Age and contains many examples of resources that will help teacher knowledge of this huge period of history.

HIAS MOODLE+ RESOURCE

Primary History

Podcasts for Teacher CPD

Justine Ball
July 2023
Final version
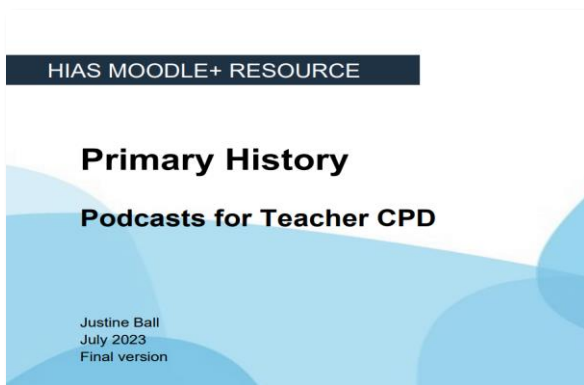
Podcasts

This resource is for teachers across the primary phase and is intended to provide a summary of the key sources of CPD available in podcasts for teachers. It contains links to the podcasts and short summaries of each podcast so that teachers can see easily what is available to them.

Primary history leaders will also be very interested to know that there are several resources that focus on understanding historical knowledge. These will:
- Keep you up to date with current ideas and educational terms on types of subject knowledge.
- Support you in planning to build substantive and disciplinary knowledge through the history curriculum.
- Help you learn from the findings of the 2023 Ofsted history report.

A taster of what is available on Moodle+ Secondary…
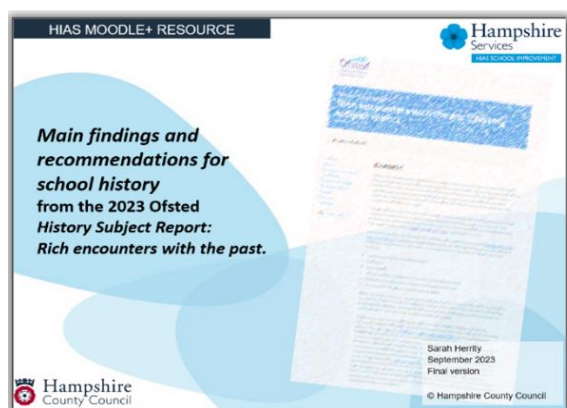
Hias subject guidance and updates on subject developments

- Read the key findings of the 2021 Ofsted research review and **2023 Ofsted subject report** and HIAS recommendations.
- Reflect on the HIAS guidance in responding to the latest subject developments and self-evaluation tools.
- Develop

Teaching resources that keep your history curriculum up to date with historical scholarship

Bring your curriculum up to date with the available enquiries such as:

- *Why Baghdad was the beating heart of the Islamic World*? *and How did the Silk Roads create a medieval world wide web?* Engaging with the recent 2018 historical scholarship of Peter Frankopan.
- *Should the Bristol Boycott be forgotten?* And *was Eleanor of Aquitaine a she-wolf?* Teaching children about recent black history and diverse historical narratives.
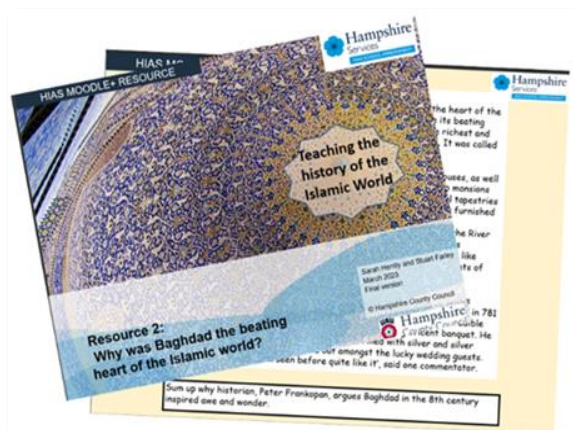
Making the history curriculum relevant to current events

You will find lesson resources relevant to recent events. The site offers teaching resources that:

- Use historical knowledge to better understand current events.
- Help students decipher fact from fiction in the claims heard on the news using historical knowledge.
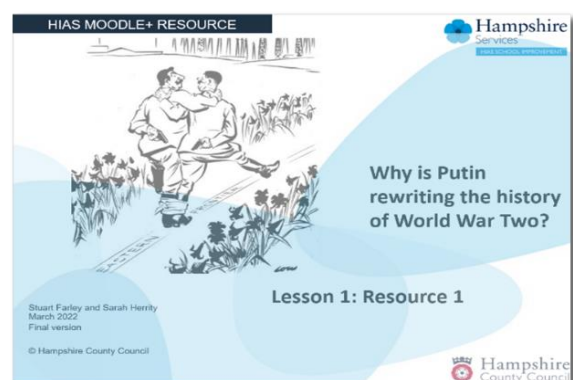
Coming soon to Moodle+…

For primary history, we will be adding resources to support a wider range of teaching and learning strategies through a focus on books and stories for EYFS and Key Stage 1, and resources for teaching and learning in Key Stage 2.

- Books to support the development of chronological awareness in EYFS.
- Resources to support the teaching of the Roman Empire and its impact on Britain.

For secondary history, we plan to provide:

- Secondary curriculum resources for teaching an up-to-date history curriculum, for example, the enquiry *How did enslaved people resist colonial slavery in Jamaica?*
- Guidance on adaptive practice in history.

For a full list of History Moodle+ Resources, click here

Mathematics

The National Curriculum for mathematics aims to ensure that all pupils:

- Become fluent in the fundamentals of mathematics – know and use number, calculation facts and skills well.
- Reason mathematically – be able to talk about the maths they are doing and explain their thinking.
- Can solve problems – have a range of ways to solve different problems and be prepared to stick at it.

The materials offered in our maths Moodle+ area will reflect these aims.

A taster of what is available on Moodle+ Primary…

Updated Hampshire schemes of learning

The HIAS scheme of learning overviews have been updated for 2023 to include the 'I can learning journey' statements. The objectives are now carefully sequenced to support teachers with the order in which objectives can be taught. Updated documents also include the long-term plans, which reflect the amount of time within a school year. In addition, there are medium-term maps for all year groups, including mixed year group classes, which include the 'I can' statements.

Entry and exit tickets

Entry tickets provide an opportunity for pupils to demonstrate what they already know and understand before a new topic is taught.
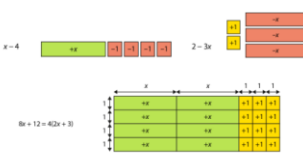
Exit tickets provide an opportunity for pupils to demonstrate what they now know after the topic has been taught.

Interleaving, recall and retrieval

These low stakes tasks are designed to enable learners to engage in recall and retrieval by practising skills and recalling knowledge acquired in previous units of work. The tasks should reflect content that learners already feel confident with and encourage them to self-assess areas for development and consolidation.

A taster of what is available on Moodle+ Secondary…

Updated Hampshire scheme of learning

Unit plans have been updated for 2023 to include the 'I can learning journey' statements. The objectives are now carefully sequenced to support teachers with the order in which objectives can be taught.

Interleaving, recall and retrieval

These low stakes tasks are designed to enable learners to engage in recall and retrieval by practising skills and recalling knowledge acquired in previous units of work. The tasks should reflect content that learners already feel confident with and encourage them to self-assess areas for development and consolidation.

Connect4Maths

This resource contains a set of connected low stakes questions to support knowledge recall and retrieval.

Coming soon to Moodle+…

We will be adding Entry and Exit Tickets for summer unit plans.

Following on from the primary maths paired examples, intelligent practice sequences will be created to help pupils gain practice in carrying out a mathematical method whilst providing opportunities to think mathematically.

Secondary maths will see the completion of the revised Year 9 summer term unit plans, as well as examples of intelligent practice to complement the secondary paired examples resource.

For a full list of Maths Moodle+ Resources, click here

Religious Education

The Religious Education (RE) Moodle+ contains advice and resources developed by the HIAS RE team to support your school's embedding of the Agreed Syllabus Living Difference IV, through Foundation Stage, KS1, KS2, KS3 and KS4.

Materials on the Moodle+ include:

- Leadership and management advice.
- Materials to support effective development of advanced RE curriculum planning.
- Best practice examples, activities and other ideas for teaching RE according to Living Difference IV.
- Materials to ensure progression, raising aspiration and attainment for all children and young people across the key stages.
- Strategies and resources to develop complex questioning and thinking in RE.
- Articles which bring research and educational thinking about RE as well as ideas to support teachers teach RE well.

A taster of what is available on Moodle+ Primary…

HIAS MOODLE+ RESOURCE

Writing an RE Policy for your Primary School

Primary RE Moodle+ Resource
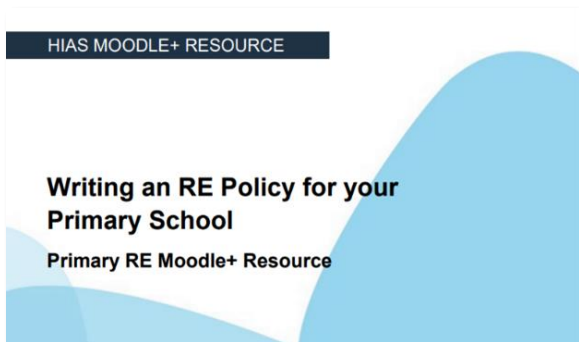
Writing an RE policy

This document has been adapted and fully updated in line with Living Difference IV and contains key advice on the legal position of RE and areas you should cover in your school policy.

HIAS MOODLE+ RESOURCE

Being Ofsted ready

Checklist to prepare for Ofsted

Being Ofsted ready

A checklist for Ofsted preparation is included, along with top tips and common Ofsted questions.

HIAS MOODLE+ RESOURCE

Teaching about Traveller Communities

Links and ideas for teaching about Traveller communities in RE

Teaching about Traveller communities

This resource contains lesson ideas, useful links and suggestions when considering how to teach about Traveller communities.

A taster of what is available on Moodle+ Secondary…
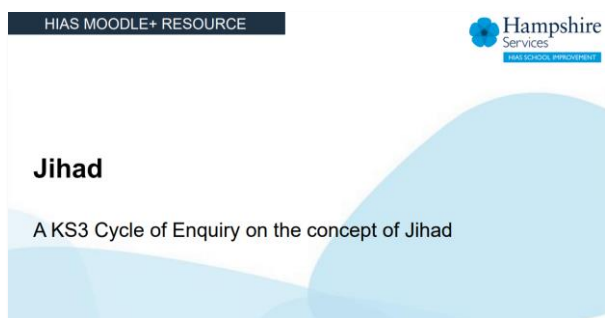
KS3 Cycle on the concept of Jihad

This resource provides planning for a cycle of enquiry on the concept of Jihad. It includes example resources and suggested learning activities and is intended as part of a unit of work on Islamic faith traditions.
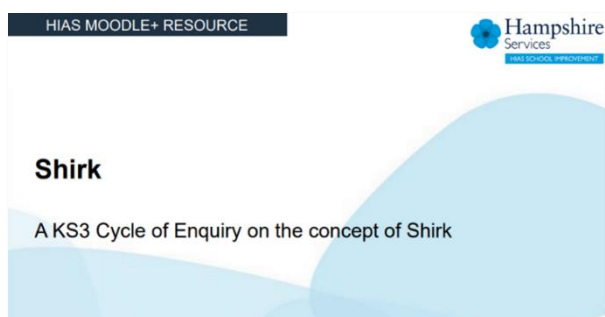
KS3 Cycle on the concept of Shirk

This cycle is intended to form part of a unit on Islamic faith traditions suitable for KS3. It is intended to complement the other three cycles on Islamic concepts available on Moodle+ and includes suggested resources and learning activities alongside the planning.
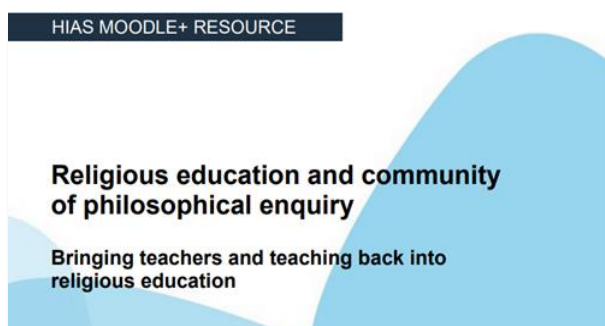
Religious Education and P4C

This document has now been fully revised and updated in line with Living Difference IV and other recent subject developments.

Coming soon to Moodle+…

For primary RE, we will be adding resources to support a wider range of teaching and learning strategies through the use of trips to support classroom learning and the use of books and stories.

For secondary RE, further resources will be added to support the development of planning and teaching with Living Difference IV through suggested planning ideas for two cycles of enquiry to fit within a unit on Jewish faith traditions.

- Using visits to places of worship to support teaching and learning.
- Reading in primary RE
- KS3 cycle on the concept of Torah
- KS3 cycle on the concept of tradition

For a full list of Religious Education Moodle+ Resources, click here

Science

On the science Moodle+ you will find advice and resources developed by the HIAS science team and teachers to support the teaching and assessment of science from KS1-4.

These resources will include:

- A range of evidence informed materials to support effective curriculum planning.
- High quality, evidence-based examples, activities and other ideas for teaching science.
- Practical advice and guidance for teaching children and young people who experience emotional and behavioural barriers to learning.
- Materials to ensure progression, raising aspiration and attainment for all children and young people across the key stages.

A taster of what is available on Moodle+ Primary…

Longitudinal studies of the local environment long term plan and guidance

Longitudinal studies involve children studying an enquiry question that is answered over time. The questions should be as authentic as possible and focus on development of disciplinary knowledge whilst also thinking about scientific concepts that the children have already learned about (substantive knowledge). These documents suggest effective questions for enquiry as well as provide a model planning template.
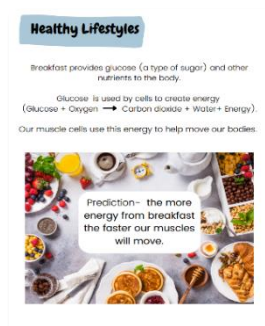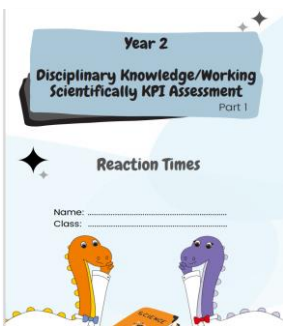
Year 2 and 6 science disciplinary knowledge/ working scientifically KPI assessment booklet

These assessment tasks are designed to provide evidence to support assessment against the KPI of the KS1 and/or KS2 assessment framework. The assessment activity will present pupils with a scenario where they will have to use their disciplinary knowledge, which has been developed and mastered over the previous years to solve a problem or answer a question. These are the first disciplinary knowledge/working scientifically KPI assessments which will be carried out across Year 2 and/or Year 6. This, combined with the substantive knowledge assessment booklets, will provide teachers with all the required information and evidence needed to accurately assess pupils in science at the end of KS1 and/or KS2.
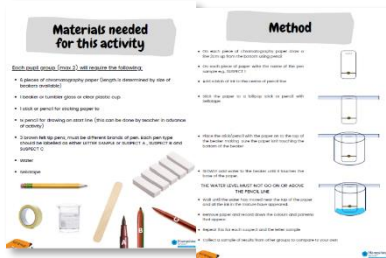
Scientific enquiry – Key Stage 1 and 2

Through exploring the world around them, asking questions, finding out and answering questions and explaining findings, children will apply the working scientifically disciplinary skills when conducting scientific enquiry. This document offers guidance on the five types of scientific enquiry stated in the National Curriculum.
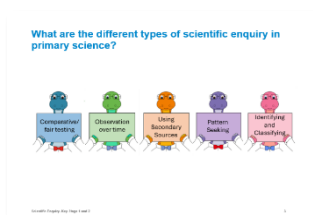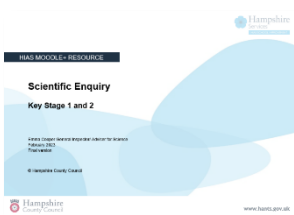
A taster of what is available on Moodle+ Secondary…
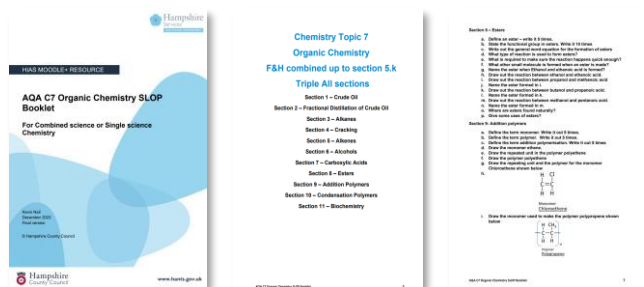
SLOP (Shed loads of practice) booklets

Booklets that include hundreds of questions on each of the GCSE AQA topics for combined and triple science, to aid in the development of fluency in the material.
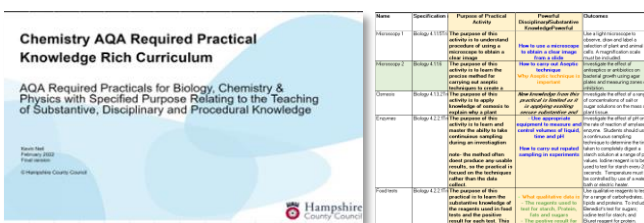
Required practical knowledge rich curriculum

A medium-term plan covering all required practical tasks in biology, chemistry, and physics, giving clear explicit knowledge intent related to substantive, disciplinary and procedural knowledge for each activity.
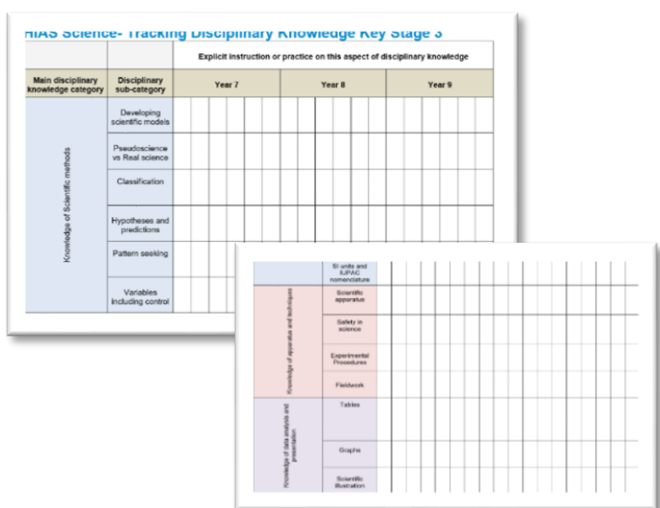
Disciplinary knowledge trackers for KS3 and KS4

These documents are powerful tools in allowing departments to plan the sequencing of the exposure to, and mastery of all aspects of disciplinary knowledge. These can also be used by individual teachers to monitor and track pupils' development in each area of disciplinary knowledge.

Coming soon to Moodle+…

For primary science, a second set of Year 2 and 6 science disciplinary knowledge/working scientifically KPI assessment booklets will be added, as well as an end of Key Stage 2 substantive summative assessment booklet.

For secondary science, more SLOP booklets from other areas within AQA combined and single science will be added, as well as planning tools and resources for the HIAS science five-steps teaching and assessment model.

For a full list of Science Moodle+ Resources, click here

Special Educational Needs

On Moodle+ you will find a variety of resources created by the HIAS SEND team to support the improvement of teaching and learning of pupils with SEND. Our intention is to offer resources that support schools to continually improve outcomes for learners and remove barriers to learning as well as supporting SENCos to lead provision effectively and efficiently. We aim to develop and grow resources over time to reflect the needs and requests of teachers and leaders.

A taster of what is available on Moodle+ Primary…
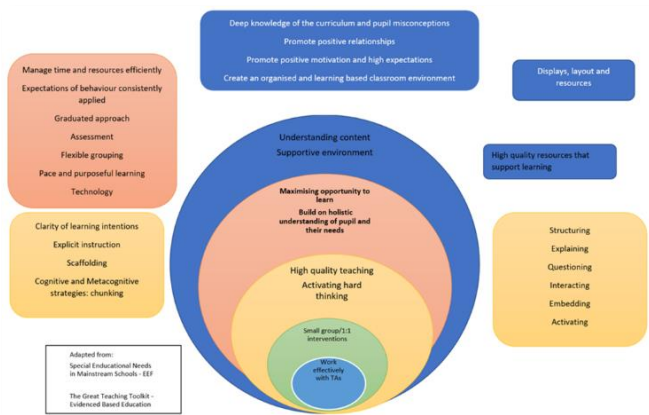
The Inclusive classroom – maximising the opportunity to learn. Build on holistic understanding of pupils and their needs

The Inclusive classroom focuses on understanding the holistic needs of pupils as well as maximising opportunities to learn. This includes looking at factors such as managing time and resources efficiently, promoting good behaviour and positive relationships, flexible grouping, small group work and 1:1 clear learning intentions and instructions.

The Inclusive classroom – high quality teaching activating hard thinking

This looks at the proposed strategies by the EEF to ensure high quality teaching. The resource also includes a table which considers how well class teachers adapt their teaching and use this information to meet the needs of children and young people with SEND. Each question is to be answered from 1-5 (1=low, 5=high).

SEN Overview

SEN Overview

The SEN overview can be used to collate data about SEND and EHCP percentages in year groups as a total for your setting and to support strategic oversight of current needs. This resource can be adapted to meet the needs of your setting.

A taster of what is available on Moodle+ Secondary…

Five-minute briefing – within-class grouping

Five-minute briefings are a series of focused resources for SENCOs to use as stand-alone presentations in a staff or team meeting.

This resource discusses how school leaders group classes across year groups, the approaches used, including grouping by attainment, and draws upon research by the Education Endowment Foundation (EEF).

Five-minute briefing – Inclusion – the research evidence

This resource looks at research by SEN Policy Research Forum on the inclusion of children with SEND in mainstream classes and whether or not this impacts children with or without SEND. The resource discusses their findings and includes a link to an article written by one of the authors, Associate Professor Rob Webster, which summarises the review.

Resources for secondary SENCOs

This resource is a series of focused resources for secondary SENCOs to use as stand-alone presentations to a staff or team meeting. You could also use these materials and ideas as a framework or guide from which to build longer and more detailed sessions.

Coming soon to Moodle+…

For primary SEN, we will be adding a resource on social stories and how to write them. We will also add a resource to both primary and secondary SEN on supporting working memory in the classroom. Another secondary resource will be classroom adaptions to develop independence.

For a full list of Special Educational Needs Moodle+ Resources, click here

Art

Primary

Planning

African Life KS2 Scheme of Work

American Artist Year 6 Scheme of Work

An Arctic World

Angels KS1

Anni Albers

Anni Albers – the work of a craftsperson Scheme of Work

Art and Multiplication KS2 Scheme of Work

Climate Change Primary Scheme of Work

Colour and Shape KS1 Scheme of Work: An Art and Maths Project

Crafty Ideas – using ephemera and fusible fibres to create collage, responding to the work of Liaqat Rasul

Crazy for clay

Crazy for clay – EYFS

Crazy for clay KS2 Years 3 and 4

Creatures KS1 Scheme of Work

Ephrem Kouakou

Everyday drawing using inks Years 5 and 6

Exploring painting Years 5 and 6

Front cover for a Year 1 and 2 project: Investigating Form including drawing, painting, and sculpture

Frozen: Art responding to an Arctic World

Graffiti KS2

Investigating Form – using Mod Roc

Investigating Painting Scheme of Work (Years 3 and 4)

Landscapes KS2

Learning Journeys in Sketchbooks Inspired by Clarice Cliff and Art Deco designs

Learning Journey Shang Dynasty ideas

Leonardo the Inventor

LS Lowry & Cynthia B Crier – Architecture Years 5 and 6

Lost Words

Marvellous marbling using marbling inks – A scheme of work for KS2 – Years 5 and 6

Marvellous marbling using shaving foam KS1

Monsters Years 3 and 4

Nature and textiles

Painted Papers

Painted Papers Scheme of Work

Pirates – An Early Years' EAD Project

Planning Art Enrichment

Plants and Recycling KS2 Scheme of Work

Recycling Sculpture: Creating an Untitled Piece of Artwork

Recycling Sculpture KS1 Scheme of Work

Sculptural Journeys Year 5 Scheme of Work

Sculpture Scheme of Work Years 1 and 2: Something about 3D

Sequencing in collage

South America KS2 Scheme of Work

Space and Planets

Stone Age KS2

Superheroes Scheme of Work

Knowledge organisers

A sense of place – Island life

Intent, Implementation, and Impact in Primary Art

Knowledge organisers – A template idea KS1 and 2

LS Lowry and Cynthia B Crier – Architecture Years 5 and 6: a knowledge organiser

Literacy

An Extended Art Vocabulary

Art Skills – KS2

Prompt for looking at Artists' Work

The Language of Evaluation

The Language of Explanation

Vocabulary

Vocabulary dual-coding

Vocabulary dual-coding ART – EYFS

Sketchbooks

Ways of using sketchbook

Assessment and progression

American Artist Assessment Scheme

Art Assessment (Investigating Painting)

Art Assessment for Sculpture Years 1 and 2

Art Assessment Sculpture – Year 5

Assessment Considerations Years 1 and 2: Something about 3D

Crazy for clay KS2 Years 3 and 4 assessment

Drawing, Painting, Printing Progression of Skills KS1

Sculpture Progression of Skills Years 1 and 2

Sculpture Year 5 and 6 Progression

Leadership and management

Art Curriculum Statement, Vision, Policy

Basic Art Materials for Primary Schools

Colleague Art Self-Audit Survey

Pupil voice interview prompts

Sequencing in sculpture

Three Knowledge areas in art, craft and design subject review (Ofsted 2023)

SEN and Art

Task plan templates

Art

Secondary

Planning

500 years of Leonardo da Vinci KS3/4

Alma W Thomas Scheme of Work

Anni Albers: The Work of Craftsmaker Year 8 Scheme of Work

Art – Althea McNish

Art – Composition – Mary Fedden

Art exam plan – planning for the ten-hour exam

A Scheme of Work for KS3/4 – responding to artist Anna Wright

Art themes and related artists

Art – Year 11 – Exam Checklist

Bug Insects – KS3 Scheme of Work

Climate Change KS3 Scheme of Work

Climate Crisis and Endangered Species – Year 8

Craft Makers

Create a landscape inspired by an artist using photoshop

Dame Barbara Hepworth Sculpture park

Elements Year 7 Starter Scheme of Work

Everyday Forms KS4

Exam expectations in Art and Photography GCSE

Flat pack animal KS3/4

Gargoyles – A Year 7 art, craft and design scheme of work

Habitats: The Wonder Garden – A Year 7 starter project

Journeys – Investigating Assemblage

Landscapes KS3 Scheme of Work

Long Term Overview KS3/4

Lottie Jackson-Eeles Scheme of Work

Making a sandwich sketchbook

Making Mobiles

Mali Morris Scheme of Work

Memories: Investigating Collage

Memories: Investigating Collage KS3/4

Natural world

Objects – A Year 8 project inspired by Michael Craig-Martin

Organisms – KS4 Scheme of Work

Photoshop Shortcuts

Planning for your final piece in your Art and/or Photography GCSE

Possessions KS4

Progression and sequencing in your art curriculum

Protecting the planet KS3/4

Sarah Macdade Scheme of Work

Sculpture and Architecture KS4 checklist

Sepia – KS3 Photography

Starting Points (Scheme of Work/Project Inspiration)

The Life of Vinyl – Examining Art and Music Scheme of Work

Tim Wallace model car photography

Using Photopea

Year 6/7 Photography Botanicals

Zentangle nets KS3-4

Leadership and management

Art, craft, and design subject review (Ofsted 2023)

Art GCSE course planner

Art – GCSE results 2022

Art – GCSE results 2023

Behaviour Management Target card summer 2022

Deep Dive Art department Checklist

Intent, Implementation, and Impact in Secondary Art

SEN support guidance for schools – implementing strategies for use in the art classroom

Literacy

Art, craft and design placemat

'I Can' Statements

Prompt for Writing about your Artwork - KS4

Reading in Art and Design

Visual Elements Vocabulary

Vocabulary

Vocabulary dual-coding

Writing Prompt Cards KS3/4

Assessment and progression

Art, craft, and design progression of skills and experiences KS3

Art GCSE Assessment Objectives

Photography GCSE Student Self-Assessment

Assessment

Summer 2021 Assessment Guidance

HIAS Summer 2021 Assessment Guidance

Assessment Guidance – Year 1

Assessment Guidance – Year 2

Assessment Guidance – Key Stage 1

Assessment Guidance – Lower Key Stage 2

Assessment Guidance – Upper Key Stage 2

Assessment Guidance – Year 4

Assessment Guidance – Year 3

Assessment Guidance – Year 5

Assessment Guidance – Year 6

Assessment Guidance – English

Assessment Guidance – Mathematics

Assessment Guidance – Editable Version

Hampshire Assessment Model Resources

Hampshire Assessment Materials – Notes for Guidance

Hampshire Assessment Model briefing document (2015)

Hampshire English Assessment Materials – Notes for Guidance – July 2015

Hampshire Maths Assessment Materials – Notes for Guidance – July 2015

SEND HAM Tracker – How to use

May 2021 Update

Mathematics Resources

Hampshire Assessment Model Year 1 Maths – SIM update

Year 1 Milestone3 V5 Word Doc Assessment Sheets May 2021

Hampshire Assessment Model Year 2 Maths – SIM update

Year 2 Milestone3 V5 Word Doc Assessment Sheets May 2021

Hampshire Assessment Model Year 3 Maths – SIM update

Year 3 Milestone3 V5 Word Doc Assessment Sheets May 2021

Hampshire Assessment Model Year 4 Maths – SIM update

Year 4 Milestone3 V5 Word Doc Assessment Sheets May 2021

Hampshire Assessment Model Year 5 Maths – SIM update

Year 5 Milestone3 V5 Word Doc Assessment Sheets May 2021

Hampshire Assessment Model Year 6 Maths – SIM update

Year 6 Milestone3 V5 Word Doc Assessment Sheets May 2021

English Resources

Hampshire Assessment Model Reading Year 1 – Year 6 – SIM update

Hampshire Assessment Model Writing Year 1 – Year 6 – SIM update

Hampshire Assessment Model Tracking Spreadsheets

Tracking spreadsheets

HIAS New Primary Curriculum Assessment Benchmark Software – 2019 guidance notes

Primary Assessment Tracker – Year 2 2023-24

Primary Assessment Tracker – Year 6 2023-24

Primary Assessment Tracker – Year 1,3,4,5 2023-24

Curriculum Objective Tracking

English objective tracking all years

Maths objective tracking all years

SEN Tracking Documents

SEN Assessment Tracker – updated

SEN Assessment Tracker – blank updated

SEN tracker summative – blank

SEN tracker summative

Hampshire Assessment Model (Primary) New Users and Catch Up Conference 2017

Principles and Practice

Maths

English

Lessons Learned

Hampshire Assessment Model SIMS Resources

Hampshire Assessment Phase Models

Maths assessment phase models by phase

Y1 Milestone 1-3 Assessment Sheets May 2021

Y2 Milestone 1-3 Assessment Sheets May 2021

Y3 Milestone 1-3 Assessment Sheets May 2021

Y4 Milestone 1-3 Assessment Sheets May 2021

Y5 Milestone 1-3 Assessment Sheets May 2021

Y6 Milestone 1-3 Assessment Sheets May 2021

Assessment

Revised reading and writing phase models Year 1-Year 6 (2016)

Reading and Writing assessment phase models version 5 – Revised

Reading HAM version 5 Year 1-6

Writing version 5 Year 1-6

Year 1 Reading HAM version 5

Year 1 Writing version 5

Year 2 Reading HAM version 5

Year 2 Writing version 5

Year 3 Reading HAM version 5

Year 3 Writing version 5

Year 4 Reading HAM version 5

Year 4 Writing version 5

Year 5 Reading HAM version 5

Year 5 Writing version 5

Year 6 Reading HAM version 5

Year 6 Writing version 5

Supporting document for the English elements of the assessment model

Hampshire Spelling Guidance Appendix 1 – August 2015

Isle of Wight SIMS Tracking Documents

Assessment Manager

HAM Class teacher Headteacher comments

HAM Domain brick templates

HAM Interventions

HAM Maths Curriculum Objectives

HAM Overall on Track Calculators

HAM Reading Curriculum Objectives

HAM Vulnerable Pupil

HAM Writing Curriculum Objectives

Discover Graphs

Discover Graph HAM Year 3 M2 Subject Stacked Bar

HAM Average Domains Close Plus

HAM Domains On Track

HAM Domains True False

HAM Performance Standard True False

HAM Performance Standard Venn

HAM Subjects Stacked Bar

Individual Reports

HAM Internal Reports September 2016

HAM Reports to Parents 2017

SIMS Reports

HAM Analysis reports 13 December 2017

Tracking Grids

HAM Tracking Grids

HAM Writing Exemplification

Years 1, 3, 4 and 5

Year 1 – HAM Writing Exemplification – Isabel

Year 3 – HAM Writing Exemplification – Eva

Year 3 – HAM Writing Exemplification – Samuel

Year 4 – HAM Writing Exemplification – Elizabeth

Year 4 – HAM Writing Exemplification – Michelle

Year 5 – HAM Writing Exemplification – Andrew

Year 5 – HAM Writing Exemplification – Amelie

Writing Beyond ARE

Year 1 Writing – Beyond ARE – Ivy

Year 1 Writing – Beyond ARE – Nate

Year 3 Writing – Beyond ARE – Ava

Year 3 Writing – Beyond ARE – Ellen

Year 4 Writing – Beyond ARE – Cerys

Year 4 Writing – Beyond ARE – Leila

Year 5 Writing – Beyond ARE – Emily

Year 5 Writing – Beyond ARE – Rose

HAM Reading Exemplification

Resources

Year 1 – Eurisa (EAL)

Year 1 – Oliver

Year 3 – Isla

Year 3 – Katie

Year 4 – Petrina

Year 4 – Thomas

Year 5 – Caitlin

Year 5 – Deacon

Reading Exemplifications Playlist

Reading Exemplification Year 1 Eurisa

Reading Exemplification Year 1 Oliver

Reading Exemplification Year 3 Isla

Reading Exemplification Year 3 Katie

Reading Exemplification Year 4 Petrina

Reading Exemplification Year 4 Thomas

Reading Exemplification Year 5 Caitlin

Reading Exemplification Year 5 Deacon

Assessment

Reading Beyond ARE

Year 1 Reading – Beyond ARE – Ivy

Year 3 Reading – Beyond ARE – Stephanie

Year 4 Reading – Beyond ARE – Elodie

Year 5 Reading – Beyond ARE – Emily

Year 5 Reading – Beyond ARE – Rose

Reading Exemplification Beyond ARE – Ivy Yr 1

Reading Exemplification Beyond ARE – Stephanie Yr 3

Reading Exemplification Beyond ARE – Elodie Yr 4

Reading Exemplification Beyond ARE – Emily Yr 5

Reading Exemplification Beyond ARE – Rose Yr 5

Maths Exemplification

Maths assessment video clips, summary charts & further information

Milestone 1-3 assessment video clips overview chart

Hampshire Mathematics Team Assessment video project overview

Maths exemplification booklet

Hampshire Assessment Model Project Groups – Year 2 (2016-17)

January 2017 HAM Project Groups Resources

Core Provision Spring term KS1 and 2 – SATs 2016

HAM January 17

KS2 SATs 2016 – Q1-15

KS2 SATs 2016 – Q16-30

Key Stage 1 Arithmetic Test post-milestone 2

Key Stage 1 Arithmetic Test pre-milestone 2

June 2017 HAM Project Group Resources

Expert handout

Final HAM Session June 2017

October 2017 HAM Project Group Resources

HAM October 17 Draft

Pupil Progress Meeting record

Hampshire Assessment Model Project Groups – Year 1 (2015-16)

Master HAM project Groups Resources

KS3 Curriculum and Assessment Model

Domain Level Progression to GCSE AOs

Summative Assessment and Tracking

KS3 Model

Progression in Assessment at KS3

Teaching Reading for Comprehension

KS3 Diagnostic Tool

KS3 English Diagnostic Assessment Tool – Reading

KS3 English Diagnostic Assessment Tool – Writing

KS3 HAM Structures

Art Design KS3 HAM Structures

Computational Thinking KS3 HAM Structures

Design Technology KS3 HAM Structures

English KS3 HAM Structures

Geography KS3 HAM Structures

MFL KS3 HAM Structures

RE KS3 HAM Structures

Maths KS3 HAM Structures

History KS3 HAM Structures

Music KS3 HAM Structures

Science KS3 HAM Structures

Archived Resources

Revised English end of year KPI benchmarking spreadsheet

English key performance indicators

Years 1-6 KPI – Writing Moodle upload Sept 16

Years 1-6 KPI – Reading Moodle upload Sept 16

Maths key performance indicators

Years 1-6 Maths Key Performance Indicators

NAHT KPI Spreadsheets

NAHT KPI Year 1-6 Spreadsheet

Computing

Primary

Word Processing Video Help files

Additional needs – Primary

Spreadsheets Planning Google Sheets

Spreadsheet planning

Module resources

Change the graph
Data and information
Name the cell
Spreadsheets sheets retrieval practice
spreadsort

Year 1 Keyboard Planning IT and DL

Year 1 Keyboard Planning
Year 1 Keyboard Assessment
Keyboard layout

Year 1 Keyboard

caps
line
mistakes
spaces

IT Greenscreen Planning & Assessment Y4+

UKS2 Green Screen Overview Planning – July 2023
UKS2 Green Screen Detailed Planning – July 2023
UKS2 Green Screen Assessment Options – July 2023

Greenscreen Videos

Export Green screen Pic or Video
Multiple Objects on Timeline
New Green screen video foreground picture back
Trim timeline

Greenscreen Media

From iPad to PC
Green screen evaluation
Green screen pupil project planners – July 2023
Green screen retrieval starters – July 2023
multipart green screen evaluation

IT Presentation 'PowerPoint or Google Slides' LKS2 Planning

Presentation Media Planning Knowledge and Assessment Ideas
Presentation Media Detailed Planning
Presentation Media Class Assessment Sheet
Retrieval Starters Presentation Sheet

Presentation Media Templates

Compare slides
Roman Legacy
Which slide layout

Presentation Media Videos

Animations
imagemanipulation
insertimages
Modes
Themes
Transitions
whichlayout

Google forms for assessment examples

Google forms for assessment
UKS2 Spreadsheets
Y3 Programming Knowledge
Y4 Programming Knowledge
Word-processing

NCCE Pupil conferencing slide prompts KS2

NCCE pupil conference slides

IT DL Keyboard Knowledge Retrieval Practice Activities

HIAS retrieval practice keyboard KS1

IT Word processing 'Word or Wordpad' LKS2

Word Processing Planning 2022
HIAS retrieval practice Word Processing KS2.
HIAS retrieval practice keyboard KS2

Word processing Resources

Ada Lovelace Text
Andy Warhol Text
Fascinating Stone Age Facts
I can word process Text
Jumble Text 2 – easier read

Computing

Jumble Text answers
Jumble Text
Lists Text
Mary Anning Text – easier read
Mary Anning Text
Mummy Text
Wolves Text
Word Processing Assessment Sheet Solo Taxonomy
Word Processing Assessment Sheet General

IT Spreadsheets 'Google Sheets'

Google Sheets Animated GIFs overview

Google Sheets Animated GIFs

gsheet_divide
gsheet_formula_protip2
gsheets_meanaverage
gsheets_median
gsheets_modeaverage
gsheets_multiply
gsheets_name_cell
gsheets_repeated_patterns
gsheets_resize_columnsandrows
gsheets_subtract

Google Sheet Video Help Files

gsheet_add_numbers
gsheet_graph_locations
gsheets_conditional_formatting
gsheets_graphing
gsheets_teaching_protip

IT Knowledge Breakdown 'Declarative, Procedural, Conditional'

Knowledge taught and knowledge assessed

Desktop publishing knowledge
Green screen knowledge
Keyboard knowledge
Presentation media knowledge
Spreadsheet knowledge
Stop motion animation knowledge
Survey building knowledge
Web research knowledge
Website building knowledge
Word processing knowledge

CS IT DL KS1 Computing Knowledge

KS1 Computing Knowledge

IT Word processing 'Google Docs'

Google Docs Animated GIF Overview

Google Doc Animated GIFs

gdoc_bold
gdoc_change_font
gdoc_italics
gdoc_numbered_list
gdoc_spellcheck2a
gdocs_aligntext2
gdocs_bullet
gdocs_colour_text
gdocs_large_small_text
gdocs_rename_save
gdocs_spellcheck1
gdocs_styles
gdocs_zoom

IT Presentation Media 'Google Slides'

Google Slides Animated GIFs Overview

Google Slides Animated GIFs

gslide_duplicate_slide
gslides_add_image_web
gslides_add_shape
gslides_addtextbox
gslides_change_layout
gslides_delete_slide
gslides_duplicate_slide_v2
gslides_grid_view
gslides_present_slides
gslides_transitions
slides_add_slide
slides_change_theme

IT Word processing 'Microsoft Word'

word processing overview
word processing mid-term planning
editing text assessment
spot the word processing features in text
spot the word processing features in text – answers
texty
keyboard speed challenge
editing text assessment answers
format the document
format the document answers
fonts

Computing

IT Spreadsheets 'Google Sheets'

Times tables Google Sheets activity description
Times tables Google Sheets activity
Name the cell Google Sheets description
Name the Cell
Fix the columns and rows Google Sheets description
Fix Column and Rows
Create a colour pattern Google Sheets description
Colour Patterns
Change the graph Google Sheets description
Change the Graph

CS Programming 'Scratch'

Conditional Selection
Simple Variables
Boolean OR
Boolean AND
Boolean NOT

Learning Platform 'Google Classroom'

Google Information Sheet
Google Pre-test
Introduction to Google Classroom
Google Upload Crib Sheet

Additional Needs in Computing

Basic WP Skills Overview

Basic Word Processing Skills Video Help Files using Word Pad

Aligning Text
Bullet or Numbered Points
Emphasising Tools
Font Size
Font Types
Highlighting
Lasso Cut Copy Paste
Text Colours and Highlighting
Intermediate WP Skills Overview

Intermediate Word Processing Skills Using Microsoft Word Video Help Files

Dictate
Find and Replace
Invisible Formatting
Line Spacing
Subscript and Superscript
Zoom In and Zoom Out

IT Pedagogy 'Connectivism'

Connectivism Outline
Connectivism Desktop Publishing

Connectivist Presentation Using IT
Connectivist Word Processing
Word Processing Advanced Skills Outline

CS Pedagogy

USE MODIFY CREATE
PRIMM
Coverage and Progression
Cognitive Load in Computing

DL File Systems 'Google Windows'

Google File System Explained
Windows File System Explained
Windows and Google Organisational Skills and Knowledge

IT Green Screen

Green Screen

DL Online Safety 'Review'

Primary Online Safety

IT Stop Motion

Stop Motion Animation

IT Video Capture & Edition

Video Capture and Editing

KS2 Computing Science Programming Knowledge

KS2 Computing Science Knowledge

Computing

Secondary

Additional Needs in Computing

Additional Needs – Secondary

Sharing Scratch Links videos for LKS3 pupils

Sharing scratch projects
scratch_copy_link_paste_to_learning_platform

IT KS3 Presentation media videos

whichlayout
insertimages
Themes
Modes
imagemanipulation
Transitions
Animations

IT Google Sheets

Google Sheets Video Help Files

gsheet_add_numbers
gsheet_graph_locations
gsheets_conditional_formatting
gsheets_graphing
gsheets_teaching_protip

IT Google Sheets Animated GIFs

Google Sheets Animated GIFs overview

Google Sheets Animated GIFs

gsheet_divide
gsheet_formula_protip2
gsheets_meanaverage
gsheets_median
gsheets_modeaverage
gsheets_multiply
gsheets_name_cell
gsheets_repeated_patterns
gsheets_resize_columnsandrows
gsheets_subtract

IT Google Docs Animated GIFs

Google Docs Animated GIF Overview

Google Doc Animated GIFs

gdoc_bold
gdoc_change_font
gdoc_italics

gdoc_numbered_list
gdoc_spellcheck2a
gdocs_aligntext2
gdocs_bullet
gdocs_colour_text
gdocs_large_small_text
gdocs_rename_save
gdocs_spellcheck1
gdocs_styles
gdocs_zoom

IT Google Slides Animated GIFs & Piskel Video Help

Piskel support videos

piskel_colour palette
piskel_frames
piskel_moretools

Google Slides Animated GIFs

gslide_duplicate_slide
gslides_add_image_web
gslides_add_shape
gslides_addtextbox.
gslides_change_layout
gslides_delete_slide
gslides_duplicate_slide
gslides_grid_view
gslides_present_slides
gslides_transitions
slides_add_slide
slides_change_theme

IT Google Sheets

Create a colour pattern Google Sheets description
Colour Pattern
Change the graph Google Sheets description
Change the Graph
Name the Cell Google Sheets description
Name the Cell
Fix the columns and rows Google Sheets description
Fix the Columns & Rows
Times tables Google Sheets activity description
Times tables Pattern

CS Handling Data Google App Script

Google App Script
Google Information Sheet
Google Pre-test
Google Upload Crib Sheet
Introduction to Google Classroom

Computing

IT Wordprocessing video help files

Basic WP Skills Overview

Basic Word Processing Skills Using Word Pad Video Help Files

Aligning Text
Bullet Points
Colours
Emphasis Tools
Font Size
Fonts
Highlighting
Lasso Cut Copy Paste
Intermediate WP Skills Overview

Intermediate Word Processing Skills Using Microsoft Word Video Help Files

Dictate
Find and Replace
Invisible Formatting
Line Spacing
Subscript and Superscript
Zoom In and Zoom Out

IT Connectivism

Connectivism Outline
Connectivism Desktop Publishing
Connectivist Presentation Using IT
Connectivist Word Processing
Word Processing Advanced Skills Outline

CS Pedagogy

USE MODIFY CREATE
PRIMM
Cognitive Load in Computing
Little Man Computer

CS Conditional Selection

Conditional Selection
Simple Variables
Boolean OR
Boolean AND
Boolean NOT

IT File Systems

Windows File System Explained
Google File System Explained
BTEC Digital Media Presentation
GCSE Computing Answering High Mark Questions

CS IT DL KS3 Assessment

KS3 Programs of Study Computing Assessment
KS3 Problem Solving Assessment
Online Safety for Governors

Design and Technology

Primary

Health & Safety Resources

Cooking and food activities in primary schools

Design and Technology Risk Assessments

Craft knife – risk assessment
Hot Glue Gun – risk assessment
Junior Hacksaw – risk assessment
Hand drill – risk assessment
Risk Assessment Template
Health and Safety items

Food Technology Resources

Different Types of Food

KS1 Different types of food
KS1 Different types of food – breakfast worksheet
KS1 Different types of food – lunch worksheet
KS1 Different types of food – dinner worksheet
KS1 Different types of food – sensory food template
KS1 Different types of food – special occasions worksheet

Why do we need food?

KS1 Why do we need food

Assessment Resources

Desired Impact in Food Technology

D&T Practical Resources

Early Years Design and Technology

Design and Technology in the Early Years
Early Years Continuous Provision Resources

KS1 Design and Technology

KS1 Glove Puppets
KS1 Structures Project
KS1 Vehicles, Wheels and Axles
KS1 Winders and Winches
KS1 Winders and winding up
Teaching resources for DT KS1
Teaching resources for DT KS2

KS2 Design and Technology

KS2 (Early) Designing and Making Vehicles
KS2 (Early) Lamps and Lanterns
KS2 (Early) Money Containers
KS2 (Early) Picture Frames
KS2 (Late) Motorised frameworks
KS2 (Late) Moving Mouth Puppets
KS2 (Late) Moving Toys and Cam Mechanisms
KS2 Lamps and Lanterns Project – Design criteria and initial ideas
KS2 Lamps and Lanterns Project – Final design
KS2 Lamps and Lanterns Project – Plan of making
KS2 Money Containers – Evaluation Differentiated
KS2 Money Containers – Evaluation
KS2 Money Containers – Final design
KS2 Money Containers – Investigation
KS2 Textiles Technology
KS2 Food Technology
Key Word LKS2 Electrical Systems
Key Word LKS2 Structures
KS2 Sustainable fashion
Lesson Notes Sustainable Clothing – the issue with fashion KS2

Assessment/Planning/Feedback Resources

Product Evaluation Template
Command Words
Checklist for Audit of DT Resources
DT Risk Assessment Template
Evaluation Sheet
Evaluation Sentence Starters
Sheet Materials Visual Labels
Tools for Paper and Card Visual Labels
Visual Labels for KS1 and KS2 Textile Resources
Visual Labels for KS1 and KS2 Framework Resources
Mouldable Materials Visual Labels
Item Assembly Visual Labels
Construction Kits Visual Labels
Electrical Components Visual Labels
Mechanical components
Desired Impact in DT

Design and Technology

D&T Assessment Resources

General Documents

Oral Frames
48 Ideas for Plenaries
Key Learning in D&T Overview (EYFS)
Key Learning in D&T Overview (EYFS - KS1)
Key Learning in D&T Overview (KS1)
Key Learning in D&T Overview (Early KS2)
Key Learning in D&T Overview (Late KS2)
Key Stage 1 Subject Audit
Key Stage 2 Subject Audit

Curriculum planning KS1 and KS2

Curriculum planning

D&T KS1 and KS2 curriculum tracking

KS1 and KS2 curriculum tracking
KS1 and KS2 curriculum tracking document
KS1 and KS2 curriculum tracking overview

Example of a Long Term Plan for D&T in KS1 and KS2

Example long term plan for KS1 and KS2

Design and Technology

Secondary

Health and Safety Resources

CLEAPSS risk assessment applicability and curriculum audit

Food Technology Resources

KS3 Food Technology

A framework of skills and knowledge around food KS3
Bacteria and Storage and preservation of food
Cover lesson – design a healthy lunch box
Food Poisoning – a lesson
Introduction to soup
Food Poisoning Top Trumps
Traditional British Food
Vitamins

KS4 Food Preparation and Nutrition

A framework of skills and knowledge around food KS4
Bacteria and Storage and preservation of food
Food Poisoning – a lesson
Food Poisoning Top Trumps
Command Words for KS4 GCSE Food Preparation and Nutrition

KS4 Level 1/ 2 Hospitality and Catering

Bacteria and Storage and preservation of food
Food Poisoning – a lesson
Food Poisoning Top Trumps
Level 1 and 2 Hospitality and Catering revision resource

Classroom Display Resources

Equipment Posters for Food Technology
Food Technology Poster

Assessment/Planning/Feedback

Feedback sheet for Food Technology
Practical progress log
Desired Impact in Food Technology

Design Technology Resources

Assessment/Planning/Feedback

Practical progress log
Sample evaluation sheet
Tier Two Words
What Designers Think About

Oral Frames
48 Ideas for Plenaries
Differentiation Strategies Part 1
Differentiation Strategies Part 2
NEA1 Customer Profile Example
NEA1 Customer Profile Template
Focused Research of Existing Products
Investigating the Contextual Challenge
Designers – Harry Beck
Designers – Dame Vivienne Westwood
Designers – Philippe Starck
Designers – Zaha Hadid
Word-Attack Strategies to support literacy in DT
Reading Strategies to support literacy in DT
Desired Impact in DT

Cover Lessons

Cover Lesson – Design a Light
Cover Lesson – Design a Handy System for Sorting Waste at Home
Cover Lesson – Design a Logo for your Family
Cover Lesson – Design a Uniform for a Park Warden

Textiles

Using the Sewing Machine
Year 7 Biomimetics in textiles
Year 7 textiles – techniques
Batik – a worksheet
Hand Embroidery decorative stitches
Sustainable fashion KS3 and 4
Lesson Notes Sustainable Clothing – the issue with fashion KS3 and 4

Resistant Materials

Designing in Plastics
DT Literacy Mat

Electronics

Resistance colour codes
What do resistors do?
A guide to soldering
KS3 USB Lamp

Graphics

Graphics for USB Lamp
Memphis
De Stijl
Robin Day
Bauhaus

Primary

SEN Support

SEND Best Practice

SEND Best Practice Guide – English

Reading - developing effective teaching and planning

SATs Revision Guide Year 6

Resources

SATs revision guide
Guide to texts
Additional Resources

Key documents available in Open Resources

Whole school reading audit Sept 2022

Reading audit from Open Resources

Phonic readers and book band guidance

Phonic readers and book band guidance from Open Resources

Example Plans for Reading

NEW units - including poetry, fluency, and parallel writing units

Year 1 and 2 example reading plans
NEW Bumpus, Jumpus, Dinosaurumpus by Tony Mitton and Guy Parker-Rees – Poetry and Fluency Focus
How to Grow a Dinosaur by Caryl Hart
I Want My Hat Back by Jon Klassen

Year 3 and 4 example reading plans
NEW Let Us Save the Planet – Be the Change – Poetry and Fluency Focus
NEW Race to the Frozen North – Barrington Stoke dyslexic friendly text
The Tin Forest by Helen Ward. PDF
Greenling by Levi Penfold. PDF

Year 5 and 6 example reading plans
NEW I am not a label
NEW Pegasus by Eleanor Farjeon – Poetry and Fluency focus
All Summer in a Day by Ray Bradbury
Shadow of the Minotaur by Alan Gibbons

Exploring the Potential of Rich Texts

Years 1 and 2
Text Potential – Lost and Found by Oliver Jeffers

Years 3 and 4
Cinnamon by Neil Gaiman
The Promise by Nicola Davies

Years 5 and 6
The Lost Words by Robert MacFarlane
Phoenix by S.F. Said

Support in Choosing Quality Text Drivers for English

HIAS Text Drivers Spreadsheet FREE sample
English Text Drivers FREE Sample to Download

Teaching Reading for Comprehension

Modelling
Teaching Reading for Comprehension 1 Modelling
Tin Forest Think Aloud Example Year 2

Pre-reading
Teaching Reading for Comprehension 2 Pre-reading
Text Marking for Pre-reads

Questioning
Teaching Reading for Comprehension 3 Questioning
Question Stems using Tennent's three levels

Dialogic Talk
Teaching Reading for Comprehension 4 Dialogic talk

Rich Tasks
Teaching Reading for Comprehension 5 Rich tasks
HIAS Yr 1 and 2 Guided Reading Activity Ideas
HIAS Yr 3 and 4 Guided Reading Activity Ideas
HIAS Yr 5 and 6 Guided Reading Activity Ideas
HIAS Reading Journal guidance and progression

A Collection of Ideas to Support the Teaching of Poetry

CPD for teachers
Reading and Performing Poetry
Poetry in the Primary Curriculum
Poetic Forms

English

Writing – developing a rich text led curriculum

HIAS Example Learning Journeys

KS 1

Key Stage 1 example writing learning journeys
How to create a HIAS English learning journey

Year 1
Beegu by Alexis Deacon
The Three Little Pigs by Susanna Davidson
Mr Tiger Goes Wild by Peter Brown
Q Pootle 5 by Nick Butterworth
Dinosaurs from Head to Tail by Stacey Roderick
Year 1 – The Storm Whale by Benji Davies
Year 1 – Oliver's Vegetables by Vivian French
Year 1 – Flashlight by Lizi Boyd
Year 1 – UFO Diary by Satoshi Kitamura Owen

Year 2
Year 2 – Autumn Term – How to Wash a Woolly Mammoth – new format
Little Red Riding Hood by Lari Don
The Lion and the Mouse by Jerry Pinkney
Tidy by Emily Gravett – persuasive letter
Year 2 – Tidy by Emily Gravett – a letter of apology
The Night Gardener by The Fan Brothers
Big Bear Little Brother updated journey
Year 2 – Journey by Aaron Becker (wordless)

Lower KS 2

Lower Key Stage 2 writing exemplar journeys
How to create a HIAS English learning journey

Year 3/4
NEW* Race to the Frozen North
Year 3/4 – Letters from the Lighthouse by Emma Carroll
Year 3/4 – The Promise by Nicola Davies
Year 3/4 – The Lost Words by Robert Macfarlane (poetry)

Year 3 units
Year 3 – Autumn Term – The Night Box by Louise Grieg and Ashling Lindsay – new format
Charlotte's Web
The True Story of the 3 Little Pigs
The Tin Forest by Helen Ward (updated)
Year 3 – Spring Term – The Barnabus Project – new format

Year 4 units
Year 4 – Autumn Term – Leon and the place between by Angela McAllister – new format
It Starts with a Seed

Harry Potter and the Chamber of Secrets
Arthur and the Golden Rope - adventure narrative
Arthur and the Golden Rope - description of the wolf
Greenling by Levi Penfold
We Travel So Far

Upper KS 2

Upper Key Stage 2 writing exemplar journeys
How to create a HIAS English learning journey

Year 5/6
I am not a label – biographical/diversity
Year 5/6 – Shackleton's Journey by William Grill
Year 5/6 – A Night at the Frost Fair by Emma Carroll
Year 5/6 – The Lost Words by Robert Macfarlane
Year 5/6 – The Buried Crown by Ally Sherrick
Year 5/6 – The Unforgotten Coat by Frank Cottrell Boyce

Year 5 units
Goodnight Stories for Rebel Girls
Gravenhunger
The Lost Thing and The Red Tree by Shaun Tan
Dulce Decorum Est
Pandora Discovered (film)
The Island

Year 6 units
Year 6 – Autumn Term – King Kong by Anthony Browne – new format
The Errand
The Lady of Shalott
Macbeth
The Three Little Pigs (film)
Ice Trap!

Planning for Mixed-Age Classes

Guiding Principles
Mixed-age planning guidance

Long-term curriculum planning
Exemplar KS1 Mixed-Age Long-Term Curriculum Overview
Exemplar KS2 Mixed-Age Long-Term Curriculum Overview

Learning Journey planning
KS1 Mixed Age Learning Journey Planning – Rapunzel by Bethan Woollvin
KS2 Mixed Age Learning Journey Planning – The Night Gardener by The Fan Brothers

Summer learning journeys with multiple outcomes

Multiple writing outcomes with greater independence in summer term
A Planet full of Plastic Year 2

English

The Firework Makers Daughter Year 3
Alma Year 6

Year 6 post lockdown 1 units

Some Writer teaching sequence
Some Writer

Wild World teaching sequence
Wild World

Moth An Evolution Story teaching sequence
Moth An Evolution Story

EYFS

Utilising Rich Texts in Early Years
EYFS Journey - Stanley's Stick
EYFS Journey - Knuffle Bunny
EYFS Journey - Naughty Bus

Raising Standards in Editing and Evaluating

Applying metacognitive thinking to editing and evaluating
Applying metacognitive thinking to the process of editing and evaluating writing
Master pupil card for editing

The HIAS Editing Toolkit

'Step 1' and 'Step 2' editing explained
The editing and redrafting process explained
Engaging approaches to editing and redrafting
Flow diagram for teachers to improve the editing process

Resources to support step 1 and 2 editing
How to be a good editing buddy prompt card
Year 1 editing strips
Year 2 editing strips
Editing stations planner
Example KS2 cohesion editing mat
Example KS2 editing mat for paragraphing
Example Year 6 mat for editing and redrafting

Exploring the Potential of Rich Texts

Exploring the potential of rich texts as drivers for writing

Years 1 and 2
Lost and Found by Oliver Jeffers

Years 3 and 4
Cinnamon by Neil Gaiman
The Promise by Nicola Davies

Years 5 and 6
The Lost Words by Robert MacFarlane

Phoenix by S.F. Said

Grammar in Context

Engaging Ideas for Embedding Grammar Effectively in Rich Contexts

Explain, change, create approach
Explain, change, create

Progression in writing

Progression documents
Writing progression

Modelled, shared and guided writing

Guided Writing sequence prompts

Explicit vocabulary teaching

Etymology – Greek and Latin roots

Etymology
Blank master editable

Greek roots
Greek Roots A-M primary
Greek Roots N-Z primary

Rich tasks to build vocabulary knowledge

Approaches to Building Vocabulary

Phonics and early reading

Inclusive Phonics Practice: Guidance Materials

1. Inclusive Phonics Practice – Guidance Materials – June 23
2. Inclusive Phonics Culture SEF Questions Introduction to Phonics

Phonics Video – Cadland Primary School – May 23
Phonics Video – Wildground Federation – May 23
Phonics Video – Poulner Infant School – May 23
Phonics Video – Marnel Community Infant School – Oct 23

Phonics in action: 1-to-1 reading

Reading 1:1
Step 1 and step 2 explained
1:1 reading video

English

Early Reading

The importance of a '3 reads' approach for early readers in KS1 and KS2

The importance of a '3 reads' approach for early readers in KS1 and KS2

'3 Reads' information grid

Phonic Readers and Book Band Guidance

Whole Class Phonics

Guiding Principles
Guiding Principles of Whole Class Phonics

Phonics Toolkits

KS1 Phonics Toolkit
Year 3 and 4 Phonics Toolkit

Spelling

Diagnostic Spelling Assessment

Ben's Cat Assessment Resources
Ben's Cat – Diagnostic Spelling Assessment Dictation Script and Explanation
Ben's Cat – How to Use the Diagnostic Spreadsheet
Ben's Cat – Spelling Dictation Analysis Spreadsheet

Common Exception Word Toolkit

HIAS overlearning and multisensory approach to learning to read and spell common exception words by sight
1) Overlearning and multisensory teaching sequence
2) Games for embedding reading and spelling

Approaches for reading
HIAS overlearning approach to reading CEWs

Approaches for spelling
HIAS overlearning approach to spelling CEWs

Example resources
Year 1 CEW flashcards with arrows
Robot words sample card
Flashcards for CEW by pattern and colour
Combining CEW for meaning word mat
Year 1 CEW word mat by colour and pattern
CEW or HFW or L+S tricky word

Spelling Essentials: Years 1 – 6
Essential Spellings – Years 1 to 6

Becoming an Effective Speller

Resources to support understanding of morphemic, orthographic, etymological, and visual approaches to spelling
Becoming an effective speller

Exploring ways to learn new spellings – a variety of approaches
Spelling games and investigations
Ways to learn a spelling
Planning teaching of spelling from error analysis

Spelling recovery

Year 1 to 6

Spelling Essentials

Spelling Essentials Years 1 to 6

Planning for spoken language/oracy

Spoken Language and Word Level Development

Spoken Language Teaching Ideas
Dialogic Talk and Questioning

Effective assessment in English

Statutory assessment (including STA end of key stage pupil collections)

KS1 STA collections
KS2 STA collections

Internal assessment (including HAM materials and exemplification

Updated HAM English documents

HAM Version 6 updated July 21
Hampshire Assessment Model Reading Y1-6
Hampshire Assessment Model Writing Y1-6
Version 6 updates summary

Version 5
HAM Writing Documents Yrs 1-6
HAM Reading Documents Yrs 1-6

HIAS Reading beyond ARE

Year 1
Reading – Beyond ARE – Ivy
video

Year 3
Reading – Beyond ARE – Stephanie
Video

Year 4
Reading – Beyond ARE – Elodie
Video

English

Year 5
Reading – Beyond ARE – Emily
Reading – Beyond ARE – Rose
Video – Rose
Video – Emily

HIAS Writing Beyond ARE

Year 1
Writing – Beyond ARE – Nate
Writing – Beyond ARE – Ivy

Year 3
Writing – Beyond ARE – Ellen
Writing – Beyond ARE – Ava

Year 4
Writing – Beyond ARE – Cerys
Writing – Beyond ARE – Leila

Year 5
Writing – Beyond ARE – Emily
Writing – Beyond ARE – Rose

HIAS Writing Expected Standard

Year 1
HAM Writing Exemplification – Isabel

Year 3
HAM Writing Exemplification – Samuel
HAM Writing Exemplification – Eva

Year 4
HAM Writing Exemplification – Elizabeth
HAM Writing Exemplification – Michelle

Year 5
HAM Writing Exemplification – Amelie
HAM Writing Exemplification – Andrew

HIAS Reading Expected Standard

Year 1
Year 1 – Eurisa (EAL)
Year 1 – Oliver
Eurisa video clip
Oliver video clip

Year 3
Year 3 – Isla
Year 3 – Katie
Isla video clip
Katie video clip

Year 4
Year 4 – Petrina
Year 4 – Thomas
Petrina video clip
Thomas video clip

Year 5
Year 5 – Caitlin
Year 5 – Deacon
Caitlin video clip
Deacon video clip

Supporting the role of English leadership

Supporting learners of EAL in primary English

Supporting learners of English as an Additional Language (EAL) in primary English Guidance document
Supporting Learners of EAL in Primary English

Resources to support English leadership

Guidance for reviewing quality learning journeys in writing
Guidance document for effective HIAS learning journeys in writing
Reflections document to annotate alongside guidance

Book and planning monitoring guidance
English monitoring guidance

A guide to the successful design and implementation of a broad and balanced English curriculum for all pupils

English curriculum guidance

Long term overviews
Year 2 Long Term Overview Example
Year 5 Long Term Overview Example
Long term overview - blank for editing

Post lockdown 3.0 guidance

Guidance document including exemplar planning
Effective English planning on the return of all pupils post lockdown 3.0 – a thought process

Step Up to Catch Up Curriculum – Post COVID-19 lockdown

Year 1
Step Up to Catch Up Curriculum Year 1 (Year R-1)
Year 2
Step Up to Catch Up Curriculum Year 2 (Year 1-2)
Year 3
Step Up to Catch Up Curriculum Year 3 (Year 2-3)
Year 4
Step Up to Catch Up Curriculum Year 4 (Year 3-4)
Year 5
Step Up to Catch Up Curriculum Year 5 (Year 4-5)

English

Year 6
Step Up to Catch Up Curriculum Year 6 (Year 5-6)

Creating a rich learning environment

Creating rich reading environments

The Reading Environment

English Working Walls

HIAS principles of working walls
How to create and use working walls effectively

Transition Units
Year 6 to 7 transition

Planning

Year 6 Transition Learning Journey
Year 7 Transition Learning Journey
Reciprocal Reading Guidance

Year 6 Resources
Object Setting Theme
Tree Images and Continuum
Visual Organiser

Year 7 Resources
Bag of Words
Letter to Class
Multidimensional Fluency Scale
Second Letter Cloze Exercise
Second Letter Full
Tension Graph
Vocab Ideas

English

Secondary

Whole School Literacy

Reading audit – NEW!

Secondary Readiing Audit

Reading interventions – NEW!

Reading Interventions
Evaluating impact of reading interventions
Phonics intervention in secondary school

Understanding reading ages

1 Understanding reading ages – introduction
2 Understanding reading ages – 16-17+
3 Understanding reading ages – 14-15
4 Understanding reading ages – 12-13
5 Understanding reading ages – 10-11
6 Understanding reading ages – 8-9
7 Understanding reading ages – 6-7
8 Understanding reading ages – glossary of reading terms

Disciplinary literacy

Disciplinary literacy – reading expectations in different subjects

Leadership and thinking prompts

Whole School Literacy – things to think about
Reading leadership at all levels

Academic Extension Reading in English

Strategies to build confidence and fluency

Academic Extension Reading in English – classroom reading strategies
Academic Extension Reading in English – vocabulary preparation and clarification strategies

Excellent Sentences

Killgallon's sentence composing strategies

Sentence Imitation
Sentence Unscrambling
Sentence Combining
Sentence Expanding

Critical writing at sentence level

Critical writing sentences – sentence expanding
Critical writing sentences – sentence combining
Degrees of certainty in critical writing

Sentence Grammar

Sentence grammar – securing sentence demarcation

Curriculum Design

12 principles for secondary English curriculum design

Secondary curriculum design series

Part 1: Literary heritage, cultural capital, representation, and knowledge in English
Part 2: English Language in the KS3 curriculum
Part 3: Progression principles in English curriculum design
Part 4: Pitch and expectations in English at KS3
Part 5: Pedagogy for English

Explicit Vocabulary Teaching

Ideas and strategies for teaching vocabulary

Understanding vocabulary tiers
Clarifying unfamiliar vocabulary
Using simple task designs to develop sophisticated vocabulary
Pre-loading vocabulary

Morphology

Understanding morphology

Etymology

Greek roots A-D
Greek roots E-H
Greek roots I-M
Greek roots N-S
Greek roots T-Z
Latin Roots A-D
Latin Roots E-H
Latin Roots I-M
Latin Roots N-R
Latin Roots S-Z

Developing Critical Writing

Introduction

Introduction to progression in critical writing

Expectations of written responses to texts in Year 6

Expectations in Year 6

Starting to write critically in Year 7

Developing critical writing in Year 8

Writing critically by the end of Year 9

Polishing critical writing for high attainment at KS4

Critical writing at KS4

Progression in assessment of critical writing

Assessment of and through critical writing

KS2-3 Transition

Academic Transition

A Guide to Supporting Academic Transition
Journey through the Key Stages

Building on the familiar in early Year 7

KS3 Curriculum, Assessment and Resources

KS3 Curriculum and Assessment Model

Key Stage 3 Model
Progression in Assessment at KS3
Domain Level KS3 Progression to GCSE AOs
KS3 English Diagnostic Assessment Tool – Reading
KS3 English Diagnostic Assessment Tool – Writing

KS3 Writing Curriculum

KS3 Writing Curriculum Decision Prompts
Elements of narrative writing at KS3

Reading Journals

Teaching Reading for Comprehension
Reading Journal Guidance
Reading Journal Examples

KS4 Curriculum, Assessment and Resources

Diagnostic assessment – writing

Diagnostic grid for writing – content, ideas, and intentions
Diagnostic grid for writing – structure and organisation
Diagnostic grid for writing – narrative/descriptive

Analysing language

Exploring language choices

GCSE English Literature

Peer coaching cards for critical writing in response to literature
Radial question prompts for response to Shakespeare

Using radial questions to deepen understanding and support discussion
Exploring layers of meaning within figurative language choices
75-word challenges

Resources

Thinking Maps
Revision Loop – Theme: Inequality
Responding to Text Structure
Addressing the Barriers in Reading at GCSE

KS3 and KS4 Learning Journey Planning

KS3 Planning Guidance

Planning Process

The Island at the End of Everything – Year 7

The Island at the End of Everything Year 7 Learning Journey
The Island at the End of Everything Resources

Karl Nova: Rhythm and Poetry - Year 7

Karl Nova Year 7 Learning Journey

Rhythm and Poetry Resources

1) Bag of Words Rhythm and Poetry
2) New Reciprocal Reading Summary Guidance
3) Tiny Text Example
4) Why do group work
5) Possible Question Prompts
6) Rhythm and Poetry in Rap and Hip-Hop
7) Rhythm and Poetry in Rap and Hip-Hop Links
8) The Power of I Like
9) Black Out Poem
10) Peer Pressure Images and Analogies
11) Comparison
Peer Pressure by Karl Nova

Ray Bradbury Short Stories - Year 9

Ray Bradbury Year 9 Learning Journey

Supporting Resources

1) Headlines
2) Marionettes, INC. Business cards
New Reciprocal Reading Summary Guidance

Key Stage 4 Writing Journeys

Night-Time Writing Journey
MIND-MAP examples
Night-Time Images and Quotations
Night-Time Teaching Ideas
Night Walks - Dickens - extra text for enrichment

English

Identity, Self and Society Writing Journey
Jigsaw words and extended metaphors for cohesion
Metaphor word bank starters
Personality layers – Russian dolls

Fear and Helplessness Writing Journey
KS4 Writing Journey – Fear and Helplessness

Doors to the Unknown Writing Journey
KS4 Writing Journey – Doors to the Unknown

Spelling

Diagnostic Spelling Assessment

Ben's Cat – Diagnostic Spelling Assessment
Ben's Cat – Using the Diagnostic Spreadsheet
Ben's Cat Diagnostic Spelling Analysis

Resources

Spelling Strategies
Becoming an effective speller
Planning the teaching of spelling through error analysis
Spelling Error Analysis

Quality Texts

KS3 Book Lists

KS3 Book List Non-Fiction
KS3 Book List Novels

Oracy and Spoken Language

Building high-quality oracy in the classroom

Dialogic Talk – Teaching Reading for Comprehension
Structured classroom talk (think-pair-share)

Action Planning

Resources

Action Planning Examples
Action Planning

Geography

Primary

Primary Moodle+ Resources

Leading Geography

An Interpretation of the Geography National Curriculum
Geography Enquiry Approach
Leading Geography in my school
Pupil Survey for Geography
Geography Staff Meeting
What resources does my school need to teach geography
Teaching new geography content
Being 'Ofsted ready'

Medium Term Plans

MTP KS1 Martha Maps it Out
Transition KS1-2 MTP
KS2-3 Transition MTP
KS1 MTP Our neighbourhood our community
A Geography Place Study - guidance
KS1 – Are they here? #1
KS2 – Rivers #2
KS1 – My Local Park #3
KS2 – Volcanoes and Earthquakes #4
KS2 – Biomes and Climate Zones #5
KS2 – Economic Activity #6
KS2 – Natural Resources #7
KS1 – Hot and Cold Areas #8
KS2 – Rivers #9
KS1 – Brilliant Beaches #10
KS2 – Natural Resources #11
KS2 – Comparative place – Rio de Janeiro #12
KS2 – Egyptians #13
KS1 – Locational Knowledge
KS2 – Locational knowledge #1
KS2 – Locational knowledge #2

What is the word?

What is the word #1 Beach Coast Harbour Ocean
What is the word #2 City Town Village House
What is the word #3 Sea Port River Cliff
What is the word #4 Factory Farm Office Shop
What is the word #5 Forest Hill Soil Vegetation
What is the word #6 Mountain Valley Season Weather

Teaching Ideas

Teaching idea #1 – The Local Area
Teaching idea #2 – Continents and Oceans
Teaching idea #3 – Human or Physical
Teaching idea #4 – Similar or Different
Teaching idea #5 – Playing Games with the Atlas
Teaching idea #6 – Identifying in Geography
Teaching idea #7 – Describing in Geography
Teaching idea #8 – Explaining in Geography
Teaching idea #9 – Comparing in Geography
Teaching idea #10 – Evaluating in Geography
Teaching idea #11 – Fieldwork Process and Methods
Teaching idea #12 – KS1 Fieldwork Questions
Teaching idea #13 – KS2 Fieldwork Questions
Teaching idea #14 – Home learning activities
Teaching idea #15 – Supporting pupils with SEND
Teaching idea #16 – Looking, thinking, speaking, and writing
Teaching idea #17 – KS1 work examples
Teaching idea #18 – KS2 work examples

Retrieval in Geography

Five for Five

Key Stage 1: Where am I?

Where am I KS1 #1 Antarctica
Where am I KS1 #2 Africa
Where am I KS1 #3 Atlantic Ocean
Where am I KS1 #4 Arctic Ocean
Where am I KS1 #5 Asia
Where am I KS1 #6 Europe
Where am I KS1 #7 Indian Ocean
Where am I KS1 #8 North America
Where am I KS1 #9 Oceania
Where am I KS1 #10 Pacific Ocean
Where am I KS1 #11 South America
Where am I KS1 #12 Southern Ocean

Key Stage 2: Where am I?

Where am I KS2 #1 Naples Italy
Where am I KS2 #2 London UK
Where am I KS2 #3 New York USA
Where am I KS2 #4 Rio de Janeiro Brazil
Where am I KS2 #5 Morocco
Where am I KS2 #6 Russia
Where am I KS2 #7 New Zealand
Where am I KS2 #8 Indonesia
Where am I KS2 #9 France
Where am I KS2 #10 South Africa
Where am I KS2 #11 Peru
Where am I KS2 #12 Tokyo Japan
Where am I KS2 #13 Nepal
Where am I KS2 #14 Las Vegas USA
Where am I KS2 #15 Iceland
Where am I KS2 #16 Moscow Russia
Where am I KS2 #17 Athens Greece
Where am I KS2 #18 Sydney Australia

Geography

Assessment

Hinge questions in geography, checking for understanding

Assessment – Knowledge, Understanding and Skills

Geography ARE and skills progression

Reading

KS1 KS2 Geographical Reading

Local geographical stories for EYFS and Year R

Locational Geography

Key Stage 1: Where am I?

Where am I KS1 #1 Antarctica

Where am I KS1 #2 Africa

Where am I KS1 #3 Atlantic Ocean

Where am I KS1 #4 Arctic Ocean

Where am I KS1 #5 Asia

Where am I KS1 #6 Europe

Where am I KS1 #7 Indian Ocean

Where am I KS1 #8 North America

Where am I KS1 #9 Oceania

Where am I KS1 #10 Pacific Ocean

Where am I KS1 #11 South America

Where am I KS1 #12 Southern Ocean

Key Stage 2: Where am I?

Where am I KS2 #1 Naples Italy

Where am I KS2 #2 London UK

Where am I KS2 #3 New York USA

Where am I KS2 #4 Rio de Janeiro Brazil

Where am I KS2 #5 Morocco

Where am I KS2 #6 Russia

Where am I KS2 #7 New Zealand

Where am I KS2 #8 Indonesia

Where am I KS2 #9 France

Where am I KS2 #10 South Africa

Where am I KS2 #11 Peru

Where am I KS2 #12 Tokyo Japan

Where am I KS2 #13 Nepal

Where am I KS2 #14 Las Vegas USA

Where am I KS2 #15 Iceland

Where am I KS2 #16 Moscow Russia

Where am I KS2 #17 Athens Greece

Where am I KS2 #18 Sydney Australia

Monitoring

Medium Term Plans

A Geography Place Study – guidance

KS1 – Are they here?

KS2 – Rivers

KS1 – My Local Park

KS2 – Volcanoes and Earthquakes

KS2 – Biomes and Climate Zones

KS2 – Economic Activity

KS2 – Natural Resources

KS1 – Hot and Cold Areas

KS2 – Rivers

KS1 – Brilliant Beaches

KS2 – Natural Resources

KS2 – Comparative place - Rio de Janeiro

KS2 – Egyptians

KS1 – Locational Knowledge

KS2 – Locational knowledge

KS2 – Locational knowledge

Assessment

Assessment – Knowledge, Understanding and Skills

Geography ARE and skills progression

Literacy

What is the word?

What is the word #1 Beach Coast Harbour Ocean

What is the word #2 City Town Village House

What is the word #3 Sea Port River Cliff

What is the word #4 Factory Farm Office Shop

What is the word #5 Forest Hill Soil Vegetation

What is the word #6 Mountain Valley Season Weather

Reading

KS1 KS2 Geographical Reading

Local geographical stories for EYFS and Year R

Geography

Leading Geography

An Interpretation of the Geography National Curriculum

Geography Enquiry Approach

Leading Geography in My School

Pupil Survey for Geography

What resources does my school need to teach geography

Geography Staff Meeting

NEW Fieldwork Staff INSET Presentation slides

Fieldwork planning slides for INSET

Teaching Ideas

Teaching idea #1 – The Local Area

Teaching idea #2 – Continents and Oceans

Teaching idea #3 – Human or Physical

Teaching idea #4 – Similar or Different

Teaching idea #5 – Playing Games with the Atlas

Teaching idea #6 – Identifying in Geography

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Teaching idea #8 – Explaining in Geography

Teaching idea #9 – Comparing in Geography

Teaching idea #10 – Evaluating in Geography

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Teaching idea #12 – KS1 Fieldwork Questions

Teaching idea #13 – KS2 Fieldwork Questions

Teaching idea #14 – Home learning activities

Teaching idea #15 – Supporting pupils with SEND

Teaching idea #16 – Looking, thinking, speaking and writing

Teaching idea #17 – KS1 work examples

Teaching idea #18 – KS2 work examples

Geography

Secondary

Leading Geography

Secondary Moodle+ Resources

7 steps for supporting students with SEND

Leading Geography

1) KS3 Assessment Statements for Mastery
2) The Challenges of KS3
3) Preparing Pupils for Exams
4) Purposeful Displays in the Geography Classroom
5) The Qualities of a Competent Geographer
6) The Importance of Literacy #1
7) The Importance of Literacy #2
8) The Fieldwork Gap
9) Scheme of Work planning at GCSE
10) Supporting pupils with the A-level transition
11) Teaching human geography with humans
12) What is geography
13) Supporting pupils with SEND
14) Looking, thinking, speaking, and writing
15) Intention
Checklist of geography skills KS3

Teaching Geography

Secondary Moodle+ Resources

Tackling Educational Disadvantage in Geography – Frayer Model
Hinge Questions
MTP for Y6-7 transition
Teaching new geography content

Geography Teaching Activities

1) Exploring the Local Area
2) UK or Not
3) What Can the Map Tell Us?
4) South American Place Study
5) Evaluating in Geography
6) The Issue Evaluation
7) Scheme of Work idea – Natural resources

Geography Skills

Example of a developed Coggle mind map for KS4 coast units
Geography skills #1 inference grids
Geography Skills #2 20 Questions
Geography Skills #3 Revision Clocks

Retrieval Activities in Geography

25 points
Five for five
Odd one out activity

EdTech in Geography

Edtech tools Part 1
Edtech tips and tricks

Geography Teaching

1) Literacy Beyond the Definition
2) Figure Trigger
3) Avoiding Copying
4) A New Fieldwork Approach
5) Speak Like a Geographer
6) Encouraging Holistic Thinking in Geography
7) The benefits of Loom and Zoom
8) The Power of Podcasting

Where am I?

Where am I KS3 #1 - #9

GCSE

GCSE Skills

OCR B skills Our Natural World
Data presentation evaluation
Pie Chart Making
Physical fieldwork booklet – Lee on Solent
Human fieldwork booklet – Lee on Solent
Creating Proportional Symbol Maps
Unfamiliar Fieldwork
Climate Graphs
Calculating Percentage Change

GCSE AQA

AQA Exam Format Quiz
AQA Key Words Living with the Physical Environment
AQA Key Words The Living World
AQA Key Words Physical Landscapes in the UK
AQA Key Words Urban Issues and Challenges
AQA Key Words Economic
AQA Key Words Resource Management
MCQ - The Challenge of Natural Hazards
MCQ - The Living World
MCQ - Physical Landscapes in the UK

Geography

GCSE Edexcel B

Fieldwork Recording Grid

Edexcel Exam Format Quiz

Edexcel B key words – Hazardous Earth

Edexcel B key words – Development Dynamics

Edexcel B key words – Challenges of an Urbanising World

Edexcel B key words – The UK's Evolving Physical Landscape

Edexcel B key words – The UK's Evolving Human Landscape

Edexcel B key words – People and Environment Issues

GCSE OCR B

OCR B Personalised Learning Checklist – Global Hazards

OCR B Personalised Learning Checklist – Changing Climate

OCR B Personalised Learning Checklist – Distinctive Landscapes

OCR B Personalised Learning Checklist – Sustaining Ecosystems

OCR B Personalised Learning Checklist – Urban Futures

OCR B Personalised Learning Checklist – Dynamic Development

OCR B Personalised Learning Checklist – UK in the 21st Century

OCR B Personalised Learning Checklist – Resource Reliance

Literacy

Vocabulary

Supporting the development of geographical vocab through S.E.E.C

What are the words?

What are the key words #1 Rio beach Looe harbour

What are the key words #2 NZ harbour UK landscape

What are the key words #3 River Thames Morocco desert

Book Corner

Geography Reading Books – North America

Geography Reading Books – South America

Geography Reading Books – Oceania

Geography Reading Books – Europe

Geography Reading Books – Africa

Geography Reading Books – Asia

Geography Reading Books – Arctic and Antarctica

Home Learning

KS3 Homework

Water homework

Rivers homework

Population homework

Hazards homework

Extreme Environments homework

Our World Homework

History

Primary

Additional History HITS Strategies

Additional History HITS strategy
Additional History HITS strategy – History graphs
Additional History HITS strategy – Puzzle boxes
Additional History HITS strategy – Sorting scramble
Additional History HITS strategy – Through the Keyhole
Additional History HITS strategy – What's the Link

Documents

Research your KS2 Local Study

Using the Census

Teaching the Early Islamic Civilization at AD/CE 900

Using Timelines in Primary History

Understanding historical knowledge Part 1 – types of knowledge

Understanding historical knowledge Part 2 – substantive knowledge

History film clips and podcasts

Film clips for Key Stage 1
Podcasts for teacher CPD

Planning resources

6 Step Enquiry... Planning a local study
KS1 Curriculum Overview Plan
KS2 Curriculum Overview Plan

Teaching resources

Resources for teaching the Stone Age in Key Stage 2
Resources for teaching the Bronze Age in Key Stage 2
Resources for teaching the Iron Age in Key Stage 2
Teaching about the Windrush generation in Key Stage 1 and 2

Secondary

Guidance on history leadership

Awarding History Grades in 2020

Building conceptual knowledge at Key Stage 3

Common terms to describe different types of historical knowledge

Guidance on Blended Learning in History

How Should you Plan your History Curriculum?

Key findings on the Secondary History Curriculum in schools from the 2023 Ofsted History Subject Report – Rich encounters with the past

Main findings and recommendations for school history from the 2023 Ofsted History Subject Report

Preparing for an Ofsted Deep Dive into History

Self-evaluating Tool to Assess the Quality of History Leadership

Teaching a Representative History 2020

Ten Key Principles for Delivering Effective Revision

Guidance on teaching history

An effective pathway through enquiry led learning

Building Arguments

Commemorating VE Day Through Home Study

Disciplinary Literacy

Effective Endings and Outcomes to History Lessons

Encouraging Historical Debate

Grappling with Enquiry by Sarah Herrity and Neil Bates

Improving Literacy in History Classroom Discussions

Principles of High-quality Enquiry Work

Resources for a more representative history curriculum

Smart Starts to History Lessons

Talking about Change and Continuity

The Norman Conquest Book Review

Use the Language of a Historian

Why your curriculum should be enquiry based

History

Resources for teaching KS3 history

Why is Putin rewriting the history of WWII?

Why is Putin rewriting the history of WWII? Teaching resource 1

Why is Putin rewriting the history of WWII? Information cards resource 2

Bristol Bus Boycott

Bristol Bus Boycott Lesson 2 Resource 1: Did it change Britain forever. Historical significance enquiry

Bristol Bus Boycott Lesson 2 Resource 2: case studies

Bristol Bus Boycott Lesson 2 Resource 3: Progress of other groups

Bristol Bus Boycott Lesson 2 Resource 4: Worksheet

What happened in Bristol during 1963, Bus Boycott enquiry lesson 1 resource 1

What happened in Bristol during 1963, Bus Boycott clues, resource 2

Eleanor of Aquitaine

Is Eleanor of Aquitaine a she-wolf – lesson 1 resource

Is Eleanor of Aquitaine a she-wolf – lesson 2 resource

Kingdom of Benin

KS3 Curriculum of teaching African Kingdoms from Priestlands School

Lesson 1 How do Historians know about the Kingdom of Benin – worksheet

Lesson 1 How do Historians know about the Kingdom of Benin – Teaching resource

Lesson 2 – Should the African Kingdoms be returned?

Resources for lesson 2 – should the Benin Bronzes be returned to Benin?

Arkwright Lesson Plan

Arkwright Lesson Plan

Hampshire Arkwright Lessons Resources

Teaching the History of the Islamic World

Resource 1 – How did the Silk Roads create a World Wide Web?

Resource 2 – Why was Baghdad the beating heart of the Islamic World?

Resource 3 – Why was Baghdad the beating heart of the Islamic World? Student booklet

Resources for teaching KS4 history

GCSE paper guides

Hampshire GCSE Paper Student Guides AQA

Hampshire GCSE Paper Student Guides EDEXCEL

Hampshire GCSE Paper Student Guides EDUQAS

Hampshire GCSE Paper Student Guides OCR

Effective revision

GCSE History Revision Ideas

Making Revision Personalised

Revising GCSE Knowledge Content

Mathematics

Primary

Planning and assessment

Hampshire Schemes of Learning Updated 2023

Long Term Maps
Long term plan Year 1-6 (single year group classes)
Long term maps – Year 1-6 mixed class
Medium Term Plans
Year 1-6 HIAS Maths Scheme of Learning Medium Term Plan
Medium Term Plans – Mixed Year Groups
Reception and Year 1 – HIAS Maths Scheme of Learning Medium Term Plan
Reception, Year 1 and Year 2 – HIAS Maths Scheme of Learning Medium Term Plan
Year 1-6 – HIAS Maths Scheme of Learning Medium Term Plans
Year 1 Unit Plans
1.1 – 1.15 Unit Plan
Year 2 Unit Plans
2.1 – 2.15 Unit Plan
Year 3 Unit Plans
3.1 – 3.16 Unit Plan
Year 4 Unit Plans
4.1 – 4.16 Unit Plan
Year 5 Unit Plans
5.1 – 5.18 Unit Plan
Year 6 Unit Plans
6.1 – 6.18 Unit Plan

Entry and Exit Tickets

Year 1 – Entry and Exit Tickets
HIAS SoL Year 1 Entry and Exit Tickets – Autumn Term
HIAS SoL Year 1 Entry and Exit Tickets – Spring Term
Year 2 – Entry and Exit Tickets
HIAS SoL Year 2 Entry and Exit Tickets – Autumn Term
HIAS SoL Year 2 Entry and Exit Tickets – Spring Term
Year 3 – Entry and Exit Tickets
HIAS SoL Year 3 Entry and Exit Tickets – Autumn Term
HIAS SoL Year 3 Entry and Exit Tickets – Spring Term
Year 4 – Entry and Exit Tickets
HIAS SoL Year 4 Entry and Exit Tickets – Autumn Term
HIAS SoL Year 4 Entry and Exit Tickets – Spring Term
Year 5 – Entry and Exit Tickets
HIAS SoL Year 5 Entry and Exit Tickets – Autumn Term
HIAS SoL Year 5 Entry and Exit Tickets – Spring Term
Year 6 – Entry and Exit Tickets
HIAS SoL Year 6 Entry and Exit Tickets – Autumn Term
HIAS SoL Year 6 Entry and Exit Tickets – Spring Term

Interleaving, Recall and Retrieval

Year 1 – Interleaving, Recall and Retrieval
Retrieval Year 1 Unit 1.1 – 1.15
Year 2 – Interleaving, Recall and Retrieval
Retrieval Year 2 Unit 2.1 – 2.15
Year 3 – Interleaving, Recall and Retrieval
Retrieval Year 3 Unit 3.1 – 3.16
Year 4 – Interleaving, Recall and Retrieval
Retrieval Year 4 Unit 4.1 – 4.16
Year 5 – Interleaving, Recall and Retrieval
Retrieval Year 5 Unit 5.1 – 5.18
Year 6 – Interleaving, Recall and Retrieval
Retrieval Year 6 Unit 6.1 – 6.18

Paired Examples

Year 1
Paired example Unit 1.1 – 1.15
Year 2
Paired example Unit 2.1 – 2.15
Year 3
Paired example Unit 3.1 – 3.16
Year 4
Paired example Unit 4.1 – 4.16
Year 5
Paired example Unit 5.1 – 5.18
Year 6
Paired example Unit 6.1 – 6.18

Connect4Maths – Primary

Year 1 – Connect4Maths
Connect4Maths Unit 1.1 – 1.15
Year 2 – Connect4Maths
Connect4Maths Unit 2.1 – 2.15
Year 3 – Connect4Maths
Connect4Maths Unit 3.1 – 3.16
Year 4 – Connect4Maths
Connect4Maths Unit 4.1 – 4.16
Year 5 – Connect4Maths
Connect4Maths Unit 5.1 – 5.18
Year 6 – Connect4Maths
Connect4Maths Unit 6.1 – 6.18

Year 6 SATs Preparation Resources

Year 6 SATs Preparation Resources – 2024
Year 6 Maths Revision Plan 2024
Year 6 Weekly Revision SATs tasks 2024
Year 6 Week 1-15 revision_2023 SATs anchor tasks

Mathematics

General Resources

Year 6 Guidance Document – Choosing an efficient strategy to solve a calculation

Year 6 Developing Reasoning

Year 6 Guidance Document – Using a framework for reasoning questions

Year 6 Guidance Document – Using pictures, jottings, and models to support mathematical thinking

Year 6 Guidance Document – Using a bar model to solve problems involving fractions

Helping pupils to understand the concept of 'scaling'

Year 6 Guidance Document – Integers

Year 6 Guidance Document – Decimals

Year 6 SATs Preparation Resources – 2023

Year 6 Maths Revision Plan 2023

Year 6 SATs Resources Overview

Year 6 Weekly Revision SATs tasks 2023

Year 6 Week 1-14 revision_2022 SATs anchor tasks

Year 6 SATs Preparation Resources – 2022

Year 6 Maths Revision Plan 2022

Year 6 SATs Resources Overview – 2022

Year 6 Maths Revision Plan 2022 – Question level analysis

Year 6 Weekly Revision SATs tasks – 2022

Year 6 Week 1-14 revision_2019 SATs anchor tasks

Year 6 Revision Plan 2022 with RTP criteria

Year 6 Weekly Revision Variation Examples – 2022

Year 6 Week 1-14 revision_variation example

Year 2 Assessment Guidance – Spring and Summer

Hampshire Assessment Model

Year 1-6 Milestone3 Assessment Sheets May 2021

Planning Templates

Planning a unit of work – revised

Revised Planning a Unit of Work

Developing Maths through a Key Task

Planning for Remote Learning

Remote Learning Flow Diagram

Remote Learning Diagram with notes

Maths resources

SEND Case Study Good Practice Guide – Mathematics

Primary Number Facts: Matching cards to support recall and retrieval

Number Bonds and Complements

Complements to 1 - hundredths

Complements to 1_tenths

Complements to 100 – multiples of ten

Complements to 100 – two-digit numbers

Number Bonds to 10

Number Bonds to 20

Fractions, Decimals, Percentages and Ratio

Fractions – fifths, tenths, hundredths

Fractions – halves, quarters, eighths

Fractions – thirds, sixths, ninths

Ratio and Proportion Cards

Measure

Measure Cards

Algebra

Algebra Cards

Special Numbers

Cube numbers

Prime numbers

Square numbers

Triangular numbers

Multiplication tables and linked Division facts

Two Times Table and associated division facts

Three Times Table and associated division facts

Four Times Table and associated division facts

Five Times Table and associated division facts

Six Times Table and associated division facts

Seven Times Tables and associated division facts

Eight Times Table and associated division facts

Nine Times Table and associated division facts

Ten Times Table and associated division facts

Eleven Times Table and associated division facts

Twelve Times Table and associated division facts

Primary Mental Fluency Check and Progression Documents

Key Stage 1

Mental Fluency Check Key Stage 1

Mental Fluency Progression Key Stage 1

Key Stage 2

Mental Fluency Check Key Stage 2

Mental Fluency Progression Key Stage 2

Mathematics

Primary TASC Resources

TASC Info
TASC Overview
TASC template

TASC Activities
Pudsey Bear Bag
Build a lighthouse
Making shapes
Magic squares
How Much Paper?
Finding Shapes

Primary Vocabulary Cards

Number and Place Value
Number and Place Value 1-6
Addition and Subtraction
Addition and Subtraction 1-6
Multiplication and Division
Multiplication and Division 1-6
Fractions, Decimals and Percentages
Fractions, Decimals and Percentages 1-6
Geometry
Geometry 1-6
Measurement
Measure – Area and Perimeter
Measure – Capacity
Measure – Comparison
Measure – Length
Measure – Mass
Measure – Time

Articles

Primary Moodle+ Articles and CPD

Articles
Reaching the standard at KS2
Bar Modelling article

CPD
Staff Meeting: Mathematical variation
Bar modelling for KS1
Bar modelling for KS2

Mathematics

Secondary

Hampshire Schemes of Learning Updated 2023

Long Term Maps

Long Term Maps – Year 7-9
Long Term Maps – Year 1-9

Medium Term Plans

Year 7

Year 7 – Unit Plans (updated 2023)
Unit Plan 7.1 Algebra and sequences
Unit Plan 7.2 Calculation and accuracy
Unit Plan 7.3 Perimeter and area
Unit Plan 7.4 Ratio and calculation
Unit Plan 7.5 Ratio, units and indices
Unit Plan 7.6 Fractions
Unit Plan 7.7 Probability
Unit Plan 7.8 Polygons and polydera
Unit Plan 7.9 Percentage, ratio and proportion
Unit Plan 7.19 Coordinates and linear
Unit Plan 7.11 Angles and transformations
Unit Plan 7.12 Statistics
Unit Plan 7.13 Area and volume
Unit Plan 7.14 Algebra and sequences
Unit Plan 7.15 FDP and indices

Year 8

Year 8 – Unit Plans (updated 2023)
Unit Plan 8.1 PV and number
Unit Plan 8.2 Shape and angle
Unit Plan 8.3 Probability
Unit Plan 8.4 Ratio and % change
Unit Plan 8.5 Algebra, sequences and graphs
Unit Plan 8.6 Perimeter and area
Unit Plan 8.7 Number and accuracy
Unit Plan 8.8 Compound measures
Unit Plan 8.9 Charts, graphs and averages
Unit Plan 8.10 Prime factors and standard form
Unit Plan 8.11 Graphs and simultaneous equations
Unit Plan 8.12 Similarity and congruence
Unit Plan 8.13 Probability
Unit Plan 8.14 Statistics
Unit Plan 8.15 Decimals and fractions
Unit Plan 8.16 Graphs and modelling
Unit Plan 8.17 Rates of change % HCF and LCM

Year 9

Year 9 – Unit Plans (updated 2023)

Unit Plan 9.1 Representations of number
Unit Plan 9.2 Perimeter, area, and properties of shape
Unit Plan 9.3 Graphs
Unit Plan 9.4 Probability
Unit 9.5 Prisms and pyramids. Pythagoras
Unit 9.6 Probability, sets and venns
Unit 9.7 Statistics, bivariate data
Unit 9.8 Proportion, powers and roots
Unit 9.9 Approximation and compound units
Unit 9.10 Pythagoras and trigonometry constructions
Unit 9.11 Functions

Interleaving, Recall and Retrieval

Secondary – Interleaving, Recall and Retrieval

Year 7
Year 7 – Interleaving, Recall and Retrieval
Retrieval KS3 Unit 7.1-7.15
Year 8
Year 8 – Interleaving, Recall and Retrieval
Retrieval KS3 Unit 8.1-8.17
Year 9
Year 9 – Interleaving, Recall and Retrieval
Retrieval KS3 Unit 9.1-9.16

Secondary – Entry and Exit Tickets

Year 7 – Entrance and Exit Tickets

HIAS SoL Y7 Entry and Exit tickets Autumn Term
HIAS SoL Y7 Entry and Exit tickets Spring Term
HIAS SoL Y7 Entry and Exit tickets Summer Term

Year 8 – Interleaving, Recall and Retrieval

HIAS SoL Y8 Entry and Exit tickets Autumn Term
HIAS SoL Y8 Entry and Exit tickets Spring Term
HIAS SoL Y8 Entry and Exit tickets Summer Term

Year 9 – Interleaving, Recall and Retrieval

HIAS SoL Y9 Entry and Exit tickets Autumn Term
HIAS SoL Y9 Entry and Exit tickets Spring Term
HIAS SoL Y9 Entry and Exit tickets Summer Term

Mathematics

Secondary Paired Examples

Year 7 – Paired Examples

Paired example Unit 7.1 – 7.15

Year 8 – Paired Examples

Paired example Unit 8.1 – 8.17

Year 9 – Paired Examples

Paired example Unit 9.1 – 9.16

Connect4Maths - Secondary

Year 7

Connect4Maths Unit 7.1 – 7.15

Year 8

Connect4Maths Unit 8.1 – 8.17

Year 9

Connect4Maths Unit 9.1 – 9.16

Secondary Vocabulary Cards

Year 7 Vocabulary Cards

Unit 7.1 – 7.15 Vocabulary Cards

Year 8 Vocabulary Cards

Unit 8.1 – 8.17 Vocabulary Cards

Year 9 Vocabulary Cards

Unit 9.1 – 9.16 Vocabulary Cards

Secondary Hampshire Schemes of Learning Updated 2021

Long Term Plans

Long term maps HIAS Year 7-9
Long term maps HIAS Year 1-9

Termly Overviews – Year 1-9

Autumn Term overviews – mixed and single age planning – Year 1-Year 9
Spring Term overviews –mixed and single age planning – Year 1-Year 9
Summer Term overviews – mixed and single age planning – Year 1-Year 9

Medium Term Plans

Year 7 – HIAS Maths Scheme of Learning Medium Term Plans for Year 7
Year 8 – HIAS Maths Scheme of Learning Medium Term Plans for Year 8
Year 9 – HIAS Maths Scheme of Learning Medium Term Plans for Year 9

Year 7 Unit Plans

Unit 7.1-7.15

Year 8 Unit Plans

Unit 8.1-8.15

Year 9 Unit Plans

Unit 9.1-9.16

Religious Education

Primary

Collective Worship

HIAS Moodle+ Ideas for Autumn term 1 Collective Worship

HIAS Moodle+ Art websites to use in RE and Collective Worship

Steps of the Cycle of Enquiry

Questions and Ideas for the Apply Step of the cycle

Questions and Ideas for the Communicate Step of the cycle

Questions and Ideas for the Evaluate Step of the cycle

Questions and Ideas for the Contextualise Step of the cycle

Questions and Ideas for the Enquire Step of the cycle

Films and Virtual Tours

Creative ideas for teaching Passover

Virtual tours and film clips of synagogues

Virtual tours and film clips of mosques

KS2 RE Film Clips for use in the Contextualise and Evaluate Steps of Living Difference IV

Christian Festivals

Ideas for your RE at Harvest time

Online Resources for Harvest Collective Worship

Film clips for Advent and Christmas

Virtual tours of Christian Churches

RE Leadership

RE's Contribution to SMSC in Schools

Foundation Stage Ideas for RE

Writing an RE Policy for your primary school

Writing a Primary RE long-term plan for your school

KS1 and 2 resources for supporting SMSC in school

Writing a Primary RE long-term plan for your school

KS1 and 2 resources for use in the Contextualise and Evaluate Steps of Living Difference IV and for Collective Worship

Being Ofsted ready

RE Websites and Games

Useful Websites for Collective Worship

Using Snakes and Ladders for Concepts in Hinduism

RE Vocabulary and Active Learning

Ideas to Make Your RE Active with Living Difference IV

Word Mat (God Talk)

Word Mat (Interpretation)

RE Film Clips (Living Difference IV)

Resources for Buddhism and Activities

KS2 MTP – Community – The Sangha

Which Bible Shall We Use

Buddhism (Suffering – Dukkha)

Conscience Alley

Medium Term Plans for RE

KS2 MTP – River of Life – Humanism

KS1 MTP – Special Places – Mosque

Medium Term Plans and Using Understanding Christianity

An RE visit to a school

Incarnation recognition (Year 1)

KS2 – The Golden Rule Humanism

KS1 – Special books – Islam

Understanding Christianity with Living Difference IV

KS1 MTP – Celebration – Islam

KS1 MTP – Special Places – Synagogue

Other Resources

Teaching about Traveller Communities

Reading in Primary RE

Using visits to support teaching and learning in primary school

Secondary

Documents

Activities to Encourage More Complex Thinking in RE at KS3 and KS4

Introductory Unit for Year 7

Introductory Unit – Assessment questions for end of Year 7

Introductory Unit – Symbolism Cycle of Enquiry

Religious Education and the Community of Philosophical Enquiry (P4C)

How to Explain 'Enquiry' in a Religious Education 'Deep Dive'

Reading in RE

Example Planning for Cycles of Enquiry

Torah Cycle

Tradition Cycle

KS3 Jihad Cycle of Enquiry

KS3 Shirk Cycle of Enquiry

KS3 Cycle on 'Umma'

KS3 Cycle on the concept 'Islam'

Science

Primary

Hampshire Science Learning Journeys

NEW Hampshire Science Learning Journeys

Key Stage 1
Lower Key Stage 2
Upper Key Stage 2
Long Term Plan for Mixed Age Classes Key Stage 1 – Key Stage 2

Disciplinary Knowledge/Working Scientifically KPI Assessment

Year 6 KPI Assessment Booklets

Year 6 HIAS Science Disciplinary Knowledge Working Scientifically KPI Assessment Pupil Booklet
Year 6 HIAS Science Disciplinary Knowledge Working Scientifically KPI Assessment Teacher Booklet

Year 2 KPI Assessment Booklets

Year 2 HIAS Science Disciplinary Knowledge Working Scientifically KPI Assessment Pupil Booklet
Year 2 HIAS Science Disciplinary Knowledge Working Scientifically KPI Assessment Teacher Booklet

Summative Assessment Booklets

Year 1 Summative Assessment Booklets

Year 1 Animal Survival
Year 1 Describing Materials
Year 1 Habitats
Year 1 Science Answer Booklet
Year 1 Plants
Year 1 Seasons

Year 2 Summative Assessment Booklets

Year 2 Animal Life Cycles
Year 2 Changing Materials
Year 2 HIAS Science Answer Booklet
Year 2 Making New Plants
Year 2 Pushes and Pulls

Year 3 Summative Assessment Booklets – Autumn/Spring Units

Year 3 Animals, Skeletons and Movement
Year 3 Science Answer Booklet
Year 3 Light
Year 3 Magnets
Year 3 Plants and their food production

Year 3 Rocks and Soils
Year 3 Solids, liquids and gases

Year 4 Summative Assessment Booklets – Autumn/Spring Units

Year 4 Digestion
Year 4 Living things
Year 4 Making Electrical Circuits Work
Year 4 Mixtures and Separating them
Year 4 Plant reproduction
Year 4 Science Answer Booklet

Year 5 Summative Assessment Booklets

Year 5 Circulation
Year 5 Forces that Oppose Motion
Year 5 Fossils, Geological time and classification
Year 5 Science Answer Booklet
Year 5 Making New Substances
Year 5 Space and Gravity

Year 6 Summative Assessment Booklets

Year 6 Classification and Evolution
Year 6 Controlling Electrical Circuits
Year 6 HIAS Science Answer Booklet
Year 6 How Light Behaves
Year 6 Sound

Vocabulary resources

Science Vocabulary Key Stage 1
Science Vocabulary Year 3
Science Vocabulary Year 4
Science Vocabulary Year 5
Science Vocabulary Year 6

Substantive Knowledge Progression documents – editable Word versions

Biology – Animals (including humans) Year 1-Year 6 Science Substantive Knowledge Progression
Biology – Plants Year 1-Year 6 Science Substantive Knowledge Progression
Biology – Variation and evolution Year 1-Year 6 Science Substantive Knowledge Progression
Chemistry – Materials Year 1-Year 6 Science Substantive Knowledge Progression
Physics – Earth and Space Year 1-Year 6 Science Substantive Knowledge Progression
Physics – Electricity Year 1-Year 6 Science Substantive Knowledge Progression
Physics – Energy Pathways Year 1-Year 6 Science Substantive Knowledge Progression
Physics – Forces Year 1-Year 6 Science Substantive Knowledge Progression

Science

Disciplinary Knowledge

Disciplinary Knowledge and the National Curriculum
Statutory requirements for Working Scientifically
Disciplinary Knowledge Tracker Key Stage 1
Disciplinary Knowledge Tracker Year 3-Year 4
Disciplinary Knowledge Tracker Year 5-Year 6

Planning Template

Science Planning Template
Science Year 4 Making Electrical Circuits Work

Secondary

SLOP Booklets

Physics topics 1 Energy SLOP Booklet
AQA Quantitative Chemistry SLOP Booklet questions
AQA Quantitative Chemistry SLOP Booklet answers
AQA C7 Organic Chemistry SLOP Booklet

Disciplinary Knowledge Trackers

Key Stage 3 Disciplinary Knowledge Tracker
Disciplinary Knowledge Tracker KS4

AQA Chemistry Knowledge Rich Curriculum

AQA Chemistry Paper 1 Knowledge Rich Curriculum
AQA Chemistry Paper 2 Knowledge Rich Curriculum

AQA Biology Knowledge Rich Curriculum

AQA Biology Paper 1 Knowledge Rich Curriculum

YR 9 Fundamentals 1 Term Curriculum

Year 9 Fundamentals 1 Term Curriculum

AQA Required Practical Knowledge Rich Curriculum

AQA Required Practical Knowledge Rich Curriculum

Learning Resources

KS3 Mathematics for Science
KS3 Working Scientifically

Supporting Vulnerable Learners

PEP Case Studies

Helping Pupils Develop Mental Models

Why Evaporation Happens Below Boiling Temperature
Planning Investigations Mind map

GCSE Science

GCSE Exam Tips
Metacognitive Modelling Faded Example

Problem solving ideas for AQA Science

Problem Solving Ideas AQA Biology
Problem Solving Ideas AQA Chemistry
Problem Solving Ideas AQA Physics

Science Leadership

Department Development Planning

Effective Models of Marking

The Exit Card Model of Marking
The Sampling Model of Marking
Impact of Exit Card and Sampling Models of Marking

SEN

Primary

Spring Term 2024

Example of a SEN overview document

Spring 2023 Five minute briefings

Within-class grouping
Inclusion – the research evidence

Primary Five Minute Briefings

Primary Five Minute Briefing 1: Speech, Language and Communication Skills
Primary Five Minute Briefing 1: Speech, Language and Communication Skills
Primary Five Minute Briefing 2: Cognition and Learning
Primary Five Minute Briefing 2: Cognition and Learning

Autumn Term 2022

Maximising the opportunity to learn. Build on holistic understanding of pupils and their need
High Quality Teaching Activating Hard thinking

Summer Term 2022

SEND Information Report Guidance
SEN Policy Guidance
The Inclusive classroom – Environment
Engaging with parents

Spring Term 2022

Role of the SENCO. Monitoring, analysis, and evaluation
SENCO annual report to Governing Body

Autumn Term 2021

Identification of SEND (Primary)
High-quality inclusive teaching
Teacher and Learning Support – Classroom Charter
The Role of the SENCO (Primary)

Summer Term 2021

SEN Support Guidance for Schools (Primary)
SEN Support Guidance for High-quality inclusive teaching (Primary)

Spring Term 2020

Staff Skills Audit
Collaborative Professionalism
Match It!
Auditory Processing Games
Find My House

Autumn Term 2019

Working with Teaching Assistants
Research and Resources
"What Makes Great Teaching?" Article Summary
The Assess-Plan-Do-Review Cycle

Secondary

Spring Term 2024

Example of a SEN overview document

General Documents

Gatsby Benchmarks
Research and Resources

Spring 2023 Five minute briefings

Within-class grouping
Inclusion – the research evidence

Secondary Five Minute Briefings

1) The Experiences of Autistic Pupils and Students

Secondary Five Minute Briefing 1

2) ADHD – Re-Framing Our Response

Secondary Five Minute Briefing 2

3) EEF SEN in Mainstream Schools Guidance Report

Secondary Five Minute Briefing 3
Secondary Five Minute Briefing 3 Task Sheet

Summer Term 2021

SEN Support Guidance – High-quality Inclusive Teaching (Secondary)
SEN Support Guidance for Schools (Secondary)

Autumn Term 2021

Identification of SEND (Secondary)
High-quality Inclusive Teaching (Secondary)
Subject Teacher and Learning Support Assistant - Classroom contract
The Role of the SENCO (Secondary)

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